

with a full-day, dynamic leadership curricular retreat, where experts in pediatric medical education will inspire your rising Pediatric Chief Residents to succeed as prepared, driven and forward-thinking leaders in your programs. Incorporating concepts in leadership styles, professional development, emotional intelligence, and conflict resolution, Chief Residents will hear from nationally-renowned faculty and interact with peers to create a clear strategy for their Chief year – and beyond. Programming on the second day, Tuesday, April 16, will feature participation in the APPD Forum for Chief Residents.

## 8:30am-5:00pm

APPD LEAD Cohort Meeting (invitation only)

8:30am-5:00pm APPD LEAPES Cohort Meeting (invitation only)

**10am-5:00pm** APPD Board of Directors Meeting *(invitation only)* 

#### Tuesday, April 16, 2024

8:00am-9:00am Coordinators / Administrators Wellness Walk

**8:30am-3:30pm** APPD Chief Residents Forum *(rising & graduating Residents)* 

8:30am-12noon APPD LEAD Cohort Meeting (invitation only)

8:00am-9:30am APPD LEAPES Graduation Breakfast (invitation only)

**9:00am-12:00pm** APPD Board of Directors Meeting (*invitation only*)

**10:00am-3:30pm** APPD FUEL Cohort Meeting (*invitation only*)

**10:00am-3:30pm** APPD AIMS Cohort Meeting *(invitation only)* 

9:30am-3:30pm Coordinators / Administrators Day

2:00pm-3:30pm Vice Chairs of Education Section Specific Programming

----New for 2024! Annual Meeting Kick-Off at 4pm----

**4:00pm-5:30pm** Plenary Session I: Welcome, APPD Presidential Address, Awards, Hot Topics

5:30pm-6:30pm Welcome Reception for All Attendees

6:30pm-7:30pm Leaders Reception/Awards (invitation only)

## Wednesday, April 17, 2024

8:00am-9:00am Continental Breakfast

8:00am-8:45am New Fellowship Directors Meet & Greet

## 8:00am-8:45am Crosswalk Study Meeting

9:00am-9:10am Plenary Session II: Welcome, Overview of the Day

9:10am-9:45am Plenary Session II: ACGME Updates and Q&A

**9:45am-10:15am** Plenary Session II: APPD Update

**10:15am-10:30am** Break

**10:30am-12:00noon** Section Specific Programming:

- Program Directors
- Associate Program Directors
- Fellowship Program Directors
- Coordinators/Administrators
- Chief Residents

12:00noon-1:15pm

Break / Lunch

**12:15pm-1:15pm** APPD Region Meetings / Lunches:

- Mid-America
- Mid-Atlantic
- Midwest
- New York
- Northeast
- Southeast
- Southwest
- Western

1:15pm-1:30pm Break

# 1:30pm-3:00pm

Enhanced Learning Session I

- BEYOND THE CHECKBOX: CURRICULA TO INVOLVE ALL RESIDENTS IN HEALTH EQUITY INNOVATIONS
- CHAMPIONING NEURODIVERGENT ADHD LEARNERS IN A NEUROTYPICAL WORLD
- CONNECTING WITH JOY IN MEDICINE
- COORDINATOR PROFESSIONAL DEVELOPMENT THERE'S AN ARTICLE FOR THAT
- GETTING TO YES FOR THE CHIEF RESIDENT STRATEGIES FOR PRINCIPLED NEGOTIATION
- GOING GLOBAL: ADAPTING RESIDENCY TRAINING TO BE MORE INCLUSIVE FOR INTERNATIONAL MEDICAL GRADUATES
- LEADING OTHERS THROUGH CHANGE
- LESSONS FROM THE HOGWARTS SCHOOL OF FACULTY DEVELOPMENT; WHAT ARE OUR NATURAL TEACHING STYLES, AND WHAT CAN WE LEARN FROM OTHER TEACHING STYLES?
- REIMAGINING FAIRNESS: STRIVING FOR EQUITY IN ASSESSMENT
- SECURE YOUR SANITY: CRAFTING CONTINGENCY PLANS TO MINIMIZE RECRUITMENT SEASON STRESS AND MAXIMIZE PERSONAL WELL-BEING
- TEACHING PROCEDURES: PRACTICAL TECHNIQUES TO ENHANCE PROCEDURAL TRAINING OPPORTUNITIES IN PEDIATRICS
- THE NEW ERA OF RESIDENCY RECRUITMENT: ACHIEVING CONTINUED DIVERSITY, EQUITY, AND INCLUSION POST-SCOTUS)
- WORKS IN PROGRESS PEER MENTORING SESSION
- X+Y FOR THE GEN ZS

