



APPD 2026 Pediatric Medical Education Conference Call for Hot Topic Proposals Submission Guidelines

We are pleased to announce that we are soliciting for Hot Topic Session Proposals for the [APPD 2026 Pediatric Medical Education Conference](#), September 25-26 in Arlington, Virginia,

Hot Topic Sessions are 45-minute plenary presentations that may include a variety of formats, such as panel discussions, debates, interactive didactics, or workshop-style engagement. Consistent with the conference mission to convene established and aspiring content experts and leaders in pediatric medical education—across organizations—to facilitate knowledge sharing and collaborative approaches to the challenges facing our field, proposals should focus on emerging, urgent, and high-impact issues affecting pediatric medical education. Selected sessions will address timely developments with broad relevance to program leaders, educators, and trainees, and should promote dialogue, shared learning, and practical strategies. Special consideration will be given to submissions that include perspectives from across the pediatric education continuum, including UME and GME learners.

Deadline for Submission: Wednesday, May 6, 2026, by 11:59pm Pacific Time

Character Limit

Each submission should be a maximum of 650 words, including title and body. You will be able to check your word count at the bottom of the Submission Information page and in the Submission Information section of the Submission Overview page.

All Caps versus Upper/Lower Case Lettering

Titles will automatically be entered by the submission site in all upper-case lettering. However, descriptions, references, authors, and other submission information must be entered in upper- and lower-case letters. Please do not enter that information in all caps. All details will be published in our meeting program and must be consistently formatted.

You may use a text editing program to write your submission such as Microsoft Word and paste the text into the submission text area, BUT it is strongly advised to review your content after pasting into the web form, especially when using special characters to make sure your browser did not misinterpret the pasted content. The text editor field has formatting and special character options available in a top menu.

Abbreviations

Standard abbreviations may be used, i.e., CBME, UME, GME, ACGME, ABP, etc. Non-standard abbreviations must be explained when first presented and should be kept to a minimum.

Submission Confirmation

Only the corresponding author will be sent an email confirmation of the submission. The confirmation email will include a copy of the submission content. Please review the submission to ensure its accuracy. If you do not receive a confirmation email upon submission, please check your spam folder. If you still have not received a confirmation email from the APPD National Office, please contact info@appd.org.

Review

The submission review process utilizes a standardized scoring rubric and shielded grading system. Authors should be cautious in using institutional references in the body of the submission. Do not put author names or affiliations within the title or body section. Demographic information collected from the corresponding author will not be considered in the review process.

Notification

Only the corresponding author of the submission will be notified of the Planning Committee's decision. It is the responsibility of the corresponding author to inform co-authors/co-presenters of the decision. Notifications will be sent at the end of May.

Registration

All presenters of accepted hot topic proposals are required to register for and attend the meeting.

Conflict of Interest Disclosure

All Presenters of accepted proposals are required to complete a conflict-of-interest disclosure form for CME purposes (to be sent by the APPD).



APPD 2026 Pediatric Medical Education Conference Call for Enhanced Learning Sessions (ELS) Submission Guidelines

We are pleased to announce that the call for Enhanced Learning Sessions (ELS) submissions are now open for the [APPD 2026 Pediatric Medical Education Conference](#), September 25-26 in Arlington, Virginia.

Enhanced Learning Sessions are 90-minute sessions comprised of a variety of creative formats including panel discussions, debates, or workshops. Submissions should be well written, have well-described educational goals and objectives, and well thought out agendas. Submissions should include a detailed agenda for a 90-minute enhanced learning session.

We encourage presenters to explore non-traditional, engaging, and innovative session formats that incorporate active learning, as well as those that allow time for questions, answers, and dialogue between presenters and participants. Timely and important topics addressed by innovative teaching techniques including expert panel discussion, flipped classroom, didactic presentations, or other creative formats will be prioritized, as well submissions representing multiple institutions and job roles within pediatric medical education. Special consideration will be given to submissions that address topics that are relevant across the pediatric medical education continuum.

