

A MESSAGE FROM THE CHAIR

I hope that you all were able to enjoy the holidays with your family and friends. I know if you are like me you have made a New Years Resolution, and have broken it all ready. But it is not to late to start over, the year does not have to be January 1st to January 1st, it can start when you start. But let's do something different, let's not put such a large responsibility on our shoulders, and then when we can't accomplish it we beat ourselves up. Let's start with today, "Today, I am going to " or "Today, I am not going to ... " Life is too short to live for tomorrow, let's live for TODAY.



I hope to see each of you at the APPD Spring Meeting, April 16 – 19, 2024, at the Sheraton Grand Riverwalk, Chicago, Illinois. We have a lot of good sessions for you, and there is still a little time to send in some ideas of what you may want to do for our Community Service Project. You can email Francisco Hernandez (Francisco_Hernandez1@brown.edu) with your suggestions.

See you soon,
Cassandra Shorter
CEC Chair
Baylor College of Medicine

IN THIS ISSUE

- Professional Organizations
 - APPD
 - ACGME
 - ABP
 - AAMC
 - NRMP
- Professional Development
 - Virtual Café & Journal Club
 - LEAPES
 - Mentor Workgroup
 - APPD CONNECT
- Professional Development
 - Technology
 - ACGME Equity Matters
- Just for fun!
 - Creative Corner
 - In The News
 - Nutrition
 - Medical Alphabet Soup
- We want to hear from you!
- Special Thanks



PROFESSIONAL ORGANIZATIONS

Association of Pediatric Program Directors (APPD)

Spring Meeting - 2024 Meeting Theme: Leading Courageously in Community

The APPD Annual Spring Meeting will be held April 16-19, 2024 in Chicago, IL. Coordinators Day will be held on Tuesday, April 16 prior to the spring meeting kick off. The spring meeting provides members with the opportunity to network and learn what's new in pediatric medical education curriculum.

Attendees will:

- Learn best practices of medical education across the continuum.
- Explore the innovative educational approaches through sessions that present innovative curriculum or processes as residency training continues to evolve.
- Enjoy networking opportunities, mentoring and other tools for academic advancement.

Click here for
preliminary schedules,
registration, and more!



Accreditation Council for Graduate Medical Education (ACGME)

NEW! Resident/Fellow and Faculty Survey Date Announcement

The reporting period for the ACGME's annual surveys will open February 12, 2024, and run for eight weeks, ending April 7, 2024. The ACGME anticipates that Sponsoring Institutions and programs will receive survey reports in early May.

The ACGME will continue to notify and remind Sponsoring Institutions and program leaders about the survey throughout the administration period. As in previous years, program leadership is charged with alerting survey takers about their participation using the existing mechanisms available within the Accreditation Data System (ADS). Program administrators should review and, if necessary, update their Resident/Fellow and Faculty Rosters in ADS before the surveys open to ensure accurate scheduling of survey participants.

Email questions to ADS@acgme.org

Source: ACGME





American Board of Pediatrics (ABP)

Is Your Pediatrician Board Certified?

Board certification is a voluntary process that goes beyond state medical licensing. Find out if a pediatrician is ABP-certified by following [this link](#)!

Association of American Medical Colleges (AAMC)

Press Release! AAMC Establishes New Fee Structure for 2025 ERAS Residency Application Season

[Read the full press release here.](#)



National Resident Matching Program (NRMP)

Mark your calendar!

- September 15th 12PM ET: Registration for the 2024 Main Residency Match opens (more dates here [2024 Main Residency Match Calendar PDF](#))
- August 23rd 12PM ET: Specialties Match Opens
- September 27th 12PM ET: Specialties Ranking Opens

PROFESSIONAL DEVELOPMENT

Virtual Café & Journal Club

Virtual Café - APPD Virtual Cafés provide an opportunity for members to come together and learn from one another. Virtual Cafés are held on various topics hosted by our Coordinators' Executive Committee (CEC).

Virtual Cafés are a member benefit and all APPD members are welcome to participate in any Virtual Cafés.

[Click here to view upcoming, and previous Virtual Cafés!](#)

Virtual Café & Journal Club (cont.)

Journal Club - APPD Program Coordinators' Journal Club provides an opportunity for members to come together and learn from one another. Journal Club is held on various topics hosted by our Coordinators' Executive Committee (CEC). We thank Francisco Hernandez for inaugurating this series.

Journal Club is a member benefit and you must have an APPD Membership to participate. All communication regarding Journal Club is available via [APPD Connect](#). If you are interested in presenting at an upcoming Program Coordinators' Journal Club please contact Francisco A. Hernandez, MBA at: Francisco_Hernandez1@Brown.edu

Below are the upcoming Journal Club dates and speakers. All information regarding Journal Club is sent via APPD Connect.

