

Feature Title	Journal	Word Limit	Description
Educational Innovation	JGME	2000	A description of a new approach or strategy in GME that has been implemented and assessed at a minimum with feasibility and acceptability
Brief Report	JGME	1200	Summary of new curriculum, assessment, or teaching method or successful best practice that has at minimum been implemented, at minimum on a pilot basis. Submissions are structured similar to original research manuscripts but may have a more limited focus (single setting, smaller number of trainees, single discipline, preliminary or self-reported outcomes).
Perspectives	JGME	1200	Provides views and opinions on issues of broad interest to program directors, educators, researchers, and institutional GME leaders. Perspectives should be evidence-based but will also reflect the author's expert opinion.
On Teaching	JGME	1200	Personal essays or reflections that speak to the experience of teaching, learning, or related topics that will be of interest to multiple specialties. Both educators and learners are encouraged to submit articles. Quality of writing determines acceptance.
New Ideas	JGME	600	Annually, Journal seeks brief articles on novel ideas in the areas of curriculum, teaching, assessment, quality and safety, program evaluation, faculty development, or other relevant topics in GME. Submission deadline is November of each year, acceptance decisions communicated in January, and articles published in June.
How We...	Medical Teacher	2500	A description of an idea or topic in medical education that's been implemented, and a reflection on that process
12 Tips	Medical Teacher	<3250 or 4 pages	Aim is to provide practical advice in the form of twelve short hints or tips for those working in a selected area. Tips should be grounded in the existing literature and should be as evidence-based as possible.
Personal View	Medical Teacher	750-1000	Address a topic in the area of medical/healthcare professions education that is likely to be of interest to Medical Teacher readers. They present and reflect the author's personal experience or viewpoint relating to the topic.

Really Good Stuff	Medical Education	500	Dissemination of descriptions of exciting new ideas in a variety of areas including curriculum design, teaching practice, assessment or evaluation and attempts at program or curriculum change. Authors are encouraged to share insights they have gained (for better or worse) as a result of their educational scholarship rather than just demonstrating the success of their innovations. Twice a year the best submissions to Really Good Stuff are published.
Commentaries	Medical Education	1000	Brief discussion articles focused on a particularly timely issue in health professional education that include no more than 10 references and 5 short 'pull-out' quotations (extracted verbatim from the commentary, each of which is approximately 18 words long) supplied along with the article to highlight the main messages the author would like readers to take away.
When I say...	Medical Education	1000	Pithy with no more than 5 references these brief articles are aimed at clarifying important terminology within the field in a meaningful and entertaining way.
Short Reports	Journal of Inter-professional Care	1000	Innovation or research in progress that affects inter-professional education or practice
Educational Case Reports	Teaching and Learning in Medicine	2000	Innovation or development in medical education
View from the APPD	Academic Pediatrics	2000	One article per issue with separate peer review process. Can be focused on scholarly innovations.
Brief Reports	Academic Pediatrics	2000	Interesting new ideas or innovations in pediatric medicine, health services, and medical education
Scholarly innovations	Academic Pediatrics	1000	Place to report on projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring and program evaluation that have been implemented in the last two years

Articles on Educational Research	Academic Pediatrics	3500	Articles describing educational interventions that report outcomes that include changes in observed behavior or other higher order outcomes (not reactions or change in knowledge)
Innovation Reports	Academic Medicine	2000	Meant to report on innovative pilots or early stage initiatives that lay the ground work for larger scale problems. Work must have significant implications
Perspectives	Academic Medicine	1500-3000	Viewpoint on 1 or more issues in academic medicine that propose and support a new hypothesis or theorize about the implications of as-yet unimplemented programs or innovations. Must be scholarly and arguments must be well-supported. Few exhibits if any (max 5)
AMSPDC's Journal Page	J. Pediatrics	?	One article per issue with separate peer review process. Articles "give voice to the interests and challenges of academic pediatricians in North American". Can see list of recent AMSPDC Pages here: https://www.jpeds.com/content/amspdcarticles
Section on Pediatric Trainees Monthly Feature	Pediatrics	1200	The Monthly Feature column offers an opportunity to gain insight into aspects of our field: past, present, and future. Alternating monthly, the column provides updates from four standing groups: (1) Global Health; (2) the Council on Medical Student Education in Pediatrics (COMSEP); (3) the Section on Pediatric Trainees (SOPT); and (4) the Historical Archives Advisory Committee for the AAP. The SOPT Feature publishes insightful updates and opinion articles on all aspects of pediatrics, written from the unique perspective of the trainee. Separate review process.