**ACTIVITY: Building a SNIPpet**

**TITLE:** Giving effective Feedback

**LEARNING OBJECTIVE:** Describe an approach to provide specific and effective feedback that leads to behavior change in learners

**DIDACTIC:** Why feedback is important

NNT (number needed to treat) concept as related to giving feedback

**DIDACTIC:** Best practices for giving feedback

**DIDACTIC:** Ask Discuss Ask Plan Together Model (ADAPT)

Keep-start-stop model

Sandwich model (as well as the tastier sandwich model)

**ACTIVITY INTRODUCTION:**

“Hook”?: Ask about barriers to effective feedback; what’s the best feedback you ever received?(and how did it impact you as a learner?)

Watch a role play (or video) showing models

Think about recent learner and how would they apply model(s) to give feedback to learner (write it out)

Case discussions

**ACTIVITY DEBRIEF:**

Reflection on models of feedback they observe/what they like

Identifying areas for more learning/training

Back to the hook and reflect back on barriers

*RESOURCES:*

*WHERE TO GET THE CONTENT/INFO?*

*Have faculty prepare ahead of time (“homework”?)*

*MedEd portal has lots of resources that can be adapted*

*Other topics: summative assessments, best practices*