



Proposal ID: 4857

PI

Lund

Survey Title

Pediatric Emergency Education During Pediatrics Residency: A National Survey

Date survey distributed to APPD membership (eg., 3/2015):

5/2020

Portion of APPD membership surveyed (eg., Program Directors and Associate Program Directors):

Pediatric Emergency Medicine Rotation Directors via Program Coordinators

Response rate (eg., 50%; 99/198):

33

Summary of main findings:

Most commonly employed formats were bedside teaching, simulations, and skills workshops. These and novel formats of podcasts and online modules were all perceived to be effective. Topical areas of concern were trauma/burns, triage, transport, psychiatric emergencies, and toxicologic emergencies. Only at least somewhat frequent simulations were associated with perceived high effectiveness of the rotation in promoting board passage.

Presentations:

“Pediatric Emergency Education During Pediatrics Residency: A National Survey.” Lund, R; Stevenson, M; Hart, R. Pediatric Academic Societies. May 2021, virtual e-poster. “Pediatric Emergency Education During Pediatrics Residency: A National Survey.” Lund, R; Stevenson, M; Hart, R. A Celebration of Fellow Scholarly Activity, University of Louisville, virtual. April 14, 2021.

Publications:

pending

File Upload (../uploads/2021/finalman.pdf)