# 3:00pm-3:15pm

Break

# 3:15pm-4:45pm

## Enhanced Learning Session II

- ALIGNING THE GME STARS: LEVERAGING YOUR LOVE LANGUAGE TO FOSTER TEAM COHESION, ENHANCE OUTCOMES AND BOLSTER JOB SATISFACTION
- BRAVE SPACES: TEACHING IN TIMES OF CONTROVERSY
- BUILDING MENTAL HEALTH COMPETENCE FOR YOUR RESIDENTS THROUGH EXPERIENTIAL TRAINING: FROM BLUEPRINTS TO RENOVATION
- ENSURING PSYCHOLOGICAL SAFETY AND EMOTIONAL WELL-BEING DURING REMEDIATION: PROTECTING YOUR RESIDENTS, FELLOWS, AND YOURSELF
- HOW TO BUILD AN ADVOCACY ROTATION: TIPS, TRICKS, AND RESOURCES TO START OR ENHANCE YOUR PROGRAM'S ADVOCACY TRAINING
- INTO THE UNKNOWN: EXPLORING HOW TO MANAGE (AND TEACH!) DIAGNOSTIC UNCERTAINTY
- IT STARTS WITH US CULTIVATING AN EFFECTIVE TRAINEE-LED CURRICULUM
- PUMPING IN PROGRESS? HOW WE CAN HELP PEDIATRIC TRAINEES MEET THEIR LACTATION GOALS
- REIMAGINING GLOBAL HEALTH EDUCATION IN A POST PANDEMIC WORLD, PART 1: PARTNERSHIPS AND PRE-ENGAGEMENT PREPARATION
- REMEDIATING YOUR REMEDIATION PLANS THROUGH AN EQUITY LENS
- START WITH YES AND GO FROM THERE. IMPROV TRAINING AS A FRAMEWORK FOR IMPROVING FEEDBACK.
- STARTING WITH WHY: TEACHING PROFESSIONAL IDENTITY FORMATION USING VALUES, NOBLE PURPOSE, AND CONCEPTS FROM ORGANIZATIONAL DYNAMICS

## 4:45pm-5:45pm

Poster Session I & Networking Reception (including chief resident forum poster presentations)

## 5:45pm-6:45pm

APPD Leadership Development Program Networking Reception (*invitation only*) (AIMS, FUEL, UICC, LEAD, LEAPES; past and current cohort members)

# Thursday, April 18, 2024

8:00am-9:00am Continental Breakfast

8:00am-8:45am Council of Learning Community Chairs Meeting

8:00am-8:45am Coordinators/Administrators Region Networking

9:00am-9:10am Plenary Session III: Welcome, Overview of the Day

9:10am-9:45am Plenary Session III: ABP Updates and Q&A

9:45am-10:15am Plenary Session III: Recruitment Updates from the APPD Residency Recruitment Action Team

**10:15am-10:45am** Plenary Session III: Presentations in Educational Scholarship

- CHARTING A NEW PATH: TRACKING TIME OF PEDIATRIC RESIDENTS IN ELECTRONIC HEALTH RECORD
- ALONE WE SURVIVE, TOGETHER WE THRIVE: INTERNATIONAL MEDICAL GRADUATE EMPOWERMENT
  INITIATIVE

**10:45am-11:00am** Break

#### 11:00am-12:30pm Enhanced Learning Session III

- BREAKING BIAS: LEADING YOUR TEAM TO EQUITABLE INTERVIEWING
- COACHING TRAINEES IN EMPATHETIC COMMUNICATION DURING EMOTIONALLY CHARGED SITUATIONS – A LEARNING FRAMEWORK FOR CHIEFS, FACULTY, AND PROGRAM LEADERS
- DEVELOPING A TOOLBOX OF INTERVENTIONS FOR FACULTY HEALTH EQUITY TRAINING: PERSPECTIVES FROM THE CONFRONTING RACISM ACTION TEAM ANTI-RACISM FACULTY DEVELOPMENT WORKGROUP
- DEVELOPING QUALITY AND SAFETY LEADERS IN GRADUATE MEDICAL EDUCATION

- DIGITAL DEXTERITY: A MULTIGENERATIONAL APPROACH TO MASTERING DIGITAL TOOLS FOR TEACHING
- MANO A MANO: HOT TOPICS IN MEDICAL EDUCATION
- PREPARING FOR EPAS IT TAKES A VILLAGE!
- REIMAGINING GLOBAL HEALTH EDUCATION IN A POST PANDEMIC WORLD, PART 2: CONSIDERATIONS
  FOR IMMERSIVE EXPERIENCES AND RETURN
- SEE ONE, DO ONE, COACH ONE: IMPROMPTU COACHING SKILLS FOR AND BY PEDIATRIC TRAINEES
- STRIKING SCHOLARLY GOLD: A TREASURE MAP TO MAXIMIZE ACADEMIC PRODUCTIVITY IN MEDICAL EDUCATION
- SUPPORTING AND TEACHING MEDICAL TRAINEES WITH DISABILITIES
- THERE'S A NEW A.I. ON YOUR TEAM (AND IT'S NOT A 4TH YEAR STUDENT): UTILIZING LARGE LANGUAGE MODELS FOR BEDSIDE EDUCATION