Date: Thursday, February 8, 2024

Speaker: Pam Knight, C-TAGME

Article: will be distributed via APPD Connect

Date: Thursday, May 9, 2024

Speaker: Leigh Austin, BA

Article: will be distributed via APPD Connect



Leadership Empowerment for Advancing Pediatric Education Specialists (LEAPES)

The LEAPES Council is proud to announce our call out for Cohort 5!

LEAPES is a 9-month advanced, longitudinal and hybrid course that provides outstanding training for administrators aspiring to develop the knowledge and skills needed to become leaders in medical education. Applicants need a minimum of 3 years of graduate medicine experience with at least one year in current program, be a current member of APPD, and receive a commitment of department funding for travel to 3 meetings and cost of tuition.

Our application cycle for Cohort 5 opened on December 1st and will close on February 15th. [Click here for more information.](#)

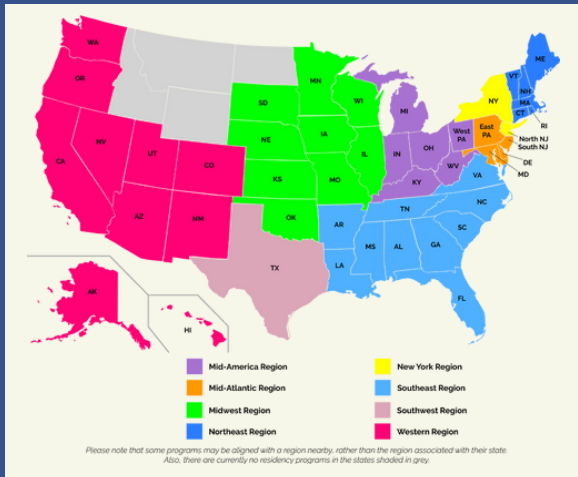
We look forward to your application!



Coordinator Mentor Workgroup (CMW)

The Coordinator Mentor Workgroup (CMW) hosted its first virtual Meet and Discuss session on December 14, focused on professional development. Participants were given the opportunity to join break out rooms based on experience in their position and comfort with seeking professional development opportunities.

Our next virtual session will be held in March, focusing on onboarding new trainees and offboarding graduates. Stay tuned to APPD Connect for registration information!



Looking for more information on the CMW?

[Click here](#)

Interested in becoming a Region Representative?

Reach out to CMW Co-Leads:

Kiley Alpert (kiley.alpert@atlanticehealth.org) and

Adriene Cunningham (acunning@wakehealth.edu)

APPD Connect is a place to collaborate with peers, share advice, and solve approaches within medical education challenges. View and participate in communities that you belong to. Search for an APPD member and connect directly. View and participate in discussions that are relevant to your job role. [Visit APPD Connect here!](#)

APPD CONNECT
Explore. Connect. Engage.



As an APPD member you are automatically subscribed to the APPD General Discussion Group and to your Region Group. You may join other Discussion Groups if you wish, such as a learning community. Be sure to update your profile settings to adjust how often you receive posts to the Groups to which you belong.

[APPD Connect - All Communities](#)

[APPD Connect - Coordinators](#)

Technology



The easiest way to make your meetings interactive!

Engage your participants with live polls, Q&A, quizzes and word clouds— whether you meet in the office, online or in-between.

Source: [Slido](#)

ACGME
EQUITYMATTERS™

CME
LEARNING
PATH

VIDEO
LIBRARY

EQUITY
PRACTICE
TOOLKIT

As residency interviews come to an end and fellowships gear up for another recruitment season, it's important that our programs continue to prioritize recruiting diverse residents and fellows. In the U.S. the racial and ethnic makeup of physicians does not reflect that of the communities they serve. Read about how one program has aimed to increase resident diversity to improve patient outcomes:

Increasing Pediatric Residency Class Diversity to Improve Patient Outcomes and Address Structural Racism

[Escalante E, Smiley Y, Agrawal D, Teach SJ, Cora-Bramble D, Barber A. Increasing Pediatric Residency Class Diversity to Improve Patient Outcomes and Address Structural Racism. Acad Med. 2022 Jun 1;97\(6\):850-854. doi: 10.1097/ACM.0000000000004468. Epub 2021 Oct 19. PMID: 34670240.](#)

JUST FOR FUN

Creative Corner

We know that expressing yourself creatively is not about talent or developing some amazing artistic skill. It is really about tapping into that part of your brain. Some people find doing so very therapeutic, stress relieving, or just plain fun! We know some of you are hiding a part of yourselves and we wanted to give you a chance to showcase a part of you to this community. Therefore, each CoorCOMM, we will showcase your creations. They can be in any medium! Did you make an amazing cake? Sing a song? Paint a watercolor card for your friend? Knit a sweater?

