



**ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS**

18th Annual Fall Meeting

September 17 - 19, 2014

Renaissance Arlington Capital View
Arlington, Virginia

Final Program

CME CREDITS AVAILABLE!
This activity has been approved for **AMA PRA**
Category 1 Credit(s)TM.



Association of Pediatric Program Directors

18th Annual Fall Meeting
 September 17-19, 2014
 Renaissance Arlington Capital View
 Arlington, Virginia

Welcome to the 2014 APPD Fall Meeting



*Dena Hofkosh, MD, MEd,
 APPD President and
 Program Chair*

Welcome to the 18th annual APPD Fall Meeting! We have a program packed with important material that we hope will be of interest to all. Our meeting app will help you optimize your experience through many links, including links to the Program Agenda and meeting presentations. APPD is pleased to offer free WIFI in all meeting rooms (use code APPD2014), for your optimal participation. We are so pleased you are here and welcome your feedback!

APPD 2014 Fall Meeting Planning Committee

Dena Hofkosh, MD, MEd , Program Chair

APPD President

APPD Fall Meeting Program Chair

Professor of Pediatrics / Associate Vice-Chair, Post-Graduate Education
 Children's Hospital of Pittsburgh of UPMC

Megan Aylor, MD

APPD Associate Program Directors' Executive Committee

Associate Program Director

Oregon Health & Science University

Kelley Pike, BA

APPD Coordinators' Executive Committee

Residency Coordinator

Albany Medical Center

R. Franklin Trimm, MD

APPD President-Elect

Director, Pediatric Residency Program/Division of Developmental and Behavioral Pediatrics
 University of South Alabama Pediatric Residency Program

Pnina Weiss, MD

APPD Fellowship Directors' Executive Committee

Director, Subspecialty Resident Education

Yale University

Schedule-At-A-Glance

Detailed program begins on page 6.

Wednesday, September 17			
7:00 am	Registration Opens		
7:30-8:00am	Continental Breakfast	ALL	Salons 1-4 Foyer
8:00-8:05am	Welcome to the APPD Fall Meeting	ALL	Salons 1-4
8:05-10:15am	Program Organization 101	ALL	Salons 1-4
10:15-10:30am	Break	ALL	Salons 1-4 Foyer
10:30am-12:45pm	PD Session with lunch	PD	Studio D
	APD Session with lunch	APD	Salons 5-7
	FPD Session with lunch	FPD	Studio C
	PC/FC Session with lunch	PC/FC	Studio B
1:00-5:00pm	Everyday Leadership Skills for Running Your GME Program	ALL	Salons 1-4
6:30-9:00pm	Keynote Dinner and Address, Dr. Ann Guillot	ALL	Salons 1-4
Thursday, September 18			
7:00-7:30am	Continental Breakfast	ALL	Salons 1-4 Foyer
7:30-9:30am	Plenary - Updates from APPD and ACGME	ALL	Salons 1-4
9:30-9:45am	Break	ALL	Salons 1-4 Foyer
9:45-10:45am	EPAs, Competencies, and Milestones Across the Continuum	ALL	Salons 1-4
10:45am-11:45pm	Maintaining Wellness: A Resilient, Happy Trainee is a Better Learner and Physician	ALL	Salons 1-4
11:45am-12:15pm	Lunch / Grab & Go to Section-Specific Sessions		
12:15-5:00pm	Programming for Program Directors and Associate Program Directors (includes Lunch)	PD, APD	Salons 1-4
	Programming for Fellowship Directors (includes Lunch)	FPD, FC	CHANGED TO STUDIO B
	Programming for Coordinators (includes Lunch)	PC, FC	CHANGED TO SALONS 5-7
5:15-6:00pm	IOM Report on GME Governance and Financing	ALL	Salons 1-4
6:00-7:00pm	Networking Reception	ALL	Salons 1-4 Foyer
Friday, September 19			
7:30-8:00am	Continental Breakfast	ALL	Salons 1-4 Foyer
8:00-8:30am	Update from the American Board of Pediatrics (ABP) and Q&A	ALL	Salons 1-4
8:30-10:00am	Meaningful Program Outcomes	ALL	Salons 1-4
10:00-10:15am	Break	ALL	Salons 1-4 Foyer
10:15am-12:15pm	Clinical Competency Committees and Milestones: Practical Strategies for Optimization	ALL	Salons 1-4

Session Codes

Please pay special note to the session codes below and throughout this program. These codes indicate the track each session is targeting and the attendees who would most benefit from the session. You may, however, attend other sessions which are not focused specifically toward your position at the program. Please let us know if you have any questions or concerns.

Categorical Program Directors PD
 Associate Program Directors APD
 Fellowship Program Directors FPD

Categorical Program Coordinators PC
 Fellowship Program Coordinators FC
 Other Key Personnel OKP

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Oregon Health Sciences University
Hillary Franke, MD (2013 - 2015)
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University of California, San Francisco
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Boston Medical Center

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Angela Myers, MD, MPH (2013 - 2016)
Children's Mercy Hospital
Pnina Weiss, MD (2013 - 2016)
Yale University School of Medicine

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R. Franklin Trimm, MD (2014 - 2016)
University of South Alabama

Past-President

Patricia Hicks, MD, MHPE (2014-2016)
Children's Hospital of Philadelphia

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Cincinnati Children's Hospital Medical Center

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Duke University
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Stanford University
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St. Christopher's Hospital for Children
Marsha Anderson, MD, Vice Chair
University of Colorado

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University of Texas at Houston
Emily Borman-Shoap, MD, Co-Chair
University of Minnesota

Research and Scholarship Task Force

Heather McPhillips, MD, MPH, Chair
University of Washington
Su-Ting T. Li MD, MPH, Vice Chair
University of California (Davis) Health System

APPD Council of Regional Chairs

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Albert Einstein College of Medicine, Jacobi Medical Center