## 12:30pm-1:30pm

Chief Residents: Meet the Professor

**12:30pm-1:30pm** SPIN Steering Committee Meeting *(invitation only)* 

**12:30pm-1:30pm** APPD Council of Learning Communities Meeting / Lunch (*invitation only*)

**12:30pm-1:30pm** APPD LESSON Committee Meeting / Lunch (*invitation only*)

**12:30pm-1:30pm** Facilitated Junior Faculty Mentoring Session

12:30pm-1:30pm Associate Program Directors Mentoring Session

## 12:30pm-1:30pm

Networking Lunch\*

\*Attendees are welcomed to grab lunch and bring to their chosen learning community session meeting room. Informal networking will be held prior to the formal learning community session kick off at 1:45pm.

## 1:45pm-2:45pm

APPD Learning Community Sessions:

- Assessment
- Behavioral and Mental Health
- Community Health and Advocacy Training
- Curriculum
- Educational Technology
- Faculty and Professional Development

- Healthcare Simulation in Pediatrics
- LGBTQA+
- Pediatric Global Health Educators
- Quality Improvement Patient Safety (QIPS)
- Research and Scholarship
- Underrepresented in Medicine

2:45pm-3:00pm Break

# 3:00pm-4:30pm

Enhanced Learning Session IV

- AMERICAN BOARD OF PEDIATRICS TRAINEE TRACKING, EVALUATION AND WAIVERS FOR ABSENCES
- FROM BOOMERS TO ZOOMERS: INTEGRATING GEN Z THROUGH TARGETED LEARNING AND COMMUNICATION APPROACHES
- FROM DRY DIDACTICS TO ACTIVE LEARNING SESSIONS: IMPLEMENTING THE 5E LEARNING CYCLE TO ENGAGE THE ADULT LEARNER
- HIGHS AND LOWS OF THE ACGME SURVEY WALKING THE FINE LINE
- HOW TO DEVELOP A MULTI-INSTITUTIONAL ACADEMIC FAMILY THROUGH A CONSORTIUM MODEL: A
  RECIPE FOR ACADEMIC FULFILLMENT
- IF I'VE READ ONE PERSONAL STATEMENT, I'VE READ THEM ALL... UNTIL NOW!
- IT'S IMPOSTER CULTURE, NOT IMPOSTER SYNDROME: WHY WE NEED TO STOP TEACHING TRAINEES HOW TO MANAGE IMPOSTER SYNDROME IN ENVIRONMENTS THAT MAY NOT ALLOW INCLUSIVE AUTHENTICITY AND WHAT TO TEACH INSTEAD
- LEADING BEYOND WORDS: HARNESSING OUR PERSONALITIES, IMPROVISATION, AND PAST TRAUMAS FOR EFFECTIVE LEADERSHIP COMMUNICATION
- SYSTEMS-BASED WELLBEING TOOLKIT FOR PROGRAMS
- THE REAL ERAS TOUR: UNDERSTANDING HOW GENDER IDENTITY AND SEXUALITY GENERATIONAL DIFFERENCES BUILDS HIGH FUNCTIONING DIVERSE TEAMS
- USING THE MASTER ADAPTIVE LEARNER MODEL TO IMPROVE FEEDBACK
- WHERE DO I BEGIN? ASSESSING CURRICULAR PRIORITIES THROUGH A CONSENSUS BUILDING PROCESS

4:30pm-4:45pm

Break

## 4:45pm-5:45pm

Poster Session II & Networking Reception Sponsored by Nemours Children's Health

## Friday, April 19, 2024

8:00am-9:00am Continental Breakfast

9:00am-9:30am Welcome, Overview of the Day, APPD LEARN Update

#### 9:30am-10:30am

Platform Presentations in Educational Scholarship

- READINESS FOR UNSUPERVISED PRACTICE FOR THE 17 ABP GENERAL PEDIATRICS EPAS: ARE GRADUATING RESIDENTS READY TO PROVIDE THE CARE PATIENTS NEED?
- ARE PEDIATRIC SUBSPECIALTY FELLOWS READY FOR UNSUPERVISED PRACTICE AFTER TWO YEARS OF TRAINING?
- EPA SUPERVISION SCALE RATINGS AND EXPERIENCES OF INEQUITY BY RACE/ETHNICITY, GENDER, AND SOCIOECONOMIC CHARACTERISTICS: FINDINGS FROM THE CROSSWALK STUDY

## 10:30am-10:45am

Networking Break

#### **10:45am-12:15pm** Table to Able Session (3 Topic Rotations)

The format of this session will consist of tables covering a variety of topics, with one topic and a specific question related to that topic at each table. There will be an expert Table Facilitator who will address the question, topic and facilitate discussion. Each table session will be 25 minutes in length with the opportunity to participate in three table topics during the session.

12:15pm-12:30pm Closing Remarks

**12:30pm** Meeting Adjourns

