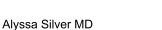
APPD RSLC One-Year Survey Summary Report : Entry # 6413

Principal Investigator (first/last, credentials)





Institution

Hackensack Meridian Children's Health

Email

alyssa.silver@hmhn.org

Survey Title

Current State of Firearm Injury Prevention Training in Pediatric Residency Programs: A National Survey

Date survey distributed to APPD membership (Month/Year)

May 2021

Portion of APPD membership surveyed (i.e. Program Directors, Associate Program Directors, Program Coordinators)

Program Directors

Response rate (i.e. percentage; xxx/xxx)

20

Summary of main findings (1-3 paragraphs)

Survey results were obtained from 39 PDs out of 196 (a response rate of 20%). The majority of PDs who responded identified as female (82%), were 40-60 years old (54%) and were trained in general pediatrics (72%). Residency programs represented were from all seven of the APPD geographical regions, the overwhelming majority located in a city (82%), and had a range of number of residents in the program (12-165) with a median of 40. 88% of PDs reported their patient population has an "average" or "high" risk of firearm injury or death.

In programs with FIP training (n=11), the most common methods utilized are lectures, rotations in advocacy or community health, formal advocacy opportunities (i.e. meeting with legislators), and discussions with outpatient attending physicians. Despite the fact that 100% of PDs agree that "Easy access to firearms in the US is a public health crisis", 98% "Strongly Agree" or "Agree" that "Pediatricians have a responsibility to counsel patients/families about FIP", and 89% of PDs "Strongly Agree" or "Agree" that "FIP counseling should be incorporated into the pediatric residency training curriculum", only 8 of the 39 programs (21%) offer formal training in FIP (27% do not and 8% (3PDs) were unsure).

The mostly commonly cited potential barriers to incorporating FIP counseling training into the curriculum are time constraints, lack of knowledgeable/trained staff to teach, and lack of funding and resources and lack of educational resources

Presentations

none to date

Publications

none to date -- in the works