Want to get more creative? Here are some things that can help:

- Try and show your true personality through the way you dress
- Drawing and painting are an awesome way to tap in your creative side
- Welcome boredom instead of running away from it.
- Take a walk before you open the notebook, canvas, etc.
- Embrace a new hobby; do not let fear of lack of talent stop you. It is about the experience!
- Dance like nobody's watching.
- Set aside time to daydream
- Reduce outside distractions

Have a creative outlet you want to share?

[Click here to be featured in a future CoorCOMM!](#)



In The News



Did you receive an award, graduate from a program, obtain TAGME certification, etc.? Did you recently publish your work or present? Are you in a new leadership role? Please share your great news so that we can share it with the rest APPD program coordinator community in the next CoorCOMM!

[Submit your information and photos by clicking here!](#)

Nutrition

[61 Breezy 5-Ingredient Recipes to Keep Your Grocery List Short](#)



Photo by Joseph De Leo, Food Styling by Lillian Chou
Source: [Epicurious](#)

Medical Alphabet Soup

Below are some commonly used acronyms in the world of Graduate Medical Education (GME).

- AAP: American Academy of Pediatrics
- AAMC: Association of American Medical Colleges
- ABMS: American Board of Medical Specialties
- ABP: American Board of Pediatrics
- ACGME: Accreditation Council for Graduate Medical Education
- AIR: Annual Institution Review
- AMA: American Medical Association
- AOA: Alpha Omega Alpha
- AOA: American Osteopathic Association
- APD: Associate Program Director
- APPD: Association of Pediatric Program Directors
- APE: Annual Program Evaluation
- CCC: Clinical Competency Committee
- CLER: Clinical Learning Environment Review
- CME: Continuing Medical Education
- CMS: Centers for Medicare & Medicaid Services
- CPR: Common Program Requirements
- DEA: Drug Enforcement Administration
- DEI: Diversity, Equity, and Inclusion
- DIO: Designated Institutional Official
- DO: Doctor of Osteopathic Medicine
- ECFMG: Educational Commission for Foreign Medical Graduates
- ERAS: Electronic Residency Application Service
- EPA: Entrustable Professional Activity
- FD: Faculty Development
- GME: Graduate Medical Education
- GMEC: Graduate Medical Education Committee
- G&Os: Goals and Objectives
- HIPAA: Health Insurance Portability and Accountability Act of 1996
- IMG: International Medical Graduate
- IPRC: Institutional Program Review Committee
- ITE: In-Training Exam
- JGME: Journal of Graduate Medical Education
- LCME: Liaison Committee on Medical Education
- LON: Letter of Notification
- MAA: Master Affiliation Agreement
- MSA: Master Service Agreement
- MD: Doctor of Medicine
- NBME: National Board of Medical Examiners
- NBOME: National Board of Osteopathic Medical Examiners
- NF: Night Float
- NRMP: National Resident Matching Program
- OSCE: Objective Structured Clinical Exam
- PC: Program Coordinator
- PD: Program Director
- PEC: Program Evaluation Committee
- PGY: Post Graduate Year
- PL: Program Level
- PLA: Program Letter of Agreement
- PMID: PubMed Identifier
- PRG: Program Year
- RRC: Residency Review Committee
- SI: Sponsoring Institution
- SSV: Self-Study Visit
- SV: Site Visit
- TAGME: Training Administrators of Graduate Medical Education
- UME: Undergraduate Medical Education
- USMLE: United States Medical Licensing Examination
- WebADS: Accreditation Data System

We Want To Hear From You



Please share your ideas, thoughts and suggestions with us! If you would like to see or make changes to CoorCOMM, remember this communication method is for you.

In addition to your suggestions, share your good news with us! Did you receive an award, graduate from a program, obtain TAGME certification, etc.? Did you recently publish your work or present at a national conference? Are you in a new leadership role?

[Submit your feedback and good news by clicking here!](#)

SPECIAL THANKS

Thank you to our contributors this quarter:

Kiley Alpert, Melissa Bales, Rachel Bills, Pamela Carpenter, Tina Cochran, Rosemary Haynes, Francisco Hernandez, Carrie Johnson, Charlene Larson Rotandi, Lisa Mercado-Foster, Laura Patton, Monick Powell, Cassandra Shorter, Gretchen Shawver

Previous newsletters:

[December 2023](#), [July 2023](#), [April 2023](#), [January 2023](#), [October 2022](#), [August 2022](#), [January 2022](#)

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