Mid-America Region

Abdulla K. Ghori, MD (2009 - 2015)
MetroHealth Medical Center
Christine Mayes, BA (2012 - 2015)
Children's Hospital Medical Center of Akron

Mid-Atlantic Region

Dewesh Agrawal, MD (2014-2017)
Children's National Medical Center
Meredith Carter, MD (2014-2017)
Inova Children's Hospital
Janet Barbour (2014-2017)
Children's National Medical Center

Midwest Region

Jason Homme, MD (2013 - 2016)
Mayo School of Graduate Medical Education
Thea Stranger-Najjar, BA (2013 - 2016)
University of Chicago Medicine
Faye Doerhoff, MD (2013 - 2016)
St. Louis University School of Medicine

New England Region

Edwin L. Zalneraitis, MD (2007 - 2014)
Connecticut Children's Medical Center
Kelley Pike, BA (2011 - 2014)
Albany Medical Center

New York Region

Matthew Kapklein, MD, MPH (2014-2017)
Maria Fareri Children's Hospital
Yakhira Encarnacion-Patterson, MPH (2014-2017)
Maimonides Infants and Childrens' Hospital of Brooklyn

Southeast Region

Rebecca R. Swan, MD (2013 - 2016)
Vanderbilt Univ Medical Center
W. Michael Southgate, MD (2013 - 2016)
Medical University of South Carolina

Southwest Region

Tammy Camp, MD (2014-2017)
Texas Tech University Health Science Center
Cindy Jon, MD (2014-2017)
University of Texas Medical School at Houston
Yvette Foster, BA (2014-2017)
University of Texas Health Science Center at San Antonio

Western Region

Sandra Barker (2012 - 2015)
Phoenix Children's Hospital
Lilia Parra-Roide, MD (2012 - 2015)
Phoenix Children's Hospital

APPD Nomination Committee

Patricia Hicks MD, MHPE, Chair
Children's Hospital of Philadelphia
Julie Byerley, MD, MPH (2013-2015)
University of North Carolina at Chapel Hill
Jay Homme, MD (2014-2016)
Mayo School of Grad Medical Education

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Susan Bostwick, MD, MBA, Chair
New York Presbyterian Hospital/Cornell Campus
Grace Caputo, MD, MPH
Phoenix Children's Hospital/Maricopa Medical Center
John Frohna, MD, MPH
University of Wisconsin
Hilary Haftel, MD, MHPE
University of Michigan
Su-Ting Li, MD, MPH
University of California (Davis) Health System
Linda Waggoner-Fountain, MD, MEd
University of Virginia

Pediatric Education Groups (PEGs)

Pediatric Global Health Educators PEG

Chuck Schubert, MD, Co-Leader
Cincinnati Children's Hospital Medical Center
Sabrina Butteris, MD, Co-Leader
University of Wisconsin

Lesbian-Gay-Bisexual-Transgender-Queer/Questioning-Ally (LGBTQA) PEG

Franklin Trimm, MD, Co-Leader
University of South Alabama
Brian Lurie, MD, Co-Chair
Atlantic Health Program

Healthcare Simulation in Pediatrics PEG

Sharon Calaman, MD, Co-Leader
St. Christopher's Hospital for Children
Joe Lopreiato, MD, Co-Leader
National Capital Consortium



APPD Management Team

Laura Degnon, CAE
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MEETING PROGRAM

7:00 am	Registration Opens	Registration Desk (2nd Floor)
7:30-8:00am	Continental Breakfast	Salons 1-4 Foyer
8:00-8:05am	Welcome to the APPD Fall Meeting <PD, APD, FPD, PC, FC, OKP> <i>Dena Hofkosh, MD, MEd, APPD President, Associate Vice-Chair, Post-Graduate Education, Department of Pediatrics, Children's Hospital of Pittsburgh of UPMC</i>	Salons 1-4 Foyer
8:05-10:15am	Program Organization 101 <PD, APD, FPD, PC, FC, OKP> Programming for new program leaders and anyone desiring a refresher	Salons 1-4 Foyer
8:05-9:00am	Welcome to APPD <PD, APD, FPD, PC, FC, OKP> <i>Dena Hofkosh, MD, MEd, APPD President, Associate Vice-Chair, Post-Graduate Education, Department of Pediatrics, Children's Hospital of Pittsburgh of UPMC; Laura Degnon, CAE, APPD Executive Director; Patricia Hicks, MD, MHPE, APPD Immediate Past-President, Children's Hospital of Philadelphia; Franklin Trimm, MD, APPD President Elect, University of South Alabama; Javier Gonzalez del Rey, MD, MEd, APPD Secretary-Treasurer, Cincinnati Children's Hospital Medical Center; Bob Vinci, MD, Program Director / Chair, Department of Pediatrics, Boston Combined Residency Program/ Boston Medical Center; Bruce Herman, MD, Chair, APPD Fellowship Directors' Executive Committee, University of Utah School of Medicine; Aditee Narayan, MD, MPH, Chair, APPD Associate Program Directors' Executive Committee, Duke University Medical Center; Kelley Pike, BA, Chair, APPD Coordinators' Executive Committee, Albany Medical Center; Susan Bostwick, MD, Chair, APPD LEAD Council, Executive Vice Chair, New York Presbyterian - Weill Cornell; Emily Borman-Shoap, MD, APPD Learning Technology Task Force Co-Chair, University of Minnesota; Su-Ting Li, MD, MPH, APPD Research and Scholarship Task Force Vice Chair, University of California / Davis Medical Center; Rebecca Blankenburg, MD, MPH, Chair, APPD Curriculum Task Force, Stanford University; Nancy Spector, MD, Chair, Faculty and Professional Development Task Force, St. Christopher's Hospital for Children; Dewesh Agrawal, MD, APPD Mid-Atlantic Regional Chair, Children's National Medical Center; Abhay Dandekar, MD, APPD Share Warehouse Editorial Team Chair, Kaiser Permanente Medical Center-Oakland and other APPD leaders.</i>	
9:00-9:15am	Key Stakeholders <PD, APD, FPD, PC, FC, OKP> <i>Dena Hofkosh, MD, MEd, APPD President, Associate Vice-Chair, Post-Graduate Education, Department of Pediatrics, Children's Hospital of Pittsburgh of UPMC and Kelley Pike, BA, Residency Coordinator, Albany Medical Center</i> An introduction to the organizations that interface with APPD and the work of program leadership and management.	
9:15-10:15am	A Year in the Program <PD, APD, FPD, PC, FC, OKP> <i>Javier Gonzalez del Rey, MD, MEd, Director, Pediatric Residency Program, Cincinnati Children's Hospital Medical Center; Megan Aylor, MD, Assistant Professor, Pediatrics, Oregon Health Sciences University; Pnina Weiss, MD, Director, Subspecialty Resident Education, Yale University School of Medicine; Kelley Pike, BA, Residency Coordinator, Albany Medical Center; Teresa Flournoy, MBA, C-TAGME, Fellowship Coordinator, Children's Mercy Hospital</i> This revamped session will present an overview of the important activities of program leaders, organized into an annual cycle. Topics include new requirements for the next accreditation system and opportunities for interprofessional collaboration.	
10:15-10:30am	Break	Salons 1-4 Foyer
10:30am-12:45pm	Section-Specific Group Sessions Participants will work in section-specific groups to delve more deeply into specific topics of interest, using tools to maximize the structure and organization of their own programs. Lunch will be provided, courtesy of APPD.	
	Residency Program Director Session <PD> <i>Sue Poynter Wong, MD, MEd, Co-Director, Pediatric Residency Program, Cincinnati Children's Hospital Medical Center; Eyal Ben-Isaac, MD, Pediatric Residency Program Director, Children's Hospital Los Angeles; Javier Gonzalez del Rey, MD, MEd, Co-Director, Pediatric Residency Program, Cincinnati Children's Hospital Medical Center; Becky</i>	Studio D

