



Program Schedule

Times listed in Eastern Time Zone

Wednesday, September 18, 2024		
Time	Function	Meeting Room
1:00pm	Registration / Check-In Opens (light refreshments / snacks)	Salon 4 Foyer / Reception Area
2:00pm-2:15pm	Opening / Welcome Remarks	Salon 4
2:15pm-3:45pm	<p>Plenary Session I <i>Educational Innovation: A Priority for our Pediatric Workforce Crisis</i> <i>Bob Vinci, MD, Laura Degnon, CAE, Becky Blankenburg, MD, MPH</i></p> <p>In this informative and interactive plenary, leaders of the AMSPDC Workforce Initiative will share an overview of workforce challenges, opportunities, and innovations. Following the overview, participants will engage in brainstorming around innovative models across the continuum of education from premedical education and undergraduate medical education through graduate medical education and ongoing faculty development. Participants will leave with tangible ideas for improving the pathway into pediatrics at their own institutions, as well as identify opportunities for further innovation nationally. Participants will also have opportunities to participate in further efforts of the AMSPDC Workforce Initiative.</p>	Salon 4
3:45pm-4:15pm	Break	
4:15pm-5:15pm	<p>Platform Presentations in Medical Education Scholarship:</p> <ol style="list-style-type: none"> 1. A Transformative Approach to Holistic Application Review Focused on Equity, Diversity, and Inclusion Efforts in a Pediatric Subspecialty Fellowship <i>Anita Thomas, MD, MPH, University of Washington/Seattle Children's</i> 2. FACE ALL: Family and Community Engagement in the Assessment of Learners and Lessons <i>Olanrewaju Falusi, MD, M.Ed, Children's National Hospital</i> 3. "Put Me in Coach!" An Insider's Look to Building an Academic Support Program (ASP): A Hybrid Model of Mentorship and Coaching for Underperforming Pediatric Residents <i>Nikita Khetan, MD, University of Texas Health Science Center at Houston</i> 4. Delivering Difficult Feedback: Faculty & Resident Reactions to Personalized Feedback on Implicit Bias in Their Assessments of Medical Students <i>Rachel Poepelman, MD, University of Minnesota</i> 	Salon 4
5:15pm-6:15pm	Welcome Reception	Salons 1-3

Thursday, September 19, 2024

Time	Function	Meeting Room
8:00am	Registration / Check-In Opens	Salon 4 Foyer / Reception Area
8:00am-9:00am	Continental Breakfast	Salon 4 Foyer
9:00am-10:30am	Plenary Session II <i>Competency-Based Medical Education (CBME)</i>	Salon 4
10:30am-11:00am	Networking Break	
11:00am-12:30pm	Enhanced Learning Session I:	
	Rallying UME and GME Leadership: Addressing the Pediatric Workforce Crisis Together!	Salon 4
	Unprofessional or Authentic? Coaching the Learner who Struggles with Professionalism	Salons 5-7
	In the Room Where it Happens: Compelling Proposals and Innovative Ideas for Increasing Exposure to Pediatrics in the Pre-Clerkship Phase	Studio B
	Escape the Room: Enhancing LGBTQ Communication and Care	Studio C
	Finding Comfort in Discomfort: Navigating the Wellness-Education Balance in Medical Education	Studio D
	Exploring major transitions: a guide for supporting learners	Studio E
	Supporting Learners in Addressing the Emotional Health of Children and Families	Studio F
	Ensuring psychological safety and emotional well-being during remediation: protecting learners across the continuum...and yourself	Salons 1-3
12:30pm	Grab Lunch and Go to Facilitated Networking Lunch	Salon 4 Foyer
12:45pm-2:15pm	Facilitated Networking Lunch <i>(attendees to choose 2 topics; 40 minute topic rotations)</i> <ul style="list-style-type: none"> • UME-GME transition • Academic Promotion for Educators • Learner Assessment • Helping Struggling Learner • Promoting Personal Wellbeing • Promoting Learner Wellbeing • Generation Z learners – how to best train learners in ambulatory setting • Trainee networking topics • Transition to faculty, broader topics • ABP - Q and A for trainees • Research • Competency Based Medical Education 	Salon 4
2:15pm-2:30pm	Networking Break	
2:30pm-4:00pm	Enhanced Learning Session II:	
	Supporting the Struggling Clinical Learner with Academic Support Coaching	Salon 4
	Bend Don't Break: Building Resilience in Medicine	Salons 5-7
	No One Came to My Talk! Applying Communication and Marketing Principles to Faculty Development to Enhance Engagement	Studio B
	Creating and Optimizing a Visiting Elective at your Institution for Underrepresented in Medicine (URiM) Students	Studio C
	Brave Spaces: Teaching in Times of Controversy	Studio D
	Just Try One Bite: Introducing Trainees To Sub-specialties in the Era of New ACGME Requirements	Studio E

	Entrustment Along the Trainee Continuum: How the Subspecialties' EPA Framework Can Inform Approaches to Education and Assessment at all Levels of Training	Studio F
4:00pm-4:15pm	Networking Break	
4:15pm-5:30pm	Poster Session / Networking Reception	Salons 1-3
Friday, September 20, 2024		
Time	Function	Meeting Room
7:30am	Registration / Check-In Opens	Salon 4 Foyer / Reception Area
7:30am-8:30am	Continental Breakfast	Salon 4 Foyer
8:30am-10:00am	Enhanced Learning Session III:	
	Learning and Assessment in a Competency Based Medical Education World: Practicalities and Future State	Salon 4
	Building Leadership Capacity: Connecting Personal and Programmatic Tools from Entrepreneurship and Project Management to Medical Education	Salons 5-7
	PROFESSIONAL: A Practical and Equitable Approach to Assessing Professionalism	Studio B
	Join Our Parade! Inviting students into our community of pediatricians	Studio D
	Bridging the Gap: Towards a Shared Understanding of Signals & Geographic Preferences between UME Career Advisors and GME Program Directors	Studio E
	Creating Brave Spaces to Mitigate the Impact of Trauma and Global Events and Promote Wellbeing	Studio F
10:00am-10:15am	Networking Break	
10:15am-11:45am	Enhanced Learning Session IV:	
	Making your Work Count Twice: Thriving as a Pediatric Medical Educator	Salon 4
	Matchmaker 2.0: Innovative Opportunities to Enhance Medical Student Engagement in Pediatrics	Salons 5-7
	Maintaining Mission Alignment and Mitigating Moral Injury: Continuing the Conversation on Recruitment and Retention in the Post-SCOTUS Era	Studio B
	Connecting with Meaning in Medicine	Studio C
	Cleaning up the SOAP - Preparing for Success for Applicants and Programs	Studio D
	Belonging Is Me You And Us Within The Clinical Learning Environment	Studio E
	Effective Remediation of Medical Learners	Studio F
12:00-12:30pm	Closing Plenary Session III Dr. Micheal Barone American Board of Pediatrics	Salon 4
12:30pm	Conference Adjourns	

Thank you to our Conference Partners!



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