

Association of Pediatric Program Directors



Medicine Pediatrics Program Directors Association

**“Beyond Understanding the
Competencies: Sharing New Curricula,
Best Practices, and Practical Tools”**



Photograph by Chris Baltazar

*Sponsored by the:
Association of Pediatric Program Directors
In Cooperation with:
The Center for Continuing Education,
Tulane University Health Sciences Center*

***Annual Spring Meeting
May 12-14, 2005***

**The Renaissance
Washington, DC Hotel**

Final Program

Continuing Education Credits

*Sponsored by the Association of Pediatric Program Directors
In Cooperation with
The Center for Continuing Education, Tulane University Health Sciences Center*

Accreditation

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Tulane University Health Sciences Center and the Pediatric Academic Societies. Tulane University Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation

Tulane University Health Sciences Center designates this educational activity for a maximum of 20.75 credits in category 1 toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the educational activity.

The American Medical Association has determined that physicians not licensed in the United States who participate in this CME activity are eligible for AMA PRA category 1 credit.

Tulane University Health Sciences Center presents this activity for educational purposes only and does not endorse any product, content of presentation or exhibit. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected because of their recognized expertise.

Disclosure Policy

It is the policy of the Center for Continuing Education at Tulane University Health Sciences Center to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating in these programs are expected to disclose to the program audiences any real or apparent conflict of interest related to the contents prior to their presentations. This pertains to relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic, including off-label, experimental or investigational use of drugs or devices.

Core Competencies

The American Board of Medical Specialties has recently endorsed the six General Physician Competencies defined by the ACGME for Maintenance of Certification (MOC) to demonstrate evidence of a physicians commitment to lifelong learning and practice improvement.

- **Patient Care** (gathering information; making informed decisions; managing patient health conditions; performing procedures; educating and counseling patients)
- **Medical Knowledge** (applying established and evolving biomedical, clinical and cognate scientific knowledge)
- **Practice-Based Learning and Improvement** (investigating and improving patient care; appraising and using scientific evidence; using information technology)
- **Interpersonal and Communication Skills** (exchanging information with patients and their families; being a team player)
- **Professionalism** (demonstrating accountability to patients and ethical principles and sensitivity to a diverse patient population)
- **Systems-Based Practice** (being responsive to system needs; practicing cost-effective care; advocating quality care; partnering with managers to improve patient care.)

Educational Objectives

At the conclusion of this educational activity, the participant should be better able to:

- ~ Comprehend new information and develop skills in the leadership and administration of pediatric graduate medical education programs.
- ~ Learn about new curricula and best practices in implementing the ACGME competencies in pediatric graduate medical education programs.

Procedures for CME Credit

CME processing fee no longer required

To receive the appropriate number of CME credits, it is important to do the following:

- **Complete** your verification form as you attend each activity.
- **On your departure date**, turn in your completed verification form to the APPD Registration desk.

A record of credit will be sent to each registrant after the activity concludes (by July 15th).

Thursday, May 12, 2005, continued

4:30 pm - 6:30 pm	Task Force Meetings Curriculum - Chair: Ann Burke, MD Evaluation - Chair: Annamaria Church, MD Faculty Development - Chair: Miriam Bar-on, MD Learning Technology - Chair: John Mahan, MD Research - Chair: John Co, MD	Meeting Room 4 Meeting Room 3 Meeting Rooms 10/11 Meeting Room 5 Meeting Rooms 8/9
4:30 pm - 6:30 pm	Coordinators Executive Committee Meeting	Meeting Room 12
6:00 pm - 7:30 pm	MPPDA Visits to Area Medical Schools <i>(details available at registration desk)</i>	