Blankenburg, MD, MPH, Pediatric Residency Program Director, Stanford University / Lucile Packard Children's Hospital; John Frohna, MD, MPH, Program Director/Vice Chair of Education, University of Wisconsin; Ann Guillot, MD, Interim Director of the Teaching Academy and Professor of Pediatrics, University of Vermont College of Medicine; Dan West, MD, Pediatric Residency Program Director, University of California San Francisco

During this session, Program Directors will have the opportunity to discuss important topics related to day-to-day management of the residency program, such as: recruitment and retreats, Clinical Competency Committees, remediation, NAS processes, developing your faculty, and other important topics that are part of daily operations in a residency program. Attendees will be able to join experienced PDs representing large, medium and small size programs, as well as other APPD leaders in an informal Q&A format. Different tools, documents and resources will be available at each table and through the APPD Share Warehouse that could be adapted to participants' home programs.

Associate Program Director Session <APD>

Salons 5-7

In addition to covering topics from Program Organization 101, Associate Program Directors will have the opportunity to network and discuss APD-specific faculty development needs, including career advancement, negotiations for your multiple roles, time management and conflict resolution. Lunch will be included and the session will be led by the following members of the Associate Program Directors' Executive Committee: *Aditee Narayan, MD, MPH, Duke University Medical Center; Maneesh Batra, MD, MPH, University of Washington/Seattle Children's; Megan Aylor, MD, Oregon Health Sciences University; Hillary Franke, MD, University of Arizona; Glenn Rosenbluth, MD, University of California, San Francisco.*

Fellowship Program Director Session <FPD>

Studio C

This session is interactive and will focus on program organization and mentoring for fellowship program directors. A boxed lunch will be provided. This session will be led by the Fellowship Program Directors' Executive Committee.

10:30-11:30am

Fellowship Directorship 101 <FPD>

Angela Myers, MD, MPH, Associate Professor, Program Director Pediatric Infectious Diseases, Children's Mercy Hospital; Bruce Herman, MD, Fellowship Director, Pediatric Emergency Medicine/ Child Abuse Pediatrics, University of Utah School of Medicine; Geoffrey Fleming, MD, Fellowship Program Director, Vanderbilt University School of Medicine

This session will focus in more depth on the annual cycle of fellowship programs including; reporting of milestone-based competencies, recruiting, match cycles, and core curriculum. It will explore creative ways in which to provide education of some of the harder to meet educational aspects of fellowship training.

11:30-11:45am

Break/Boxed lunch

11:45am-12:45pm

Fellowship Director Mentoring Session <FPD>

Bruce Herman, MD, Fellowship Director, Pediatric Emergency Medicine / Child Abuse Pediatrics, University of Utah School of Medicine; Geoffrey Fleming, MD, Fellowship Program Director, Vanderbilt University School of Medicine; Angela Myers, MD, MPH, Associate Professor, Program Director Pediatric Infectious Diseases, Children's Mercy Hospital; Kathleen McGann, MD, Vice Chair of Education, Duke University Medical Center; Pnina Weiss, MD, Director, Subspecialty Resident Education, Yale University School of Medicine

Participants will form peer mentoring cohorts with senior faculty facilitation to discuss guidance on finding and utilizing resources to enhance their development as Program Directors. The areas of focus will include leadership skills, curriculum development, academic scholarship, promotion and general faculty development.