Deadline for Submission: Wednesday, May 6, 2026, by 11:59pm Pacific Time

Submissions should be related to the field of pediatric medical education. We welcome submissions on the following categories:

- Designing and Promoting Educational Scholarship
- Faculty Support and Development
- Curricular Innovations for Trainees/Learners
- Promoting and Enhancing Pediatric Careers
- Educational Technology and Artificial Intelligence
- Competency-Based Medical Education (CBME)
- Transitions Across the Educational Continuum
- Equity in the Learning Environment

Character Limit

Each submission should be a maximum of 650 words, including title and body. You will be able to check your word count at the bottom of the Submission Information page and in the Submission Information section of the Submission Overview page.

All Caps versus Upper/Lower Case Lettering

Titles will automatically be entered by the submission site in all upper-case lettering. However, descriptions, references, authors, and other submission information must be entered in upper- and lower-case letters. Please do not enter that information in all caps. All details will be published in our meeting program and must be consistently formatted.

You may use a text editing program to write your submission such as Microsoft Word and paste the text into the submission text area, BUT it is strongly advised to review your content after pasting into the web form, especially when using special characters to make sure your browser did not misinterpret the pasted content. The text editor field has formatting and special character options available in a top menu.

Abbreviations

Standard abbreviations may be used, i.e., CBME, UME, GME, ACGME, ABP, etc. Non-standard abbreviations must be explained when first presented and should be kept to a minimum.

Submission Confirmation

Only the corresponding author will be sent an email confirmation of the submission. The confirmation email will include a copy of the submission content. Please review the submission to ensure its accuracy. If you do not receive a confirmation email upon submission, please check your spam folder. If you still have not received a confirmation email from the APPD National Office, please contact info@appd.org.

Review

The submission review process utilizes a standardized scoring rubric and shielded grading system. Authors should be cautious in using institutional references in the body of the submission. Do not put author names or affiliations within the title or body section. Demographic information collected from the corresponding author will not be considered in the review process.

Notification

Only the corresponding author of the submission will be notified of the Planning Committee's decision. It is the responsibility of the corresponding author to inform co-authors/co-presenters of the decision. Notifications will be sent at the end of May.

Registration

All presenters of accepted ELS proposals are required to register for and attend the meeting.

Conflict of Interest Disclosure

All Presenters of accepted ELS proposals are required to complete a conflict-of-interest disclosure form for CME purposes (to be sent by the APPD).



2026 Pediatric Medical Education Conference Medical Education Abstract Submission Guidelines

Submission Deadline: June 1, 2026

Notifications: June 25, 2026

GENERAL INFORMATION

Thank you for your interest in submitting abstracts to the [2026 Pediatric Medical Education Conference, hosted by APPD](#)! Submitted abstracts should be related to the field of pediatric medical education. Original research should focus on pediatric medical education, curriculum, educational scholarship, and educational quality improvement methodologies. Abstracts relevant across the medical education continuum and multi-institutional abstracts are particularly welcome. Clinical abstracts will not be considered.

The submission review process utilizes a standardized scoring rubric and shielded grading system. Authors should not use institutional references in the body of the submission. Demographic information collected from the submitting author will not be considered in the review process.

Decisions regarding abstract selection will be emailed at the end of June. Accepted abstracts will be selected for live presentation at the poster session on Friday, September 25th. A few outstanding abstracts will be selected for oral platform presentations. Abstracts are published exactly as submitted and cannot be edited before publication on the APPD meeting website.

ABSTRACT TOPICS CATEGORIES

Topic categories for abstract submission include:

- Designing and Promoting Educational Scholarship
- Faculty Support and Development
- Curricular Innovations for Trainees/Learners
- Promoting and Enhancing Pediatric Careers
- Educational Technology and Artificial Intelligence
- Competency-Based Medical Education (CBME)
- Transitions Across the Educational Continuum
- Equity in the Learning Environment

ABSTRACT PREPARATION

Abstract Title

The title should be brief, but long enough to clearly identify the nature of the study. Use uppercase for the first letters of nouns, pronouns, verbs, adjectives, and adverbs. Use lowercase for conjunctions, coordinating prepositions, and articles. Do not put author names or affiliations within the title.

