EPAs: Getting Started

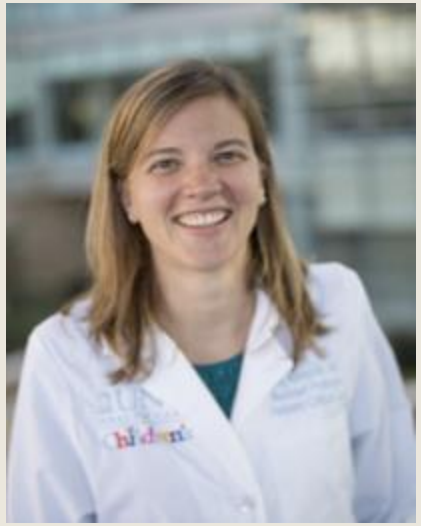
EPA Education Series, Session 3



Jen Di Rocco, DO, MEd
University of Hawaii



David Stewart, MD
University of Michigan



Meg Kihlstrom, MD
University of North Carolina



Stacy McGeechan-Chianese, MD
Cohen Children’s Medical Center/Northwell

Sep '24 — **Session 1:** CBME and new ACGME requirements: A program reframe

Oct '24 — **Session 2:** Breakdown of EPAs (Residency and Fellowship)

Nov '24 — **Session 3:** EPAs: Getting Started

Jan '25 — **Session 4:** Equity in EPA Assessment

Feb '25 — **Session 5:** Faculty and Learner Development

Mar '25 — **Session 6:** Reassessing the Assessment System

CBME Components:

1. Outcomes competency framework
2. Progressive sequencing of competencies
3. Learning experiences tailored to competencies
4. Teaching tailored to competencies
5. Programmatic assessment

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CBME Components:

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Objectives

By the end of this session, you will be able to:

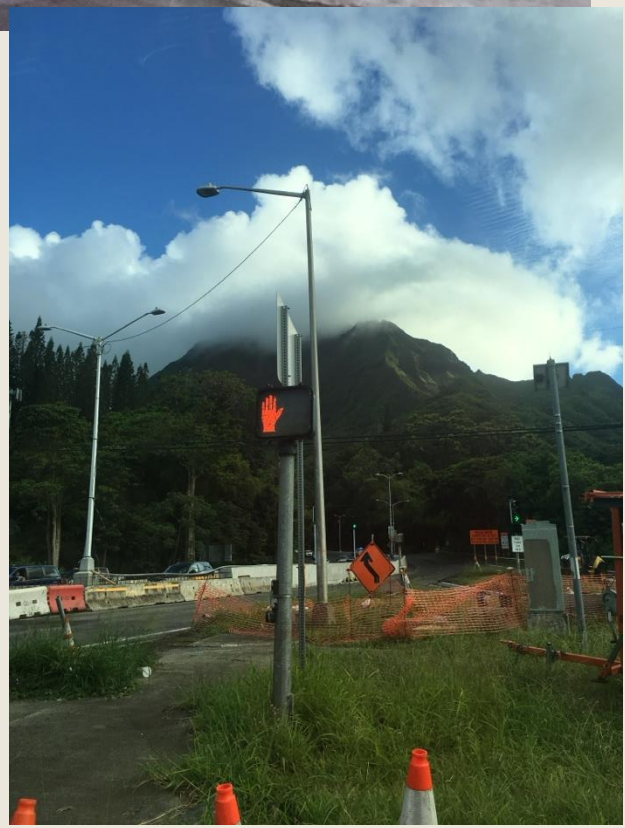
1. Identify barriers to getting started in EPA implementation, and ideas to overcome them
2. Articulate an approach to mapping EPAs across core rotations
3. Discuss next steps in getting started with EPAs at home program

Barriers

Barriers
(to the change as well as the process of mapping)

- Not understanding the EPAs enough to implement them / There are too many EPAs and it is overwhelming
- Time and energy (needed to map)
- Insufficient knowledge of the G/O of some rotations
- Holes in curriculum/curricula currently not supporting opportunities to assess certain EPAs
- Faculty buy-in and need to train/time required for fac development and for their completion of EPA based evaluations
- The guilt of asking faculty who are already stretched very thin and wear so many hats to do ONE MORE THING
- Appreciating subjectivity in decision
- Need for frequent assessments (which means true observations)
- Trainee expectations and anxiety (as we move from Likert scales) / Resident weariness in yet another way to be evaluated
- Resident skepticism of the word "trust" and how that can feel demoralizing as an intern ("why would you trust me now anyways?")
- Assessment tools (SIMPL)
- Administrative challenges / Eval platform challenges (i.e. New Innovations not using correct scales for EPAs, no way to tally EPAs, lots of human error in hand-tallies)





EPA Mapping

Breakout Rooms!