Friday, May 13, 2005

8:00 am - 9:30 am	Regional breakfasts New England: ME, NH, MA, CT, VT, RI (Chair: Aida Velez) New York: NY, Northern NJ (Chair: Harvey Aiges) Mid-Atlantic: Southern NJ, East PA, DE, MD, DC (Chair: Rob McGregor) Southeast: VA, NC, SC, GA, FL, AL, MS, LA, AR, TN (Chair: Marc Majure) Mid-America: West PA, OH, WV, KY, IN, MI (Chair: John Mahan) Midwest: IL, WI, MN, IA, MO, KS, NE, OK (Chair: Julie Hauer) Southwest: TX, AZ (Chair: Surendra Varma) Western: CA, NV, OR, WA, HI, CO, NM (Chair: Robert Kamei)	Meeting Room 3 Congressional Hall A Meeting Room 2 Renaissance Ballroom West A Meeting Rooms 8/9 Renaissance Ballroom West B Meeting Room 4 Renaissance Ballroom East
9:30 am - 10:00 am	Refreshment Break	Grand Ballroom North
10:00 am - 12:00 pm	Workshops I	
1.	<i>Evaluation of EBM efforts: Evolving from Skills to Behavior</i> Hans Kersten, E. Douglas Thompson, Nancy Spector, Erin Giudice, Tahniat Syed, Susan Guralnick, Robert McGregor, John Frohna	Meeting Rooms 10/11
2.	<i>Enhancing Resident Education with Parent and Patient Partners</i> Janice Hanson, Virginia Randall	Grand Ballroom South
3.	<i>Web Based Assessment and Tracking in Residency</i> Brion Carroll, Bonnie O'Connor, Adam Pallant	Renaissance Ballroom East
4.	<i>Promotion and the Program Director</i> Miriam Bar-on, Susan Guralnick, Surendra Varma, Edwin Zalneraitis, Jose Gonzales	Renaissance Ballroom West A
5.	<i>Professionalism: "I Know It When I See It." Or Do You??</i> Jennifer Christner, Rosha McCoy, Randall Schlievert	Renaissance Ballroom West B
6.	<i>Efficient, Competency-Based Schemes to Document the Clinical Performance of Students and Residents. A P.R.I.M.E.R for You</i> Joseph Lopreiato, Greg Blaschke, Tim Shope, Clifton Yu	Meeting Rooms 8/9
7.	<i>Using the PediaLink Resident Center for Practice-based Learning and Improvement: Individualized Learning Plans and Transcripts - New Tools for Residents and Program Directors</i> Lisa Leggio, John Co, John Mahan, Theresa Murdoch-Vlautin, Theodore C. Sectish	Grand Ballroom Central
8.	<i>Curriculum Task Force: Exploration of Curricular Tools and Ideas for Practice Based Learning and Improvement and Systems Based Practice</i> Ann Burke, Robert Englander	Meeting Rooms 12/13/14

Note: Task force meetings and regional breakfasts are open for all attendees. We encourage you to get involved!

12:00 pm - 1:00 pm Lunch (on your own)

12:00 pm - 1:00 pm Regional Chairs Luncheon	Meeting Room 4
 Council of Task Force Chairs Luncheon	Meeting Room 7

1:00 pm - 3:00 pm Workshops II

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| 9. <i>The Link Between Educational and Patient Care Outcomes: The Real Test of Competence</i>
Robert Englander, Bernhard L. Wiedermann | Meeting Room 3 |
| 10. <i>Train the Trainer: Creating a Required CQI Curriculum for Pediatric Residents</i>
Alex Djurichich, Mary Ciccarelli | Grand Ballroom South |
| 11. <i>RRC 2005 - A Brave New World</i>
Michael Day, Mackenzie Frost, Bonnie O'Connor, Adam Pallant | Grand Ballroom East |
| 12. <i>What We Have is Failure to Communicate - Teaching Residents the Art of Effective Communication</i>
Steven Selbst, Kate Cronan, Kathleen Bradford, Lindsey Lane, Parul Patel, Amanda Jackson, Keith Mann | Renaissance Ballroom West A |
| 13. <i>MOVING BEYOND THE CLASSROOM: Using Web-based Technology to Teach Communication and Cultural Competency Skills</i>
Barbara Korsch, Eyal Ben-Isaac, Michelle Thompson, Sara Lewis | Renaissance Ballroom West B |
| 14. <i>Using Community Oriented Primary Care to Develop Resident Competence in Systems-Based Practice</i>
E. Zenni, C. Kalynych, J. Burgess, N. Winterbauer, Q. McCaskill, J. Goldhagen | Meeting Room 2 |
| 15. <i>Teaching Outside the Box: Incorporating Evidence-Based Medicine, Safety, Ethics, Business, and Communication into your Program's Curriculum</i>
Erica Peterson, Hemant Sharma, Shari Whicker | Grand Ballroom Central |
| 16. <i>Taking the Tension Out of Teaching the New Pediatric Hypertension Guidelines: A Workshop That Melds Medical Content and Teaching Techniques</i>
Lynn Garfunkel, Cynthia Christy, William Varade, Peter Harris | Meeting Rooms 12/13/14 |

3:00 pm - 3:30 pm Break

3:30 pm - 5:30 pm Workshops III

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| 17. <i>Practice-Based Learning and Improvement: Teaching EBM at the Point of Care</i>
Brad Benson, James Nixon, Julie Hauer | Renaissance Ballroom East |
| 18. <i>Competency - You Know It When You See It: A Fun Way to "See It" in Continuity Clinic</i>
Cynthia Ferrell | Renaissance Ballroom West A |
| 19. <i>The Price is Right: Teaching the Business of Medicine via Multi-format Modules</i>
Jennifer Takagishi, Rani Gereige, Robert Bonner | Renaissance Ballroom West B |
| 20. <i>Pediatric Residents and Public Speaking: Instruction, Assessment, and Feedback for a Communication Skills Competency</i>
Stephanie Starr, Jason Homme, Garth Asay | Meeting Room 2 |