Coordinator Session <PC, FC>

Studio B

Coordinators' Question and Answer session and Mentoring/Networking Luncheon with boxed lunch

Following the Program Organization 101 session, coordinators will convene for a Q&A session with seasoned and new coordinators to answer questions raised from the Program Organization 101 presentation. In a continuation of the movement to peer mentoring groups, the lunch meeting which follows will be an opportunity for groups to reconnect and for new members (or unassigned coordinators) to make contact with a mentoring group. A brief presentation on peer mentoring will kick off the luncheon, then groups will convene to get to know one another and to discuss plans for the year. This will be an excellent opportunity for networking! This session will be led by the Coordinators' Executive Committee: *Kelley Pike, BA, Albany Medical Center; Teresa Flournoy, MBA, C-TAGME, Children's Mercy Hospital; Jean Ashley, MSBC, C-TAGME, University of Louisville; Pamela Carpenter, University of Utah; Charlene Larson Rotandi, AB, AA, Stanford University; Teresa Woods, C-TAGME, St. Louis University*

1:00-5:00pm	<p>Everyday Leadership Skills for Running Your GME Program Salons 1-4 Foyer <PD, APD, FPD, PC, FC, OKP> <i>Marsha Anderson, MD, Associate Program Director, University of Colorado/Residency Program; Sue Bostwick, MD, Executive Vice Chair, New York Presbyterian - Weill Cornell; Javier Gonzalez del Rey, MD, MEd, Pediatric Residency Program Director, Cincinnati Children's Hospital Medical Center; Kelley Pike, BA, Residency Coordinator, Albany Medical Center; Ted Sectish, MD, Associate Professor, Children's Hospital Boston/Boston Combined Residency Program; Nancy Spector, MD, Pediatric Residency Program Director, St. Christopher's Hospital for Children; Franklin Trimm, MD, Pediatric Residency Program Director, University of South Alabama; Linda Waggoner-Fountain, MD, MEd, Program Director Pediatric Infectious Diseases, University of Virginia</i> Running a graduate medical education program requires many skills, and many people have not had the opportunity to develop them all. This half-day session focuses on leadership skills and tools that will help all leaders (Program Directors, Associate Program Directors, Fellowship Directors, Chief Residents, Program Coordinators), new and experienced, to improve communication, lead project teams, and manage change. The session will focus on application of these skills in your everyday activities. The session will focus on application of these skills in your everyday activities, as follows:</p> <ul style="list-style-type: none"> • Managing vs Leading • Leading Change • Break • Leading Innovative Projects • Break • Understanding Personality Type and Communication • Reflections
6:30-9:00pm	<p>Keynote Dinner and Address <PD, APD, FPD, PC, FC, OKP> Salons 1-4 Join your fellow attendees for a relaxing evening of good food, networking opportunities and inspiration in the form of the Keynote Address.</p> <p>Why am I here? Why are You here? Thoughts on being a teacher <i>Dr. Ann Guillot, Interim Director of the Teaching Academy and Professor of Pediatrics, University of Vermont College of Medicine.</i></p>

Thursday, September 18, 2014

7:00-7:30am	<p>Continental Breakfast Salons 1-4 Foyer</p>
7:30-9:30am	<p>Plenary - Updates from APPD and ACGME <PD, APD, FPD, PC, FC, OKP> Salons 1-4 Report from the APPD <PD, APD, FPD, PC, FC, OKP> <i>Dena Hofkosh, MD, MEd, APPD President, Children's Hospital of Pittsburgh of UPMC; Patricia Hicks, MD, MHPE, APPD Immediate Past-President, Children's Hospital of Philadelphia; Alan Schwartz, PhD, APPD LEARN Director; Bob Vinci, MD, Program Director / Chair Department of Pediatrics, Boston Combined Residency Program/ Boston Medical Center; Richard Mink, MD, Immediate Past Chair, Council of Pediatric</i> APPD leaders will provide a brief overview of current activities.</p>
7:30-8:00am	
8:00-9:00am	<p>Update from the ACGME <PD, APD, FPD, PC, FC, OKP> <i>Mary Lieh-Lai, MD, Senior Vice President, Medical Accreditation, ACGME; Caroline Fischer, Executive Director, Accreditation Standards, ACGME Review Committee; Joseph Gilhooly, MD, Adjunct Professor of Pediatrics, Doernbecher Children's Hospital, Oregon Health & Science University, Chair RC for Pediatrics, ACGME, Laura Edgar, EdD, CAE, Executive Director, Review Committees for Medical Genetics, Pathology, and Radiation Oncology and the Executive Director, Milestones Development, ACGME</i></p>
9:00-9:30am	<p>Q&A with Plenary presenters</p>
9:30-9:45am	<p>Break Salons 1-4 Foyer</p>

