Curriculum Basics Workshop 9/16/22, APPD Curriculum Learning Community Sarah Gustafson, Rachel Cramton, Alan Chin, James Lee, Kira Molas-Torreblanca, Sejal Bavishi, Elizabeth Kuilanoff

1] Problem identification
Your anchor – the *clinical* problem. Whom/what does it affect?

General Needs Assessment
Lit review - Current vs. ideal state (gap)

2] Specific Needs Assessment
What is already available at your program? What info is still needed?

3] Goal (general purpose) & Learning objectives
Who will do how much/how well of what by when?
Remember/understand/apply/analyze/evaluate/create

1.

2.

3.

4] Educational methods
Is it congruent with the objective?

1.

2.

3.

6] Eval methods
Is it congruent with the objective and educational methods?

1.

2.

3.

Eval designs
Posttest only? RCT?

1.

2.

3.

5] Implementation
Resources needed?
Will you pilot first?
Enhancement/maintenance plan?

Dissemination
Do you need a mentor or want a mentee? Draw up an outline and timeline with responsibilities, agree on authorship and aims.
Plan for IRB submission. Set a goal for a date to submit.
Consider each of Kern's 6 steps as potential for publication.

Thomas, P. A., Kern, D. E., Hughes, M. T., & Chen, B. Y. (2016). *Curriculum development for medical education: A six-step approach*. Johns Hopkins University Press.