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# Forum for Fellowship Directors

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Friday, May 4, 2018

Sheraton Centre Toronto Hotel / Sheraton Dominion Ballroom North  
123 Queen Street West | Toronto, Ontario | Canada | M5H 2M9  
(just prior to PAS)

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The Association of Pediatric Program Directors serves pediatric programs by leading the advancement of education to ensure the health and well-being of children.

## APPD Educational Objectives

- Outline the common Fellows Core Curriculum requirements and discuss ways to design or enhance your department's or your fellowship's core curriculum
- Describe successful initiatives and current strategies that cultivate community among fellows via shared fellowship committees and communities.
- Describe and prepare for the self-study process in the context of the ACGME program site visit
- Acquire tools and strategies to enhance your time management and that of your fellows

## Program Planning Committee

**Kathleen McGann, MD**, Chair, APPD FPD Executive Committee, Vice Chair of Education, Duke University Medical Center, Durham, NC

**Christine Barron, MD**, Child Abuse Fellowship Director, Brown University, Providence, RI

**Jennifer Kesselheim, MD, MEd, MBE**, Associate Fellowship Program Director, Dana Farber Cancer Institute, Boston, MA

**Katherine Mason, MD**, Vice Chair, Department of Pediatrics, Hasbro Children's Hospital/Brown University, Providence, RI

**Angela Myers, MD, MPH, FAAP, FPIDS**, Director, Pediatric Infectious Diseases Fellowship Program, Children's Mercy Hospital, Kansas City, MO

**Pnina Weiss, MD**, Past Chair, APPD FPD Executive Committee, Vice Chair of Education, Department of Pediatrics, Yale University School of Medicine, New Haven, CT

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## Program Schedule

7:30–8:00am Registration Open / Breakfast Served

8:00–8:10am Welcome / Opening Remarks

8:15–9:45am Workshop 1: BEYOND FREE FOOD: THE VALUE OF BUILDING FELLOW COMMUNITY

*Emily Whitgob, MD, MEd, Rachel Goldstein, MD, Sara Salem, MEd, Stanford University School of Medicine, Palo Alto, CA; Denise Purdie, MD, UCLA Medical Center, Los Angeles, CA; Alice Walz, MD, Vanderbilt University, Nashville, TN; Cherie Lewis, MD, Deborah Lehman, MD, UCLA Medical Center, Los Angeles, CA; Geoffrey Fleming, MD, Stephanie J. Conrad, MD, Vanderbilt University, Nashville, TN; Pnina Weiss, MD, Yale-New Haven Medical Center, New Haven, CT; Rebecca Blankenburg, MD, MPH, Hayley Gans, MD, Stanford University School of Medicine, Stanford, CA*

Learning in a shared community helps promote professional engagement and resiliency. How can you help develop such support and community in your fellowship program and among your department's fellowships? In this interactive workshop, program directors and fellow facilitators will utilize small group sharing, large group discussions, and collaborative activities to assist participants with the identification of strengths and barriers, along with resources. Participants will develop an action plan related to building and instituting a shared fellow community.

9:45–10:00am Break

10:00–11:30am            **Workshop 2: SELF-STUDIES AND SITE VISIT PREPARATION: WHAT FELLOWSHIP DIRECTORS SHOULD KNOW**  
*Deirdre O'Reilly, MD, MPH, The Robert Larner, MD College of Medicine at The University of Vermont, Burlington, VT; John Frohna, MD, MPH, University of Wisconsin, Madison, WI*

This session is designed for all fellowship program leaders who would like to gain knowledge and hands on experience as they prepare for their upcoming ACGME Self-Study / Site Visit. During this interactive workshop, attendees will receive key information about the Self-Study process, and a methodical step-wise approach to the Self-Study and subsequent Site Visit. Program directors who have participated in a self-study assessment, will share best practices for a successful site visit. Participants are encouraged to bring their questions, current data, AIMS, and whatever they would like to receive feedback on during small group discussions. Attendees will leave with tools and an action plan.

11:30–12:00pm            **Pick Up Lunch / Break / Networking**

12:00–1:15pm            **GRASSROOTS SESSION – Updates from ABP, ACGME, SPIN (includes lunch courtesy of APPD)**

Update from the American Board of Pediatrics (ABP)

*Suzanne Woods, MD, Executive Vice President of Credentialing and Initial Certification, The American Board of Pediatrics*

Update from the Accreditation Council for Graduate Medical Education (ACGME)

*Caroline Fischer, MBA, Executive Director, Review Committee for Pediatrics and for Physical Medicine and Rehabilitation, ACGME*

Update from Subspecialty Pediatrics Investigator Network (SPIN)

1:15–2:45pm            **Workshop 3: BUILDING BRIDGES: DEVELOPING A CORE CURRICULUM FOR PEDIATRIC SUBSPECIALTY FELLOWSHIPS**

*Hayley Gans, MD, Bonnie Halpern-Felsher, PhD, FSAHM, Stanford University School of Medicine, Palo Alto, CA; Bruce Herman, MD, University of Utah, Salt Lake City, UT; Katherine E. Mason, MD, Hasbro Children's Hospital/Warren Alpert Medical School of Brown University, Providence, RI; Kathleen A. McGann, MD, Duke University Medical Center, Durham, NC; Ann Klasner, MD, MPH, University of Alabama School of Medicine, Birmingham, AL; Pnina Weiss, MD, Yale University School of Medicine, New Haven, CT*

Program directors are faced with a myriad of diverse curricular requirements. In addition to the subspecialty clinical and research curriculum, the ACGME and ABP require all pediatric subspecialty fellows have an understanding of several key topics generic to all fellows, often referred to as a core curriculum. It is challenging for any one program to have the faculty expertise to satisfy all these requirements; therefore, the ACGME recommends the core curriculum be a collaborative effort involving all of the departmental subspecialty programs. Participants in this workshop come from various settings and will explore ways to design a fellow core curriculum for their individual fellowship or outline ways they can contribute to the development/enhancement of the departmental core curriculum. The successes and challenges of core curriculum design and implementation will be shared. Participants will develop plans for creating or enhancing their own core curriculum. Tools, resources and action plans will be shared; additionally, presenters will discuss measurable outcomes for curricular assessment.

2:45–3:00pm            **Break**

3:00–4:30pm            **Workshop 4: TIME MANAGEMENT: HOW TO GET THE MOST OUT OF A SCARCE RESOURCE**

*Susan Bostwick, MD, Weill Cornell Medical College, New York, NY; Hilary Haftel, MD, MHPE, University of Michigan, Ann Arbor, MI; Marsha Anderson, MD, University of Colorado School of Medicine, Aurora, CO; Richard Shugerman, University of Washington School of Medicine, Seattle, WA*

Find yourself wishing you had 30 hours in a day? We are constantly pulled in a myriad of directions due to clinical responsibilities, research obligations, administrative demands and educational roles. As educators, we must respond to divisional, departmental, institutional and national expectations and requirements. During this interactive workshop, members of the APPD LEAD Council will provide useful tools to organize and prioritize your time and get the most out of your busy days.

4:30–4:45pm            **Update from the Council of Pediatric Subspecialties (CoPS)**

*Tandy Aye, MD, Endocrinology FPD, Stanford University School of Medicine*

4:45–5:00pm            **Wrap Up / Evaluations**

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