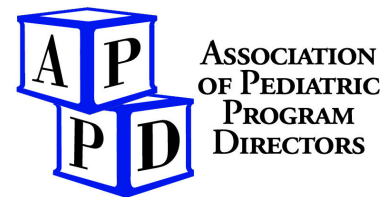


**APPD SEEK One-Year Survey Summary Report :
Entry # 7706**



Principal Investigator (first/last, credentials)

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Survey Title

A National Survey to Assess LGBTQ+ Curricular Needs in Pediatrics Residency Programs

Date survey distributed to APPD membership (Month/Year)

August/2024

Portion of APPD membership surveyed (i.e. Program Directors, Associate Program Directors, Program Coordinators)

Program Directors

Response rate (i.e. percentage; xxx/xxx)

53.4

Summary of main findings (1-3 paragraphs)

Only 7.5% of programs have a robust LGBTQ+ curriculum, but the majority (71%) offer at least some educational sessions. Few PDs are very confident their residents receive adequate LGBTQ+ health training. About half (54.2%) of PDs believe their residents are not at all or only somewhat prepared to provide care for LGBTQ+ patients after their training; 49.5% of PDs are not at all or somewhat confident their residents learn about gender affirming care; 54.2% are not at all or somewhat confident their residents are aware of community resources for LGBTQ+ youth. In 91% of programs, 0-25% of their faculty educate trainees about LGBTQ+ health. The majority (74.8%) of PDs are very or moderately likely to implement an online, interactive LGBTQ+ health curriculum for pediatric residents. The most prominent barriers to implementing an LGBTQ+ curriculum were inadequate time in the educational program (55.1%), lack of faculty training (51.4%), and concerns about political climate (16.8%).

Presentations

Roth LT, Carpenter P, Schwartz A, Lurie B, "Caring for All Kids: A National Survey of LGBTQ+ Curricular Needs in Pediatric Residency Programs," Platform Presentation, Pediatric Academic Society 2024 Annual Meeting, May 2024, Toronto, CA

Lurie B, Carpenter P, Schwartz A, Roth L. "Caring for All Kids: A National Survey of LGBTQ+ Curricula Needs in Pediatric Residency Programs," Poster Presentation, Association of Pediatric Program Directors Annual Spring Meeting, April 2024, Chicago, IL.

Publications

Submitted to Academic Pediatrics on May 7, 2024.