Fellow EPA Assessment

Please complete the fellow service evaluation below.

Thank you!

Name of fellow you are assessing:

_____

Name of Faculty Member Providing Assessment:

◯ Barbara-Jo Achuff
◯ Kristina Betters
◯ Katie Boyle
◯ Dana Coccola
◯ Bill Cutrer
◯ Isa Diaz
◯ Lisa DiPietro
◯ Jenna Essakow
◯ Dustin Hipp
◯ Jennifer King
◯ Fred Lamb
◯ Neal Maynord
◯ Stephanie Patterson
◯ Andy Smith
◯ Melissa Smith Parish
◯ Matthew Solomon
◯ Ryan Stark
◯ Ann Sweeney
◯ Brian Tinch
◯ Jessie Turnbull
◯ Allison Weatherly
◯ Rich Wendorf
◯ Michael Wolf

Date of completion:

_____

Provide consultation to other healthcare providers caring for children and adolescents and refer patients requiring further consultation to other subspecialty providers if necessary

Fundamental activities required of this activity include:

-Recognize the indication for consultation and/or the need for further referral

-Carry out the process of consultation and/or referral

-Determine the need for ongoing care, and communicating effectively to referring provider and/or next consultant

Indicate the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to observe only
◯ Level 2: Trusted to execute with DIRECT supervision and coaching
◯ Level 3: Trusted to execute with INDIRECT supervision and discussion of information conveyed for most simple and complex cases
◯ Level 4: Trusted to execute with INDIRECT supervision and may require discussion of information conveyed but only for selected complex cases
◯ Level 5: Trusted to execute without supervision

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Facilitate handovers to another healthcare provider either within or across settings

The functions required of this activity include:

Conveying this information to the other healthcare provider:

-Engaging in bidirectional communication of plans and conveying family and patient preferences

-Preparing for a handover by reviewing the medical record and updating the written tool to avoid errors of omission

-Communicating situation awareness, illness, severity, patient summary, using a template to improve reliability of information transfer

Receiving information from the other healthcare provider:

-Summarizing the information heard, asking questions when needed to clarify information and fill any perceived gaps

-Restating key action items to ensure understanding

-Providing feedback to the individual initiating handover on any problems/errors that occurred, including inaccurate information transmission

Indicate the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to observe only
◯ Level 2: Trusted to execute with DIRECT supervision and coaching
◯ Level 3: Trusted to execute with INDIRECT supervision with verification of information after the handover for most simple and some complex cases
◯ Level 4: Trusted to execute with INDIRECT supervision with verification of information after the handover for selected complex cases
◯ Level 5: Trusted to execute without supervision

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Lead an Interprofessional health care team

The functions required of this activity include:

-Establishing a shared vision, goals, expectations and outcome measures

-Engaging other team members in a way that utilizes their specific roles and capabilities, eliciting and valuing the perspectives and contributions of others

-Demonstrating situational awareness by:
*Balancing autonomy and supervision of team members by assigning/delegating unsupervised work to team members that aligns with their knowledge, skills, and attitudes (KSA) and supervising work of team members designed to expand their KSA

-Monitoring team performance and providing feedback

-Role modeling as team leader

-Teaching to the needs of the team members, including patients and families

Indicate the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to participate only
◯ Level 2: Trusted to lead with direct supervision and coaching
◯ Level 3: Trusted to lead with supervisor occasionally present to provide advice
◯ Level 4: Trusted to lead without supervisor present but requires coaching to improve member and team performance
◯ Level 5: Trusted to lead without supervision to improve member and team performance

---

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Acute management of the critically ill patient, including those with underlying chronic illness

The functions of this activity include:

-Identifying the key issues for the care of critically ill patients and forming a provisional differential diagnosis

-Rapidly developing management plans that address all co-morbidities requiring attention during hospitalization and case management issues such as special resources required during and post-hospitalization

-Performing common procedures needed to care for the patient including identifying the need for the procedure

-Demonstrating ability to utilize technology, adopting new technology, and integrating into practice to optimize patient outcomes

-Addressing and documenting the primary problem, as well as admission and discharge criteria

Indicate the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to observe only
◯ Level 2: Trusted to execute with DIRECT supervision and coaching
◯ Level 3: Trusted to execute with INDIRECT supervision and discussion of information conveyed for most simple and some complex cases
◯ Level 4: Trusted to execute with INDIRECT supervision but may require discussion of information conveyed for few complex cases
◯ Level 5: Trusted to execute without supervision

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Manage and coordinate care in pediatric critical care units for optimal patient outcomes

The functions required of this activity include:

-Prioritizing and arranging patient flow in PICU/PCICU

-Identifying and allocating resources within the ICU based on acuity and patient need

-Integrating input from other members of the healthcare team and reconciling disparate opinions regarding the best course of action

-Determining optimal staffing needs to assure appropriate patient care

-Educating pediatric critical care unit staff about the treatment of critically ill children and supporting them in their care delivery

Indicate the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to participate only
◯ Level 2: Trusted to lead with direct supervision and coaching
◯ Level 3: Trusted to lead with supervisor occasionally present to provide advice
◯ Level 4: Trusted to lead without supervisor present but requires coaching to improve member and team performance
◯ Level 5: Trusted to lead without supervision and to improve team member performance

---

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Did you and the fellow you are currently assessing manage any patients at the end of life or discuss goals of care with patients/their families during your service time together?

◯ Yes
◯ No

Management of patients at the end of life

The functions of this activity include:

-Leading end of life discussions with families and patients in a culturally appropriate manner

-Understanding and managing goals of care based on patient/caregiver values

-Providing effective medical management of pain and suffering at end of life

-Coordinating care with palliative care teams and other providers to support the care of child, family, and staff at the end of life

-Demonstrating expertise in the performance of a brain death exam and communicating the results to healthcare professionals and families

-Documenting decisions about end of life care in the medical record

-Collaborating with organ procurement agencies and appropriate authorities to facilitate compassionate management of patients who become donors

Identify the level of supervision for this activity based on your observations:

◯ Level 1: Trusted to participate only
◯ Level 2: Trusted to execute with DIRECT supervision and coaching
◯ Level 3: Trusted to execute with INDIRECT supervision and with supervisor immediately available to assist when needed
◯ Level 4: Trusted to execute with INDIRECT supervision but may require coaching to manage a few complex issues
◯ Level 5: Trusted to execute without supervision

Please describe any specific examples to support the level chosen and actions the fellow can take to progress to the next level: _____

Any additional comments:	_____
Did you and the fellow complete or review this form together?	◯ Yes ◯ No
Within 24 hrs of completion, did you discuss the content of this assessment with the fellow?	◯ Yes ◯ No
Install Date	_____
Install Date (UTC)	_____
Participant Timezone	_____
Participant Code	_____