General Pediatrics

Mark an 'X' for the EPAs that can be assessed in each curricular experience/rotation. Complete curricular mapping for at least 3 rotations. Click on the EPA link for more info about that EPA.

EPA	Description	Continuity Clinic	Newborn	Adolescent	Inpatient PHM	PEM
EPA 1	Provide consultation to other health care providers caring for children					
EPA 2	Provide recommended pediatric health screening					
EPA 3	Care for the well newborn					
EPA 4	Manage patients with acute, common diagnoses in an ambulatory, emergency, or inpatient setting					
EPA 5	Provide a medical home for well children of all ages					
EPA 6	Provide a medical home for patients with complex, chronic, or special health care needs					
EPA 7	Recognize, provide initial management and refer patients presenting with surgical problems					
EPA 8	Facilitate the transition from pediatric to adult health care					
EPA 9	Assess and manage patients with common behavior/mental health problems					
EPA 10	Resuscitate, initiate stabilization of the patient and then triage to align care with severity of illness					
EPA 11	Manage information from a variety of sources for both learning and application to patient care					
EPA 12	Refer patients who require consultation					
EPA 13	Contribute to the fiscally sound, equitable and collaborative management of a healthcare workplace					
EPA 14	Apply public health principles and quality improvement methods to improve population health					
EPA 15	Lead an interprofessional health care team					
EPA 16	Facilitate handovers to another health care provider either within or across settings					
EPA 17	Demonstrate competence in performing the common procedures of the general pediatrician					

Magical Grid

Curricular Mapping Examples

U Michigan M | U Hawaii H | Northwell Cohen Children's C | U North Carolina NC

EPA / Competency	Description	Continuity Clinic				Inpatient PHM			PICU			NICU			PEM			Newborn				Adolescent		Development and Behavior			
EPA 1	Provide consultation to other health care providers caring for children									H			H			H											
EPA 2	Provide recommended pediatric health screening	M	H	C	NC													M					H			C	
EPA 3	Care for the well newborn		H	C														M	H	C	NC						
EPA 4	Manage patients with acute, common diagnoses in an ambulatory, emergency, or inpatient setting	M		C	NC	M	H	C			C			C	M	H	C										
EPA 5	Provide a medical home for well children of all ages	M	H	C	NC																						
EPA 6	Provide a medical home for patients with complex, chronic, or special health care needs	M	H	C	NC	M	H																				
EPA 7	Recognize, provide initial management and refer patients presenting with surgical problems								M	H	C		H	C	M	H	C										
EPA 8	Facilitate the transition from pediatric to adult health care	M	H	C	NC		H																H				
EPA 9	Assess and manage patients with common behavior/mental health problems	M	H	C	NC	M																M	H	M	H	C	NC
EPA 10	Resuscitate, initiate stabilization of the patient and then triage to align care with severity of illness					M		C	M	H	C		H	C	M	H	C			C							
EPA 11	Manage information from a variety of sources for both learning and application to patient care	M				M		C	M		C	M			M			M				M		M			
EPA 12	Refer patients who require consultation			C		M	H	C	M		C			C	M		C	M		C							
EPA 13	Contribute to the fiscally sound, equitable and collaborative management of a healthcare	M		C	NC		H																				
EPA 14	Apply public health principles and quality improvement methods to improve population health			C	NC																						
EPA 15	Lead an interprofessional health care team					M	H	C				M															
EPA 16	Facilitate handovers to another health care provider either within or across settings					M		C			C	M		C	M		C										
EPA 17	Demonstrate competence in performing the common procedures of the general pediatrician							C			C		H	C		H	C										


JUST DO IT.



Session 4!

Breakdown of EPAs:

Equity in EPA Assessment

1/7/2025
3-4pm ET, noon-1 PT

Your homework for Session 4, Equity in EPA Assessment:

- Finish mapping EPAs for at least one rotation
- Consider who would be on your core EPA assessment team

In case you missed it…

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Assignments

1: EPA Review, ABP website

2: Choose 2 EPA and think about when/where/how to assess within your curriculum

3: Finish mapping one rotation and who will be on your team

4:

5:

6:



THANK YOU FOR JOINING US!