

# EXAMPLE: Direct Observation

## Title

**DIRECT OBSERVATION**

## \*As needed slides\*

Short engagement warm up activity  
with picture description

## Learning Objective

*Distinguish between behavior-  
based observations and inferences  
or judgements*

## Didactic #1

**Identify two key criteria for effective observation:**

*need to identify standards that are focused on  
observable behaviors*

## Didactic #2

**Contrast inferences to observations to point out  
key differences:**

*this is the main content you want to focus your  
learners on!*

## Activity Introduction

Watch a video  
Fill out observation worksheet  
Discuss in your group

## Activity Debrief

What key behaviors did you  
observe?  
What can you do to ensure you  
stay focused on performance /  
behaviors?

## Take Home Point(s)

- Reemphasize the key differences between observations and inferences

# ACTIVITY: Building a SNIPpet

Title

## **GIVING EFFECTIVE FEEDBACK**

Learning Objective

**Describe an approach to  
provide specific and  
effective feedback that  
leads to behavior change  
in learners**

Didactic

Didactic

Didactic

Activity Introduction

Activity Debrief

Take Home Point(s)

# Blank Snippet Template

**Title**

**Learning Objective**

**Didactic**

**Didactic**

**Didactic**

**Activity Introduction**

**Activity Debrief**

**Take Home Point(s)**