

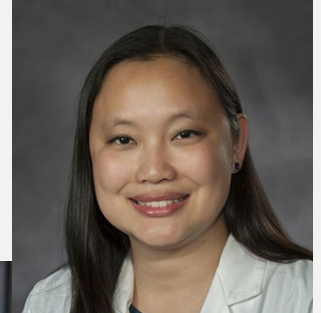
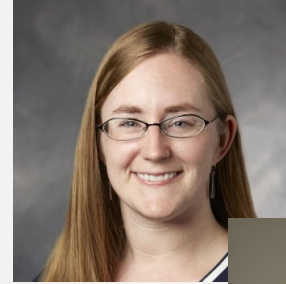
**IT TAKES A VILLAGE: RAISING THE BAR
ON FELLOW SCHOLARLY ACTIVITY**

APPD 2023 Forum for Fellowship Leaders

5/18/23

WHO WE ARE

- Megan Christofferson, C-TAGME
- Jennifer Duncan, MD
- Hayley Gans, MD
- Lynn Thoreson, DO
- Ashlie Tseng, MD



DISCLOSURES

- We have no disclosures to report

OBJECTIVES

- Identify common barriers for fellowship programs related to fellow scholarly activity.
- Generate creative solutions to challenges faced by fellowship programs in supporting fellow scholarly activity.
- Develop an action plan to implement a solution addressing a current barrier to successful fellow scholarly activity in your program.

AGENDA

- Introduction
- Outline of general requirements by the ACGME and ABP, and other considerations for scholarly activity
- Discussion of commonly identified barriers
- Panel discussion
- Small group discussion - brainstorming solutions to personal program barriers
- Wrap-up

Go to [menti.com](https://www.menti.com) and use the code **1437 0849**

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| Program Director | Associate Program Director | Program Coordinator | Director of Fellowship Education/ "Super Fellowship Director" | Vice Chair of Education | Other |



The background consists of a series of wavy, parallel lines in shades of blue and white, creating a sense of depth and movement. The lines are more densely packed in some areas and more spread out in others, giving the impression of a 3D surface. In the lower center, there is a white rectangular border containing a solid black rectangle. The word "BACKGROUND" is written in white, uppercase letters across the black rectangle.

BACKGROUND

Scholarship during Fellowship

Guidelines for Subspecialty Certification by the American Board of Pediatrics (ABP) and Accreditation Committee of Graduate Medical Education (ACGME) for Pediatric Subspecialties, require that *all fellows engage in scholarly activities and actively participate in meaningful research during their fellowship duration.*



All fellows will be expected to engage in projects in which they *develop hypotheses or in projects of substantive scholarly exploration and analysis that require critical thinking.*



Areas in which scholarly activity may be pursued include, *but are not limited to: basic, clinical, or translational biomedicine; health services; quality improvement; bioethics; education; and public policy.*

ABP expects all subspecialists to be “scholars” and disseminate their expertise.

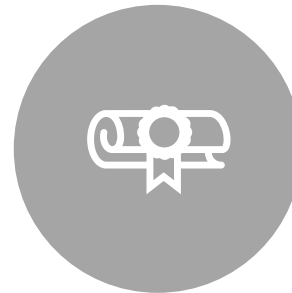
Expectation for programs to develop subspecialists who can meet the needs of medicine today and in the future

<https://www.abp.org/content/scholarly-activity>

ABP core curriculum requirements



All fellows must participate in a **core curriculum** in scholarly activities.



5-7% for in-training and initial certification exams, 2-5% for maintenance of certification exams)

Work Product

- A peer-reviewed publication in which a fellow played a substantial role
- An in-depth manuscript describing a completed project
- A thesis or dissertation written in connection with the pursuit of an advanced degree
- An extramural grant application that has either been accepted or favorably reviewed
- A progress report for projects of exceptional complexity, such as a multi-year clinical trial

Importance

Factors associated with increased **productivity** (publication of fellowship research) included:

- Having **adequate Scholarship Oversight Committee expertise**
- Having a **research curriculum**

Go to [menti.com](https://www.menti.com) and use the code 1437 0849

What are some common barriers that you have identified or encountered in supporting fellow scholarly activity work in your program?



Content



Your question ?

What are some common barriers that you

[Add longer description](#)

Entries per participant ?

3

Extras

Let participants submit multiple times ?



[Remove question](#)

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Account



Content



Design



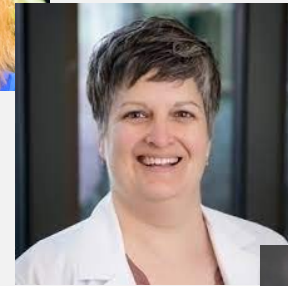
Settings



Got feedback?

PANEL DISCUSSION

- Jennifer Duncan
- Hayley Gans
- Lynn Thoreson
- Megan Christofferson



SMALL GROUP DISCUSSION OF ACTION PLANS

- 20 minutes
- Please consider a goal for your own program in regards to scholarly activity and share the goal in your small group, and discuss steps and barriers to the goal
- Please use worksheet provided as a guide to brainstorm solutions to personal program barriers
 - Develop an action plan to address one of the shared barriers identified
- Please have someone take notes, and assign someone to report out

LARGE GROUP REPORT OUT

TAKE-HOME POINTS

- Successful research hinges on connection
 - To information, resources, mentorship
- Expand the definition of your "village" - look beyond your division, institution, and your subspecialty for help
- Use the broad definition of scholarly activity
- Developing the skills that your fellows need for the future, and not simply to meet the ABP requirement

THANK YOU!