

APPD Poster Session 2: Thursday, March 30, 4:15pm–5:15pm ET		
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1	CREATION AND IMPLEMENTATION OF A NOVEL EHR PERSONALIZATION AND OPTIMIZATION CURRICULUM FOR PEDIATRIC RESIDENT PHYSICIANS	Alex Ruan
2	IMPLEMENTATION OF PEER-MENTORSHIP PROGRAM TO FOSTER GRADUATED AUTONOMY, SYSTEMS-BASED LEARNING, AND SUPERVISORY TRANSITION WITHIN A SINGLE ROTATION	Alex Yu
3	GETTIN' BY IS TOUGH: POVERTY TRAINING IMPACTS UNDERSTANDING OF INDIVIDUAL AND STRUCTURAL PATIENT BARRIERS	Amy Buczkowski
4	WHAT CAN TUMOR BOARD TEACH US ABOUT LEARNING IN MULTIDISCIPLINARY CARE CONFERENCES?	Andrew Picca
5	SHOULD I WORRY IF I'M WORRIED?:PROGRAM DIRECTOR (PD) ACCURACY WITH PREDICTING WHICH OF THEIR RESIDENTS ARE EXPERIENCING BURNOUT.	Ann Burke
6	PEDIATRIC RESIDENTS PERFORMING PROCEDURES IN THE NEONATAL INTENSIVE CARE UNIT (NICU): ASSESSING DIFFERENCES IN RESIDENT AND FELLOW PERCEPTIONS OF BARRIERS TO RESIDENT PROCEDURAL TRAINING	Anna Crist
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8	BE A BUDDY, IMPLEMENTATION AND PERSPECTIVES ON A NEAR-PEER MENTORSHIP PROGRAM	Brandon Ho
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10	IMPLEMENTATION OF A SPEED DATING EXPERIENCE TO CREATE RESIDENT MENTORSHIP PAIRS	Christine Cahaney
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14	“WE’RE IN THIS TOGETHER”: SOCIAL LEARNING IN A GROUP SIMULATED PATIENT ENCOUNTER	Elizabeth M. Chawla
15	HOW DO PROGRAMS IDENTIFY, SUPPORT, AND TRACK RESIDENT REMEDIATION?	Elizabeth Nelsen
16	USE OF THE AMERICAN BOARD OF PEDIATRICS' ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPA) TO ASSESS READINESS OF RESIDENT AUTONOMY WITH BEHAVIORAL AND MENTAL HEALTH CONDITIONS IN THE CONTINUITY CLINIC: A FEASIBILITY STUDY	Grace Black
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