

UIC-Developmental and Behavioral Pediatrics Fellowship

Program Leadership

Sarah C. Bauer, MD, MS
(Program Director)

Reshma Shah, MD, MPH
(Division Chief & APD)

Kruti Acharya, MD
(Director, IL LEND Program)

Program Highlights

Clinical Expertise

- Fellows will develop skills to lead an interdisciplinary care model focused on neuroaffirmative care, drawing from diverse disciplines
- Additional training includes clinical experiences with genetics, neurology, dentistry, and child and adolescent psychiatry
- Optional rural health and global health electives

Education and Advocacy

- Weekly seminars with faculty and learners, including didactics, case discussions, and journal clubs
- Focus on addressing health disparities and leading systems-level change
- Education in research fundamentals

Research Excellence

- Fellows will complete a research training program
- Research mentorship from NIH, PCORI, and HRSA-funded DBP faculty members, Drs. Shah and Acharya

Leadership Development

- Fellows will complete the IL LEND Program concurrent with DBP training



Chicago

- World-class city with vibrant neighborhoods, culture, art, music, food, and sports
- UIC campus is accessible by public transportation and close to multiple living options



Visit our website!

NRMP code:

1150336F0

***For more information, contact
Alana J. Burke, MS, Program
Coordinator (ajburke@uic.edu)***



University of Chicago

Long-term History

- Graduated 27 total fellows (never not filled a position) and all graduates have passed boards
- Have clinical experiences across the region
- Opportunities to take courses/training programs throughout the University of Chicago
- Faculty with National Leadership Positions and extensive grants/research/publication history

PEDIATRIC DBP FELLOWSHIP PROGRAM AIMS

To train exemplary physicians in the Developmental and Behavioral Pediatrics (DBP) field who serve as leaders among their colleagues and ambassadors

To train outstanding leaders of multidisciplinary teams for the evaluation of young childhood delay and disability

To educate fellows to be adult learners through interpretation and critical evaluation of research findings and academic publications

To foster growth of trainees into independent clinicians in the field of DBP delivering evidence-based compassionate care

To teach trainees to use cultural and social context in managing DBP patient issues and empowering families