Call for Enhanced Learning Sessions (ELS)
Submission Guidelines

We are pleased to announce that Enhanced Learning Session (ELS) submissions are now open for the [APPD 2026 Annual Spring Meeting](#). We welcome submissions on a variety of topic categories listed below. Enhanced Learning Sessions that are well written, have well described educational goals and objectives, and well thought out agendas are highly sought for review.

Submissions should include a detailed agenda for a **90-minute** small (50 person), medium sized (50-100 person), or a large sized (100-200 person) session. Submissions may include a variety of formats, such as panel discussions, debates, workshops, flipped classroom, or other alternative/creative formats. We encourage presenters to explore non-traditional, engaging, and innovative session formats that incorporate active learning, as well as those that allow time for questions, answers, and dialogue between presenters and participants.

Priority will be given to submissions that feature timely and important topics from presenters representing multiple institutions and job roles within pediatric education. During the submission process you will also be asked to specify target audience and what career level your session appeals to (early career, those seasoned, or both).

Deadline for Submission: November 10, 2025

Topic Categories
Submissions should be related to the field of pediatric medical education. Topic categories include:

- Artificial Intelligence and Technology
- Community / Legislative Advocacy
- Curriculum Innovations
- Diversity, Inclusion, and Belonging
- Interprofessional Relationships
- Leadership / Leadership Skills
- Mentoring
- Professional / Educator Development
- Program Accreditation and Evaluation
- Programmatic Innovations: All types of programs innovations - fellowships, categorical programs, small, medium, large sized programs
- Quality Improvement / Patient Safety
- Recruitment
- The Mutigenerational Workplace
- Trainee and Faculty Educational Scholarship
- Trainee Support, Assessment, Teaching and Remediation
- Wellbeing
- Workforce Issues

Word Limit
Each submission should be a maximum of 650 words, including title and body. You will be able to check your word count at the bottom of the Submission Information page and in the Submission Information section of the Submission Overview page.

All Caps versus Upper/Lower Case Lettering
Titles will automatically be entered by the submission site in all upper-case lettering. However, descriptions, references, authors, and other submission information must be entered in upper- and lower-case letters. Please do not enter that information in all caps. All details will be published in our meeting program and must be consistently formatted.

You may use a text editing program to write your submission such as Microsoft Word and paste the text into the submission text area, BUT it is strongly advised to review your content after pasting into the web form, especially when using special characters to make sure your browser did not misinterpret the pasted content. The text editor field has formatting and special character options available in a top menu.

Abbreviations
Standard abbreviations may be used, i.e., CBME, UME, GME, ACGME, ABP, etc. Non-standard abbreviations must be explained when first presented and should be kept to a minimum.

***New!* Use of AI Disclosure Statement**
APPD allows for AI to be used as a tool while preparing the submission, but authors must disclose the AI tools used. All authors are responsible for the accuracy of AI-generated content.

Submission Confirmation
Only the **corresponding author** will be sent an email confirmation of the submission. The confirmation email will include a copy of the submission content. Please review the submission to ensure its accuracy. If you do not receive a confirmation email upon submission, please check your spam folder. If you still have not received a confirmation email, please contact info@appd.org.

Review
The submission review process utilizes a standardized scoring rubric and shielded grading system. Authors should be cautious in using institutional references in the body of the submission. Do not put author names or affiliations within the title or body section. Demographic information collected from the corresponding author will not be considered in the review process.

Notification
Only the **corresponding author** of the submission will be notified of the Planning Committee's decision. It is the responsibility of the corresponding author to inform co-authors/co-presenters of the decision. Notifications will be sent December 2025.

Registration
All Presenters of accepted ELS proposals are required to register for and attend the meeting.

Conflict of Interest Disclosure
All Presenters of accepted ELS proposals are required to complete a conflict-of-interest disclosure form for CME purposes (to be sent by the APPD).