9:45-10:45am	<p>EPAs, Competencies, and Milestones Across the Continuum Salons 1-4 <PD, APD, FPD, PC, FC, OKP> <i>Bob Englander, MD, MPH, Senior Director of Competency-Based Learning and Assessment, Association of American Medical Colleges and Carol Carraccio, MD, Vice-President, Competency-based Assessment, American Board of Pediatrics</i> This session will provide a general overview of EPAs, including their relationship to competencies and milestones. The value that EPAs, competencies and milestones each bring to learner assessment will be discussed. An overview of an integrating framework for EPAs, Competencies and Milestones will be provided. Next, an example of the use of this framework across the continuum from the Core EPAs for Entering Residency, to pediatric specialty-specific EPAs and finally to sub-specialty EPAs will be presented, including highlights of the work going on in each arena.</p>
10:45-11:45am	<p>Maintaining Wellness: A Resilient, Happy Trainee is a Better Learner and Physician Salons 1-4 <PD, APD, FPD, PC, FC, OKP> <i>Ann Burke, MD, Pediatric Residency Program Director, Wright State University Integrated Pediatrics Program; Albina Gogo, MD, Associate Program Director, University of California (Davis) Health System</i> Pediatric Residency and Fellowship Training may well be the nadir of personal wellness throughout a physician's career. Self-report of burnout by a sample of pediatric residents has been as high as 74%. What can programs do to fend off burnout and foster mindful discussion about wellness and healthy behaviors? This session will explore what is being done and what could be implemented to assist our learners in a more mindful and healthy experience as trainees. A trainee who can implement strategies to maintain wellness is a better physician than a burnt out one. Come find out what your colleagues are doing in this area and practice a few techniques you could use in your own program to bring concepts and conversations about wellness to the forefront!</p>
11:45am-12:15pm	<p>Lunch Salons 1-4 Foyer Grab & Go: Please take a boxed lunch and head to section-specific sessions</p>
12:15-5:00pm	<p>Section Specific Programming</p> <p>Programming for Program Directors and Associate Program Directors: Salons 1-4 EPAs, Optimizing APD Workforce, EPAs, Generations, Diversity, and Mentoring <PD, APD> Program Directors and Associate Program Directors will work together during this session which focuses on five topics important to running residency programs in these times of change. Bob Englander (AAMC) and Carol Carraccio (ABP) will discuss the status of EPAs in pediatric medical education with a focus on the new AAMC Core Entrustable Professional Activities for Entering Residency and what they might mean to residency programs. The Associate Program Directors' Executive Committee will lead a discussion on optimizing the APD workforce. We will explore the impact of having four different Generations involved in the pediatric medical work force at the same time, including the fun and challenging interactions this triggers. The diversity of the pediatric academic workforce and the communities we serve will be discussed from the perspective of how to best recruit, support and serve. And, we will offer mentoring in the "Meet the Professor" format (see details below).</p> <p>12:15-12:30pm Optimizing Your APD Workforce <i>Aditee Narayan, MD, MPH, Associate Program Director, Duke University Medical Center</i></p> <p>12:30-1:30pm Core EPAs for Entering Resident: Creating a UME-GME Continuum <i>Bob Englander, MD, MPH, Senior Director of Competency-Based Learning and Assessment, Association of American Medical Colleges and Carol Carraccio, MD, Vice-President, Competency-based Assessment, American Board of Pediatrics</i> A year ago the Association of American Medical Colleges (AAMC) convened a panel of experts to delineate the Core Entrustable Professional Activities (EPAs) that any MD entering residency should be able to do on day one without direct supervision. The Drafting Panel developed a set of 13 core EPAs for entering residency that were mapped to competencies and their respective milestones. This session will introduce the resultant 13 Core EPAs for Entering Residency and their descriptions. Participants will go through an exercise to identify gaps between current performance and expectations for residents on day one of their residencies.</p> <p>1:30-2:15pm Generational Differences in Medical Education <i>Joseph Gilhooly, MD, Adjunct Professor of Pediatrics, Doernbecher Children's Hospital, Oregon Health & Science University</i> The presentation will describe the differences between the 4 generations in today's medical education environment and describe how the values held by the different generations are in conflict. There will be a focus on how these differences impact medical</p>

	education and the need to respect other's values. Solutions will be identified to improve education, mentoring, and teamwork.
2:15-3:00pm	Fostering a Diverse Work Environment <i>Megan Aylor, MD, Associate Program Director, Oregon Health & Science University; Aisha Barber Davis, MD, Associate Program Director, Children's National Health System; Brian Lurie, MD, MPH, Associate Program Director, Atlantic Health-Goryeb Children's Hospital; Amanda Osta, MD, Pediatrics Residency Program Director, University of Illinois at Chicago; Patricia Poitevien, MD, Pediatric Residency Program Director, New York University Langone Medical Center</i>
3:00-3:15pm	Break
3:15-5:00pm	Meet the Professor - APPD Mentoring Session for Program Directors and Associate Program Directors <i>APPD Mentorship Committee of the Faculty and Professional Development Taskforce -- Aditee Narayan, Nancy Spector, Marsha Anderson, Theodore Sectish, Teri Turner, Cliff Yu, and Joe Lopreiato</i> Leaders will give an overview of concepts related to mentee-driven mentoring, including self-assessment of the mentee's own mentoring portfolio, as well as tools for completing relationship audits. Participants will then join faculty experts to receive guidance on topics specific to their role as educators and program leaders. Topics include: skills development in education research, curriculum, assessment, learning technology, quality improvement, program management, and others.

Programming for Fellowship Program Directors <FPD, FC>

CHANGED TO STUDIO B

There are many changes in store for fellowship programs in 2014-2015 including milestone reporting to the ACGME. Are you ready? This is an interactive session which allows FPDs the opportunity to engage important stakeholders in a discussion about recent developments. Practical tools for organizing CCCs and evaluations for assessment of milestone-based competency will be shared.

12:15-12:45pm	Update by ACGME on Specialty-Specific Requirements, CCCs and Milestones <i>Mary Lieh-Lai, MD, Senior Vice President, Medical Accreditation, ACGME</i> Are you ready to report milestone-based competencies to the ACGME this December? Are you comfortable and knowledgeable about the new NAS requirements for 2014-2015? Are you ready for your CLER and self-study visits? Dr. Lieh-Lai will engage you in a discussion and answer your questions and concerns about these and other important topics.
12:45-1:45pm	CCCs AND MILESTONE REPORTING Made Ridiculously Simple! <i>Pnina Weiss, MD, Subspecialty Fellowship Director, Yale University; Kathleen McGann, MD, Vice Chair of Education, Duke University; Elizabeth Briggs, Fellowship Program Coordinator, Yale-New Haven Medical Center</i> Are your clinical competency committees functioning efficiently? Have you effectively mapped your fellows to milestones and given them feedback? Are your evaluation tools adequate? Do you have a process to educate your faculty on "the milestones?" This session is a "How to" discussion to share tools and templates to optimize your CCC process and milestone reporting
1:45-2:45 pm	Meaningful use of Pediatrics Milestones <i>Patricia Hicks, MD, MHPE, Professor of Clinical Pediatrics, Children's Hospital of Philadelphia</i> This session is designed to highlight the relevancy of the Pediatrics Milestones to you and your trainees. They can be more than just another requirement. Participate in a discussion of how to use them in a meaningful way to track and provide feedback to your fellows.
2:45-3:00pm	Break
3:00-3:45pm	Update on Specialty Specific EPAs <i>Carol Carraccio, MD, Vice-President, Competency-based Assessment, American Board of Pediatrics</i> Where are the subspecialties in the process of developing EPAs? How can EPAs be used to develop curriculum? You will have the opportunity to discuss these and other issues with Dr. Carraccio. A survey will be distributed in advance in order to focus on your questions.
3:45-5:00pm	Grassroots Session <i>Fellowship Program Directors Executive Committee</i> This is an open dialogue for FPDs. We will discuss issues such as time protection for FPDs, an EPA Research Study, common match date and common fellowship start date (later than July 1st), and other topics of interest and importance to attendees.