Abstract Body

The body of an abstract may not exceed 300 words. Word count does not include the author information or title (only body). Abstracts must be entered single-spaced with no indents or bullets. Do not put author names or affiliations within the body section. For best results enter the abstract as plain text and use the formatting and special character tools available within the program. Please check your abstract carefully for typographical errors, and grammatical errors such as misspellings and poor hyphenation. Such errors become glaringly obvious in the published abstract.

The body of the abstract should be organized as follows:

- Background / Introduction
- Purpose / Objectives
- Description of Methods
- Summary of the Results
- Statement of Conclusions (Do not state simply the "the results will be discussed.")

Completeness of Data

The abstract should include all study outcome results. We strongly encourage data to be included with submission.

Graphs / Tables *(optional)*

Graphs / tables must be legible and understandable. No more than 2 total graphs / tables and must fit to 1 pdf page.

ABSTRACT CONFIRMATION / NOTIFICATION

Abstract Confirmation

A confirmation of your submission including a copy of your abstract will be sent to the email address belonging to the APPD account used to create the abstract. Please review the abstract to ensure its accuracy. If you do not receive confirmation upon submission, please check your spam folder. If you still have not received a confirmation email, please contact the APPD National Office at info@appd.org.

Abstract Notification

Only the individual submitting the abstract will be notified of the Planning Committee's decision. If accepted, your abstract will be accepted for either a live poster presentation or oral platform presentation. Details of the presentation format will be shared in the notification. If accepted, the submitting author will be required to confirm acceptance and note presenting author(s).

Registration

At least one author of each accepted abstract must register for and attend the conference to present the work.

ABSTRACT PORTAL

To begin the submission process, please visit <https://pme-submission.appd.org/>. Login with your existing account or create an account.

APPD Members or Account Holder: If you are a member of APPD, OR if you have already created an account, select the "Log In" button and enter your existing credentials.

Non-Members or Those Without an Account: If you do not have an account, click the "Create Account" button before logging in. After creating your account, you will be sent an email with instructions on how to create your

username and password. Return to <https://pme-submission.appd.org/> and login using her newly created username and password.

Once in the system, select "Create new abstract" to begin. Once in the system, you will have the ability to save your progress and return to the portal.

FREQUENTLY ASKED QUESTIONS

Can I submit more than one abstract?

Multiple abstracts may be submitted, but you must complete or log out of one abstract before you can begin another. You may not enter multiple abstracts simultaneously.

Can I submit an abstract if it has already been presented at another national meeting?

Yes

Can I submit an abstract if it has already been published in a journal?

No

Can I submit a "works in progress" abstract?

Only trainees may submit works in progress. Works in progress are defined as research/projects that are currently in data collection phase. Data collection and analysis must be completed for presentation at the APPD Pediatric Medical Education Conference. Abstract ideas will not be accepted.

Trainees are defined as the following:

At the time of submission, your role is a Current/Active MD/DO/IMG Med Student, Resident/Chief Resident, or Fellow.

How do I save my information if I can't complete the abstract in one sitting?

As soon as you have created your abstract in the submission portal, the program is ready to save your abstract information. Information is saved as you complete each step and use the button at the bottom of each screen.

What if I forget my password?

You can reset your password from the submission portal login-in page by selecting "Having trouble logging in?" and entering the email address associated with your APPD account. If you need help accessing an abstract you have begun but not completed, please email info@appd.org with the last name of the Main Author and the abstract title. Please note that there may be a delay in responding to such inquiries.

What if I find an error in my submitted abstract?

If you find an error prior to the submission deadline, please email info@appd.org with the last name of the Main Author and the Abstract ID in the subject line. We will "unsubmit" your abstract so that you can correct it and resubmit it before the deadline. If you find an error after the deadline, please email info@appd.org with 'ABSTRACT CORRECTION' and the abstract ID in the subject line and we will review your situation with you.

I don't know which version of my abstract was submitted and I can't find my confirmation email.

You can retrieve a copy of your submitted abstract by logging in to the abstract submission portal with your APPD account and then select the Print or Email option after clicking on the link with your abstract title.

How will the author's information appear?

For abstracts with more than one author, if the Institution, City, State and Country are the same, that information will appear once at the end of all the listed names. Any consecutive identical information will appear only once. Do not include authors names in the body of an abstract.