



APPD Survey Review

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Survey ID: 1035

Test 13

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Conflict of Interest

The "Conflict" box should be checked if you, as the reviewer, have a Conflict of Interest with the submission. A Conflict of Interest includes (but is not limited to) being an author of the submission assigned to you, having a mentee/mentor relationship with one of the authors, sharing an academic affiliation with one of the authors, and/or having a financial connection to the subject matter of the submission assigned to you.

☐ I have a conflict of interest with this submission

☐ I do not have a conflict of interest with this submission

Overall rating

- ☐ 1 Poor
- ☐ 2 Fair
- ☐ 3 Good
- ☐ 4 Very Good
- ☐ 5 Excellent

Significance of topic to APPD Membership (importance of topic to graduate medical education)

- ☐ 1 Poor
- ☐ 2 Fair
- ☐ 3 Good

- 4

Very Good
- 5

Excellent

Comments

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Formats ▾

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Who should this survey go to?

- 1

PDs
- 2

APDs
- 3

Chiefs
- 4

Program Coordinators
- 5

Refer to a different APPD group (ex: APPD PRIME or APPD SPIN)
- 6

Refer to a different organization
- 7

Combination

If combination, please comment on whom to survey:

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Quality of Background (gap in literature is clear)

1	Poor
2	Fair
3	Good
4	Very Good
5	Excellent

Comments

Formats ▾

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Quality/Clarity of Aims

1	Poor
2	Fair
3	Good
4	Very Good
5	Excellent

Comments

Formats ▾

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Quality of Analysis Plan

- 1Poor
- 2Fair
- 3Good
- 4Very Good
- 5Excellent

Comments

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Survey Design (questions relate to aims, wording of questions, response levels, etc.)

- 1Poor
- 2Fair
- 3Good
- 4Very Good
- 5Excellent

Comments

Formats ▾

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Survey Length

1

Poor

2

Fair

3

Good

4

Very Good

5

Excellent

Comments

Formats ▾

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Recommendation:

1

Accept

2

Revise and Re-Submit

3

Reject

Please provide comments to share with authors - this is a MUST. Any information that the authors can use to improve their proposal/survey to be most successful or for future re-submission is of huge help.

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If applicable, please provide any comments that are meant to be shared exclusively with the RSLC Chair and Vice Chair and will NOT be shared with the authors.

		Formats ▼	B	<i>I</i>									

RECORD SCORE AND CONTINUE

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