Programming for Coordinators <PC, FC>

CHANGED TO SALONS 5-7

Coordinator-specific topics will be covered in this afternoon session. Participation will be encouraged and a working lunch will be provided.

- 12:15-1:15pm **Mentoring/Networking Lunch**
In an effort to continue our coordinator mentoring program, this lunch meeting will be an opportunity for each mentoring group to interface and network with their peers. New coordinators, or those previously without a mentoring group, will have the opportunity to become part of a supporting mentor group.
- 1:30-3:00pm **ERAS Session**
During this session, a representative from the Electronic Residency Application Service (ERAS®) will review the (currently limited) release of the web-based Program Director Work Station (PDWS®). New electronic components of the program will be demonstrated. In addition, coordinators will be able to ask questions about the new platform, which assists in a smooth transition for each program.
- 3:15-3:45pm **AAP Session**
In order to give coordinators an introduction and training on their web-based program, PediaLink®, a representative from the American Academy of Pediatrics will present this session. PediaLink® allows programs to assign electronic learning plans, including self-assessments that now include the Pediatric milestones. Moreover, the presenter will instruct coordinators on how to customize the website for their respective programs and use this resource to track trainee projects, including research and quality improvement.
- 4:00-5:00pm **General Q&A, Resources and Tips**
This free-form (town hall-style), audience driven session will be an opportunity for coordinators to discuss various topics of interest. Coordinators will be able to ask their peers and receive advice, best practices, and perspectives about a plethora of subjects, including tips on a successful orientation, tactics for an efficient recruitment season, strategies on dealing with difficult residents (trainees - inclusive of fellows), advocating for management positions, and much more.

5:15-6:00pm

**IOM Report on GME Governance and Financing
(Optional Session for all interested attendees)**

Salons 1-4

Mark Del Monte, JD, Chief Public Affairs Officer of the American Academy of Pediatrics, will join us for this special optional session to discuss the implications of the IOM report on GME governance and financing. Everyone is welcome to attend.

6:00-7:00pm

Networking Reception <PD, APD, FPD, PC, FC, OKP>

Salons 1-4 Foyer

Friday, September 19, 2014

7:30-8:00am

Continental Breakfast

Salons 1-4 Foyer

8:00-8:30am

**Update from the American Board of Pediatrics (ABP) and Q&A
<PD, APD, FPD, PC, FC, OKP>**

Salons 1-4

Gail McGuinness, MD, Executive Vice President, American Board of Pediatrics

8:30-10:00am

Meaningful Program Outcomes <PD, APD, FPD, PC, FC, OKP>

Salons 1-4 Foyer

Pamela Carpenter, Residency Program Coordinator; Bruce Herman, MD, Fellowship Director, Pediatric Emergency Medicine / Child Abuse Pediatrics, University of Utah School of Medicine; Patricia Hicks, MD, MHPE, Professor of Clinical Pediatrics, Children's Hospital of Philadelphia; Mary Lieh-Lai, MD, Senior Vice President, Medical Accreditation, ACGME; Ariel S. Winn, MD, Associate Program Director, Boston Combined Residency Program, Medical Educator, GME Office, Instructor, Pediatric Hospitalist Medicine, Boston Children's Hospital

Program outcomes can be very helpful to the entire program team as that team sets out to pursue program improvement. Each program has its own unique design and identified areas for improvement; beginning with a clear picture of current program performance provides the baseline status that can mark the beginning of, and direct, innovative change. The ACGME has requirements for reporting of program data and some of that data can serve as program outcomes for

program evaluation. This session will provide hands-on examples of how to identify and collect outcome data that is meaningful to your program – data that can be used to ground curricular change and alter the design of program-based processes. Small groups of inter-professional team members will gather to work on real program examples of the program evaluation and improvement process. All participants will have access to materials used in the session so they can copy, improve or develop similar materials for their local program evaluation and improvement process.

10:00-10:15am

Break

Salons 1-4 Foyer

10:15am-12:15pm

Clinical Competency Committees and Milestones: Practical Strategies for Optimization

<PD, APD, FPD, PC, FC, OKP>

Salons 1-4

Betty Staples, MD, Pediatric Residency Program Director, Duke University Medical Center; Bob Vinci, MD, Program Director / Chair, Department of Pediatrics, Boston Combined Residency Program/ Boston Medical Center; Charlene Rotandi, AB, AA, Fellowship Coordinator, Hematology/Oncology, Stanford University School of Medicine; Pnina Weiss, MD, Director, Subspecialty Resident Education, Yale University School of Medicine; Katy Bartlett, MD, Pediatric Residency Associate Program Director, Duke University Medical Center

Clinical Competency Committees and Milestones: Practical Strategies for Optimization. This high yield, tool-focused session will send you home with new ideas for efficient and robust implementation of these ACGME requirements. The session will include best practice presentations focused on the following four areas: assessment tools, CCC structure, faculty development, and making milestones meaningful to trainees. The following eight best practices will be presented in detail. Attendees will leave with a portfolio of abstracts that were submitted as well as a summary of the best practice presentations (see www.appd.org/meetings/2014FallMeetingPres.cfm for abstracts).

