

**APPD RSLC One-Year Survey Summary Report :
Entry # 6443**



Principal Investigator (first/last, credentials)

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Survey Title

Health Literacy Curricula in Pediatric Residency Programs: A National Survey

Date survey distributed to APPD membership (Month/Year)

September/2022

Portion of APPD membership surveyed (i.e. Program Directors, Associate Program Directors, Program Coordinators)

APDs

Response rate (i.e. percentage; xxx/xxx)

28

Summary of main findings (1-3 paragraphs)

A total of 55 APDs from 193 programs completed our survey (28% response rate). This is higher than that of recent surveys (2021-2022) of APDs conducted via the APPD Research and Scholarship Learning Community (15-23%). We compared the demographics of responding and non-responding institutions, and there were no differences based on program setting and region. There were significant differences in program size ($p=0.012$) with an under-representation of small programs (≤ 30 residents) and an over-representation of mid-size programs (31-60 residents).

Of the 55 responding programs, 51 (93%) strongly agreed or agreed that HL concepts are important to include in residency education and 46 (84%) that residents would benefit from more training about HL than they currently receive. Despite widespread agreement around its importance, only 44% reported the presence of health literacy education and the majority of those without a curriculum were uncertain about future plans to initiate one. Major barriers to implementation included time, competing priorities, lack of local expertise and lack of resources. Of programs that reported having a health literacy curriculum, there was great variability in concepts taught, teaching modalities, and evaluation methods. The most commonly taught concepts were the prevalence of health literacy, risk factors for health literacy, and the use of open-ended questions - whereas only 30% taught universal precautions and 48% taught chunking and checking. The majority of programs with a health literacy curriculum are only evaluating health literacy skills implicitly as part of an overall evaluation of resident communication.

Presentations

None.

Publications

Will submit by the end of the year!