

Responses from APPD 2014 Fall Meeting Sessions

Accreditation:

- ***If a core program is on probation, are the subspecialties then on administrative probation? Is the reverse true: If the sub is on probation, are the other subs and the core program on probation?***

While it is true that a core program being on probation places the subspecialties on administrative probation, the core will not be on probation if a subspecialty is on probation.

- ***Can you provide an update on the AOA/ACGME accreditation merger? What will happen to dual accredited programs?***

Current information on the Single Accreditation System can be found on the Single Accreditation System for AOA-Approved Programs webpage of the [ACGME website](#), including an FAQ, opportunities for education about the transition to the single accreditation system and the application process. Information related to programs with dual accreditation can be found in the FAQ which states:

- ***Do programs that currently have dual accreditation by the ACGME and the AOA need to do anything?***

Programs with dual accreditation do not need to do anything to maintain their ACGME accreditation other than continue to participate in the ACGME accreditation process. For many programs with dual accreditation, there is not a complete overlap between the resident complement in the two programs (i.e., some residents in the ACGME-accredited program are not included in the AOA-approved program, or vice versa). After July 1, 2015, these programs will need to ensure that all of their residents (including those previously counted only in the AOA-approved program) are entered in ADS. Some programs will need to request a complement increase from their Review Committee to accommodate these residents.

- ***How can an AOA-approved program that applies for ACGME accreditation maintain its osteopathic identity?***

A program can pursue recognition of its osteopathic principles dimension with the ACGME's Osteopathic Principles Committee. This recognition indicates that the program complies substantially with ACGME Osteopathic Recognition criteria and ACGME Program Requirements. Osteopathic principles recognition will be available to any ACGME-accredited program beginning July 1, 2015, and will be conferred by the new ACGME Osteopathic Principles Committee. The Osteopathic Principles Committee will evaluate programs for substantial compliance. Programs that have attained Osteopathic Recognition will be identified on the ACGME website.

Additional information on the process to pursue recognition of the osteopathic principles will be forthcoming.

Milestones/Competencies:

- ***Laura Edgar used the terminology “competency” (to refer to the big 6) and “subcompetency” to refer to the 21 smaller pieces. My understanding is that the big 6 are now called “competency domains” and the smaller ones are competencies. Can you please clarify terminology?***

The ACGME is consistent in its use of the terminology ‘competency’ and ‘subcompetencies’. No changes in terminology have been made.

- ***Because the anchors or levels of the Milestones are changing, and not just the numbering of the Milestones, does it make sense to report an outdated list of Milestones?***

The milestones that are reported to ACGME will not be changing in the near future. A separate document to map the reporting milestones to the full set of milestones is being updated.

MOC clarification for reporting:

- ***Should we check “meets MOC requirements” in place of “recertification year” if that is what it says on the ABP site?***

Re-Certified is no longer a valid certification status for pediatrics programs. Faculty who are required to participate in MOC and meet the requirements for MOC should indicate “M- meets MOC Requirements”. All programs should update the certification statuses of its faculty by the time of the next annual ADS update.

- ***What does it mean when you say that MOC is added to certification status as an option?***

Previously, the certification status options available in ADS were:

Certification Status:

R — Re-Certified

O — Original Certification Currently Valid

L — Certification Lapsed

N — Time unlimited certificate/no Re-Certification

Now, M — Meets MOC Requirements, has been added as an option to reflect the ABP certification status.

- ***Is the MOC status of the faculty being reported for all specialties or only pediatrics? If all, has there been push-back?***

Reporting of the faculty's MOC status is being phased in for all specialties. There have been no objections to date.

EPAs:

- ***Are medical schools considering including reporting of EPAs in MSPEs?***

We hope that medical schools **will not** include reporting of EPAs in MSPEs for the foreseeable future. The reason is that we are in the testing phase for them, and would hope they would not become ways of "ranking" students until fully tested. We have a ways to go to understand how they are best taught/assessed and how entrustment decisions are made. Additionally, we imagine that early on many entrustment decisions will be made during the fourth year after the MSPE has been written. On the other hand, we would love to see a **post-match handover communication** between UME and GME that does inform regarding where students are on the Core EPAs vis-à-vis entrustment.

- ***From a practical standpoint, what happens when a senior resident is not deemed entrustable, who then covers care?***

I am going to interpret "not deemed entrustable" as "not trusted to deliver safe and effective care without direct supervision". With this definition in mind I suggest that the same thing happens as has always happened when a program director does not deem that a senior resident is competent to practice without supervision- the resident has to remediate and cannot assume independent care or supervisory responsibility.

We have only recently identified general pediatrics EPAs and subspecialty EPAs, which we will need to study before we make summative decisions about learners based on them. A study for the common subspecialty EPAs is getting underway and we hope to learn a good deal about entrustment decisions from this study. Stay tuned....

Fellowship Start Dates:

<https://www.appd.org/pdf/Start Date AT slides for distribution 10-3-14.pdf>

<https://www.appd.org/pdf/Fellowship Start Date AT recs 10-3-14.pdf>