Best Practice Presentations

- **Sequential Alignment and Self-Assessment, using the ACGME Milestones in a Combined Med-Peds Program,** *Laura Carravallah, MD, Vijay Naraparaju, MBBS, Hurley Medical Center / Michigan State University*
- **Shortening and Simplifying Language Used to Solicit Resident Performance Evaluations: The Milwaukee Milestones,** *Kalindi Dhekney, MD, Alex Okun, MD, Dawn S. Bragg, PhD and Michael Weisgerber, MD, MS, Medical College of Wisconsin*
- **Linking Milestones to Community Health and Advocacy Training: A Map to Connect Curricula to Subcompetencies,** *Benjamin Hoffman, MD, Oregon Health and Science University, Cara Lichtenstein, MD, Children's National Medical Center, Michelle Barnes, MD, University of Illinois Chicago and Caren Gellin, MD, University of Rochester*
- **Clinical Competency Committee Summative Resident Assessment Tool,** *Kent Nelson, MD, Sonali Mehta Patel, MD, Mark Butterly, MD, Advocate Children's Hospital – Oak Lawn*
- **Utilizing the Professional Society as a Platform for Faculty Development about Competency-based Milestone Evaluations (CBME): The Pediatric Hematology-Oncology Experience,** *Jennifer C. Kesselheim, MD, EdM, Michelle Hermiston, MD, Alex Chou, MD, Rima Jubran, MD, Rich Tower MD, Mark P. Atlas, MD, Submitting on behalf of the American Society of Pediatric Hematology-Oncology*
- **Using, and not Losing, Narrative Comments in the Era of Milestone Assignments,** *Mark Vining, MD, Christina Hermos, MD, Tiffany Nemetz, University of Massachusetts Medical School*
- **Milestone Attainment of End-of-Year Pediatric Interns: A Multi-institutional Assessment by Objective Structured Clinical Exam (OSCE),** *Aisha B Davis, MD, Dewesh Agrawal, MD, Children's National Health System, Gregory Gorman, MD, Walter Reed National Military Medical Center, Ashraf Harahsheh, MD, Children's National Health System, Jerri Curtis, MD, Walter Reed National Military Medical Center, Cara Lichtenstein, MD MPH, Children's National Health System, Theophil Stokes, MD, Walter Reed National Military Medical Center, Mary Ottolini, MD, MPH, Children's National Health System, Joseph Lopreiato, MD, MPH, Uniformed Services University of the Health Sciences*
- **Conducting a Clinical Competency Committee like an NIH Study Section Meeting,** *Teri Turner, MD, MPH, MEd, Mark Ward, MD, Baylor College of Medicine / Texas Children's Hospital*

Accreditation Statement

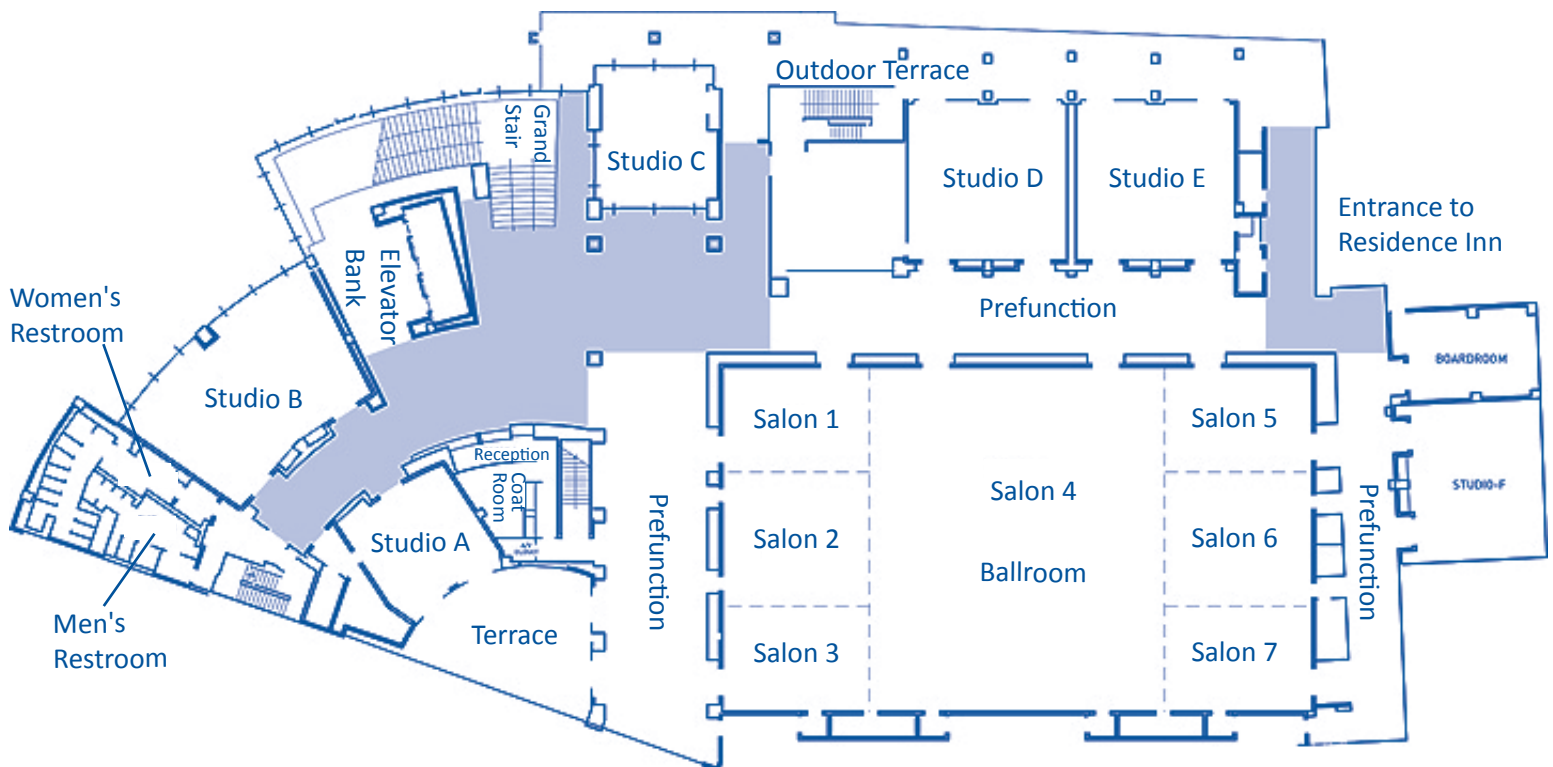
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the Institute for the Advancement of Human Behavior (IAHB) and the Association of Pediatric Program Directors (APPD). The IAHB is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation Statement

