EXAMPLE: Direct Observation

Title

DIRECT OBSERVATION

As needed slides

Short engagement warm up activity with picture description

Learning Objective

Distinguish between behaviorbased observations and inferences or judgements

Didactic #1

Identify two key criteria for effective observation:

need to identify standards that are focused on observable behaviors

Didactic #2

Contrast inferences to observations to point out key differences:

this is the main content you want to focus your learners on!

Activity Introduction

Watch a video
Fill out observation worksheet
Discuss in your group

Activity Debrief

What key behaviors did you observe?
What can you do to ensure you stay focused on performance / behaviors?

Take Home Point(s)

 Reemphasize the key differences between observations and inferences

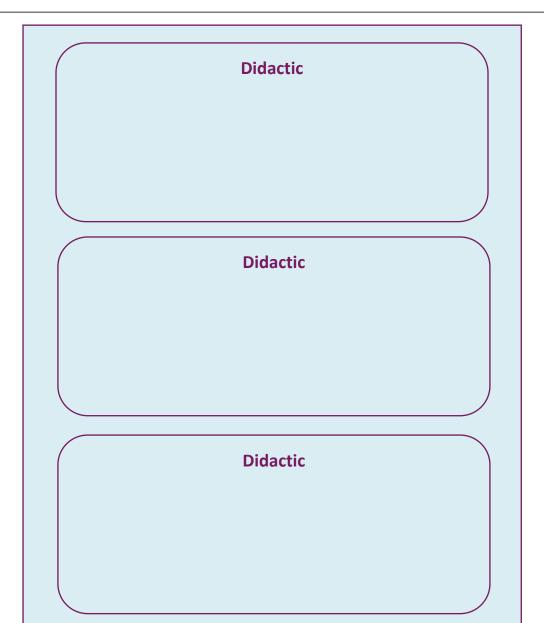
ACTIVITY: Building a SNIPpet

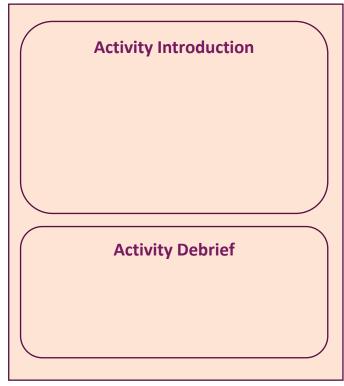
Title

GIVING EFFECTIVE FEEDBACK

Learning Objective

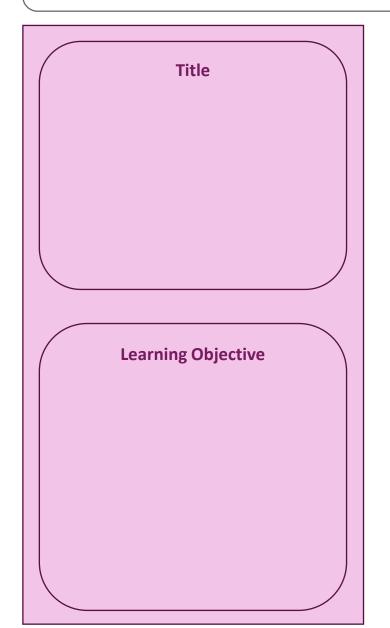
Describe an approach to provide specific and effective feedback that leads to behavior change in learners

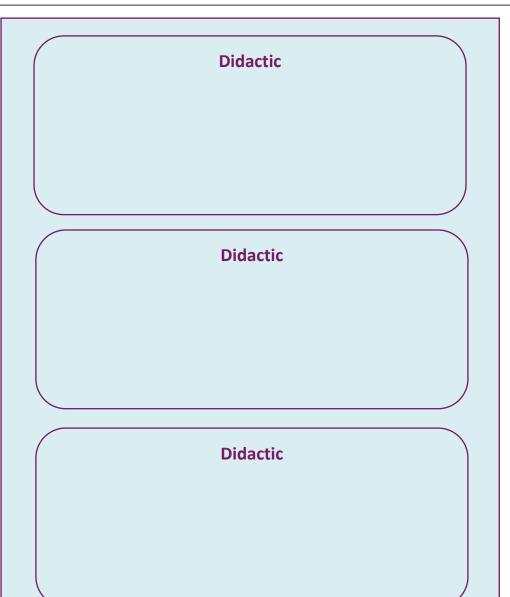


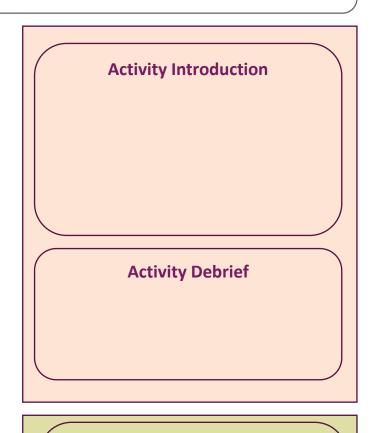


Take Home Point(s)

Blank Snippet Template







Take Home Point(s)