3:30 pm - 5:30 pm Workshops III, continued

21. *Satisfying System Based Competency: A Realistic Approach to Curriculum Development* **Meeting Room 3**
Laura Carravallah, Mark Anderson, William Anderson
22. *Fostering an "OSCE Culture" Within a Pediatric Residency Training Program* **Meeting Room 4**
Erik Languan, Lisa Altshuler, Elizabeth Kachur, Tina Nguyen, Henry Schaeffer, Steven Shelov
23. *Operationalizing Program Planning: A CQI Model* **Meeting Rooms 10/11**
M. Bar-on, F. Trimm, C. Baldwin, D. Kittredge, P. Beach
24. *Innovative Approaches to Teaching and Evaluating Residents in a Competency Based Era* **Meeting Rooms 12/13/14**
Dianna Ploof, Nader Shaikh, Phillip Kaleida, Evelyn Reis, Kristin Hannibal

5:30 pm - 6:30 pm Posters with exhibits and Wine/Cheese Reception **Grand Ballroom North**

- 1) *Assessment of Documentation and Coding Skills of Residents: Use of Written and Verbal Feedback to Improve Accuracy*
Garth Asay, Karen Ytterberg, Jay Homme
- 2) *Brief Faculty Development Workshop Improves Faculty Confidence in Teaching Practice-Based Learning*
Brad Benson, Ilene Harris, David Power
- 3) *Mid-America Program Directors' Procedure Survey: Cognition, Fixation and Mastery*
Ann Burke, Adrienne Stolfi, Abdulla Gori, John Mahan
- 4) *Successful Morning Report: Two Hospitals, One Method*
Andrew M. Eisen, Jack Lazerson, Pisespong Patamasucon
- 5) *Community Rotation*
Umit Emre, Rochelle Yu, Colomba Marcantonio
- 6) *Healthy Steps in Residency Programs*
Sandy Fuller, Rebecca Socolar
- 7) *A Teaching Tool for Training Residents in School Health: Meeting the ACGME Competencies*
Rani S. Gereige, Jennifer Takagishi, Sharon Dabrow
- 8) *Restructuring Resident Conferences to Make Residents More Active Learners and Meet Duty Hours Limitations*
William R. Graessle
- 9) *Evidence-Based Medicine: A Curriculum in Lifelong Learning*
Susan Guralnick, Erin Giudice, English Willis, Hans Kersten, E. Douglas Thompson, John Frohna
- 10) *Engaging Residents in Political Activism Using a Child Advocacy Curriculum*
Dana Hargunani, Joseph Gilhooly, Arthur Jaffe, Marcie Drury Brown, Beau Weill
- 11) *"Residents' Coping Club" as Forum for Resident Well-Being*
Divya-Devi Joshi

5:30 pm - 6:30 pm Posters with exhibits and Wine/Cheese Reception, continued Grand Ballroom North

12) Developing and Implementing a Resident Curriculum Regarding Children with Special Health Care Needs
Ann Juhlmann, John Gordon, Rainer Gedeit, Jay Nocton

13) Rethinking Primary Care Training - The UCSF Pediatric Leadership for the Underserved Program
Anda K. Kuo, Shannon Thyne, Robert K. Kamei

14) Transforming Resident Learning Styles into Life-Long Learning Skills
J. Marc Majure, Shari Whicker

15) Building a State-Wide Child Advocacy Network Involving Pediatric Residency Training Programs
Quimby McCaskill, Lee Sanders, Jeff Goldhagen, Joy Burgess, Arturo Brito, Brian Guerdat, Elisa Zenni, Thomas Chiu

16) When Cultures Collide: Strategies for Implementing Rapid Change within an Academic Teaching Program
Heather McPhillips, Richard Shugerman, Trey Coffey, Christina Pease

17) Lessons Learned From a Web-Based Duty Hours Tracking System
Cassandra P. Nelson, Nadia Sarwar, Jose L. Gonzalez

18) Senior Day: A Competency-Based Skills Refresher and Confirmation for Graduating Residents
Maureen M. Petersen, Kevin M. Creamer

19) Scenario-Based Learning: An Innovative Way to Teach Community Pediatrics
Leslie C. Ravago, Elisa A. Zenni

20) The Benefits of International Rotations During Residency
Jason Reynolds, Adam Rosenberg

21) Use of Standardized Adolescent Patients to Assess Residents' Competency to Interview Adolescents
Irene N. Sills, Melissa Doyle, Pauline DeMairo