The IAHB designates this live activity for a maximum of 18.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

	Session Time	Session Title	Credit Hours
Wednesday, September 17 - Maximum hours = 8.25			
	8:15 am - 10:15 am	Program Organization 101	2.00
	10:30 - 12:45 pm	PD/APD/FPD Session with Lunch	2.00
	1:00 - 5:00 pm	Everyday Leadership Skills for Running Your GME Program	3.75
	6:30 - 9:00 pm	Keynote Dinner and Address, Dr. Ann Guillot	0.50
Thursday, September 18 - Maximum hours = 5.75			
	7:30 - 9:00 am	Plenary Updates from APPD and ACGME	1.50
	9:45 - 10:45 am	EPAs	1.00
	10:45 - 11:45 am	Maintaining Wellness: A Resilient, Happy Trainee is a Better...	1.00
	12:00 - 5:00 pm	Programming for PD/APD/FPD	2.25
Friday, September 19 - Maximum hours = 4.00			
	8:00 - 8:30 am	Update from the American Board of Pediatrics (ABP) & Q&A	2.00
	8:30 - 10:00 am	Meaningful Program Outcomes	1.50
	10:15 - 12:15 pm	Clinical Competency Committees and Milestones: Practical...	2.00
TOTAL CREDIT HOURS: 18.00			

Hotel Floor Plan



Membership

Membership in the APPD is through the accredited core pediatric residency program. The greatest benefits of APPD are in connections, networking and personal relationships. APPD serves you in your personal growth, career development, program improvement, and service to faculty, trainees, and, most importantly, to the children who need medical care. If you are not a member, please contact your residency program director or coordinator and ask to be included!

Task Forces

The APPD has five main task forces which focus on Assessment, Curriculum, Faculty and Professional Development, Learning Technology, and Research and Scholarship. APPD members are welcome to join a task force - there is no additional fee, requirement, or specific skill needed. Join a task force during the APPD Annual Spring Meeting, or contact one of the leaders for ongoing activities between meetings to get involved.

Regions

In addition to the national organization, pediatric programs in APPD are divided into regions. These regional groups have leadership opportunities, meetings, and activities which are a vital part of the APPD.

Pediatric Education Groups (PEGs)

New focus groups have just been added within APPD and would welcome your interest and involvement. Currently, there are three newly formed APPD Pediatric Education Groups (PEGs) including Pediatric Global Health Educators PEG, LGBTQ PEG, and Healthcare Simulation in Pediatrics PEG. Contact the APPD office for more information (info@appd.org).

APPD Photo Release

By registering for this APPD Meeting, attendees consent to be photographed during the course of the meeting, with the understanding that these images will be used in APPD documents and publications only. If anyone prefers to not have their photo used by APPD, please contact info@appd.org or stop by the registration desk and speak to staff there. We also request that you notify the photographer at the time a photo is being taken in which you may be included.

Luggage Storage on Friday

As a courtesy to those who will be checking out of their hotel room on Friday morning, we have set aside Studio B (2nd floor meeting room) from 7:00 am-1:00 pm where you may leave your luggage. Please note that luggage will be left at your own risk. APPD cannot assume responsibility for your belongings.

Information for Breast-Feeding Moms

If you do not have a sleeping room at the Renaissance Hotel and need a private area to pump during the meeting, please stop by the registration desk. The hotel will make one of their offices available for this purpose on an as needed basis.

Updated APPD Mobile App for the 2014 Fall Meeting

APPD's updated mobile app will allow attendees to search the program for presentations and other pertinent conference information (including what's nearby for planning your free time). Users will also be able to receive 'real-time' alerts about program and room changes.

Download the App today by scanning the QR code for Android and iPhone devices.

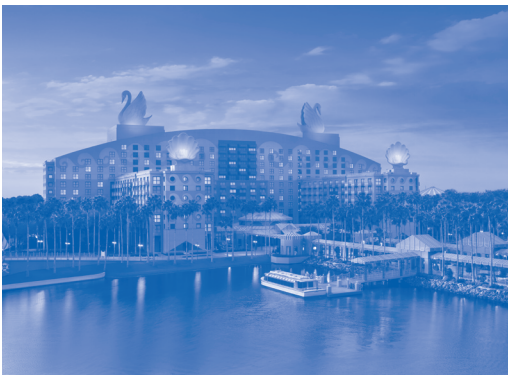




ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

2015 Annual Spring Meeting

Sharing Innovative Strategies for Optimizing Outcomes



March 25-28
Walt Disney World
Swan and Dolphin
Resort
Orlando, FL



Submit your workshop/abstract by **October 19th**

-or-

***NEW* DEADLINE FOR "TRAINEE - LEAD AUTHOR"
POSTER ABSTRACT SUBMISSIONS: February 13, 2015**

Workshop/Abstract Submissions available by logging onto
https://www.appd.org/WS_Submission/abstract

Visit www.APPD.org for details as they become available.

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