Association of Pediatric Program Directors

At the Core of the ACGME Recommendations: Impact of Revised Pediatric Program Requirements on Core Faculty

VICE CHAIRS OF EDUCATION – VIRTUAL CAFÉ

MAY 15, 2023

Association of Pediatric Program Directors

VICE CHAIRS FOR EDUCATION COMMUNITY

JOIN US!!

- **Basic dues covers the following 8 core personnel:**
  1. Pediatric Residency Program Director
  2. Department Chair
  3. Designated Institute Official
  4. Associate Program Director
  5. Fellowship Program Director
  6. Pediatric Residency Program Coordinator
  7. Vice Chair of Education *(NEW)*
  8. Fellowship Program Coordinator *(NEW)*
- **All Chief Residents, current and rising, may be added without affecting the program's dues.**

Association of Pediatric Program Directors

National Academy of Distinguished Educators in Pediatrics

Dr. Dewesh Agrawal Children's National Medical Center	**Dr. Joseph Jackson** **Duke Univ.**	**Dr. Nicole Paradise Black** **Univ. of Florida**
Dr. Priti Bhansali Children's National Medical Center	Dr. Meg Keeley Univ. of Virginia	Dr. Patricia Poitevien NYU
Dr. April Buchanan Univ. of South Carolina	Dr. Marta King St. Louis Univ.	Dr. Deborah Rana UCSD
Dr. Latha Chandran Univ. of Miami	Dr. Tai Lockspeiser Children's Hosp. of Colorado	Dr. Glenn Rosenbluth UCSF
Dr. Jill Fussell Univ. of Arkansas	Dr. Michele Long UCSF	Dr. Michael Ryan Univ. of Virginia
Dr. Hayley Gans Stanford Univ.	Dr. Joseph Lopreiato Walter Reed Medical Center	Dr. Jennifer Trainor Northwestern Univ.
Dr. Joseph Gigante Vanderbilt Univ.	Dr. Katherine Mason Brown Univ.	Dr. Linda Waggoner Fountain Univ. of Virginia
Dr. Wendy Hobson-Rohrer Univ. of Utah	Dr. Kenya McNeal-Trice Univ. of North Carolina	Dr. Pnina Weiss Yale Univ.
Dr. Jennifer Jackson Wake Forest Univ.	Dr. Emma Omoruyi McGovern Medical School	

Core faculty (Pediatrics) - Proposed

- At least 1 Core Faculty member for every 5 residents
- Minimum 0.1 FTE
  - In aggregate
  - Does not include PDs
  - Activities not involving direct patient care
- specifies the minimum # core faculty members
- does not specify how the aggregate FTE support should be distributed

Core faculty (RB&C)

- Track Directors
- Education Leads
  - Divisions/Rotations
  - Simulation
  - Diversity
  - Advocacy
  - Quality Improvement
- Superfellowship Director
- Vice Chair for Education

Core faculty (Int. Medicine)

Residency:

Internal Medicine

Will not issue citations until July 1, 2023

II.B.4.c) In addition to the program director and associate program director(s), programs must have the minimum number of ABIM- or AOBIM-certified core faculty members based on the number of approved resident positions, as follows. (Core)

II.B.4.d) At a minimum, the required core faculty members, in aggregate and excluding program leadership, must be provided with support equal to an average dedicated minimum of .1 FTE for educational and administrative responsibilities that do not involve direct patient care. (Core)

Number of Approved Resident Positions	Minimum number of ABIM- or AOBIM-certified Core Faculty Members
<30	3
30-39	4
40-49	5
50-59	6
60-69	7
70-79	8
80-89	9
90-99	10
100-109	11
110-119	12
120-129	13

Fellowships: Minimum of 2 (3 or fewer trainees);
Above that, 1 core faculty for every 1.5 trainees

Core faculty (Int. Medicine)

The RRC specified the minimum required number of core faculty, but did not specify how the aggregate FTE support should be distributed

e.g. program with 36 residents → minimum of 4 core faculty members @ aggregate FTE of 40 percent.

The program could choose to operationalize this as:

- 4 faculty members @ 10% FTE support each
- 8 faculty @ 5% FTE support each
- 1 faculty @ 20% FTE + 4 faculty @ 5% FTE each

Core faculty - Responsibilities

- CCC
- PEC
- Recruitment
- Diversity
- Advising
- Remediation
- QI/Safety projects
- Scholarly projects
- Simulation
- Curriculum leadership
- Assessment
- Well-being

Faculty Development

- Required annual faculty development in:
  - Teaching and evaluation skills
  - Quality improvement / health inequities / patient safety
  - Well-being
  - Patient care