Pediatric Critical Care Medicine
Fellowship Training Program
FELLOW SCHOLARSHIP OVERSIGHT COMMITTEE MEETING

DATE OF MEETING:_____ FELLOW: _____

ADVISOR/MENTOR: _____

COMMITTEE MEMBERS PRESENT:

_____

_____

_____

_____

SUMMARY OF PROJECT: (please describe the goals/hypothesis of the project as well as a description of the current status)

THE COMMITTEE FINDS THAT THE FELLOWS ACADEMIC PROGRESS IS:

___EXEMPLARY ___SATISFACTORY ___MARGINAL ___UNSATISFACTORY

If the Committee finds Unsatisfactory academic progress, does the project advisor concur? ____YES ____NO

Please provide a short narrative to substantiate the evaluation above:

Has IRB been submitted? _____ YES _____NO

Please identify goals for improved/continuing academic progress:

1.

2.

3.

Please identify possible conferences to submit abstract/presentation to and due dates for submission:

1.

2.

3.

Please identify possible journals to submit project manuscript to:

1.

2.

Please describe how current project aligns with fellow's overall career goals:

Please assess the fellow in the following areas by circling the level of supervision required:

LEAD WITHIN THE SUBSPECIALTY PROFESSION

The functions required of this activity include:

- **Advocating for subspecialty-related health issues recognizing vulnerabilities unique to these subspecialty populations.**
- **Educating the public about subspecialty disorders using evidence-based knowledge.**
- **Contribute to the discipline's shared vision for system change, through collaboration and implementation of national action plans and practice guidelines.**
- **Mentoring the next generation of subspecialists.**
- **Contributing to the development of the subspecialty profession (e.g. joining professional society, national committees).**
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Indicate the level of supervision for this fellow:
Please choose **only one** of the following:

Level 1: Trusted to **observe only**

Level 2: Trusted to **contribute** to advocacy and public education activities for the subspecialty profession with **direct supervision and coaching** at the **institutional** level

Level 3: Trusted to **contribute** to advocacy and public education activities for the subspecialty profession with **indirect supervision** at the **institutional** level

Level 4: Trusted to **mentor** others and **lead** advocacy and public education activities for the subspecialty profession at the **institutional** level

Level 5: Trusted to **lead** advocacy and public education activities for the subspecialty profession at the **regional and/or national** level

ENGAGE IN SCHOLARLY ACTIVITY THROUGH DISCOVERY, APPLICATION, AND DISSEMINATION OF NEW KNOWLEDGE

The functions required of this activity include:

- **Appraising and assimilating new knowledge, concepts, and techniques related to the field of one's practice**
- **Critically analyzing one's own work as well as the work of others**
- **Formulating clear and testable questions**
- **Designing and conducting high-quality scholarly activities in clinical, education, laboratory, or other environments to generate new knowledge**
- **Engaging with colleagues, teams, and/or networks to conduct scholarly activities**
- **Identifying the potential resources for financial support to conduct scholarly activities**
- **Applying and integrating new knowledge to other settings (e.g., clinical, policy)**
- **Disseminating scholarly products into oral and/or written forms of communication for the benefit of stakeholders that may include the patients, the public, trainees, colleagues, and other health professionals**
- **Demonstrating ethical and legal principles and practices in conducting scholarly activities**
- **Engaging in mentee–mentor relationships to advance scholarship**

Indicate the level of supervision for this fellow:
Please choose **only one** of the following:

Level 1: Trusted to **assist** in scholarly activities with **direct supervision**

Level 2: Trusted to **develop and conduct** to scholarly activities with **direct oversight and frequent coaching**

Level 3: Trusted to **conduct** scholarly activities with **occasional coaching**

Level 4: Trusted to **lead others** in scholarly activities and **provide coaching** to others at the **local institutional**

Level 5: Trusted to **lead** others in scholarly activities through **national/international** networks

Chair Signature:_____

Fellow Signature: _____

SOC members signatures:_____

Date of next SOC meeting: _____