22) Doctors Making House Calls: Evaluating Resident Competencies
Linda Waggoner-Fountain, Nancy J. Payne

23) Fulfilling the Practice Based Learning and Improvement Competency: Measuring Patient Care Outcomes in Residency Training
Terry Wall, Cason Benton, Raymond Watts, Michele Nichols

24) Parental Leave Primer: Understanding and Developing a Parental Leave Policy in Residency Education
Suzanne K. Woods, Betty B. Staples

25) One Year Later: Pediatric Program Directors Perspectives on Implementation of ACGME Duty Hours Limitations
Holly J. Mulvey, William L. Cull and Ethan AB Jewett

7:00 pm - 8:00 pm MPPDA New Program Director's Cocktail Reception Meeting Rooms 10/11

7:00 am - 7:30 am	Continental Breakfast	Renaissance Ballroom Foyer
8:00 am - 5:00 pm	Coordinators Session	Renaissance Ballroom East
8:00 - 8:30	Update on Certification for Coordinators: Jeri Whitten	
8:30 - 9:00	Update on ERAS: Anthony White	
9:00 - 10:00	Climbing the Career Ladder One Rung at a Time: Angie Martinez-Rodriguez	
10:00 - 10:15	News from the American Board of Pediatrics (ABP): Esther Foster	
10:15 - 10:30	Break	
10:30 - 11:30	Paths to Leadership: A Personal Perspective: Carol Berkowitz, MD	
11:30 - 12:15	Taking Care of Me: Balancing Work and Life: June Dailey, Jeri Whitten and Tony Mauro	
12:15 - 1:15	Lunch on your own	
1:15 - 2:00	Using the APPD Coordinator's Handbook on the Web as a Resource: Vanessa Pichette and Therese D'Agostino	
2:00 - 3:00	Can I Be a Presenter Too? Aida Velez	
3:00 - 3:15	Break	
3:15 - 4:00	Effective Networking and Support using the Northeast Pediatric Programs Coordinators Group as a Guide: Vanessa Pichette, Susan Brooks, Dee Burkins, Ann Marie Capone, Therese D'Agostino, Gretchen Jones, Rosemary Munson, Aida Velez	
4:00 - 4:30	Coping with the Difficult Resident: Mary Gallagher	
4:30 - 5:00	Hints NOT from Heloise: Dee Burkins and Michael Wolfe	
8:00 am - 5:00 pm	MPPDA Business Meeting	Renaissance Ballroom West B
8:00 - 8:15	Opening remarks: Review of Match and the past year: Allen Friedland, MD, FACP, FAAP; President, MPPDA Goals for the coming year: Niraj Sharma, MD, MPH; President-Elect, MPPDA	
8:15 - 9:00	Med-Peds Plenary 1: "Assessing the ACGME Core Competencies: The Objective Structured Clinical Exam Re-Examined," Jo Ann Wood, MD, Assistant Professor, University of Louisville	
9:00 - 9:45	Med-Peds Plenary 2: "Continuity Clinic Curriculum: Continuing Closer to Competency," Francis Chan, MD, Assistant Professor in Pediatrics and Internal Medicine, Loma Linda University School of Medicine	
9:45 - 10:00	Break	
10:00 - 10:45	Med-Peds Plenary 3: "Behavioral Event Interviewing," Samuel H. Borden, MD, Assistant Professor of Medicine and Pediatrics Baystate/Tufts University School of Medicine and Brendan Kelly, MD, Assistant Professor of Medicine and Pediatrics Baystate/Tufts University School of Medicine	
10:45 - 12:00	Boards and Residency Review Committee Presentation and Discussion, Gail McGuinness, MD, Senior Vice President, American Board of Pediatrics and Mary Alice Parsons, Executive Director, Residency Review Committee for Pediatrics, <i>Speakers</i> ; John Frohna, MD, MPH, <i>Moderator</i>	
12:00 - 1:30	Lunch 12:45 - 1:30 New Program Directors Lunch (lunches purchased at time of registration)	
1:30 - 2:30	Med-Peds and National Health Policy, Karen Hendricks, JD, Department of Federal Affairs, American Academy of Pediatrics, Tod Ibrahim, Executive Vice President, Alliance for Academic Internal Medicine, and William David McClendon, MD, Health Fellow, Office of The Honorable Thad Cochran (R-MI), <i>Speakers</i> ; Niraj Sharma, MD, MPH, <i>Moderator</i>	
2:30 - 3:30	Committee Breakout Sessions Recruitment Allen Friedland, MD Research Brett Robbins, MD Transition Care Chad Brands, MD and Niraj Sharma, MD, MPH	
3:30 - 3:45	Break	
3:45 - 4:30	Business Meeting Budget and Membership Update Brad Benson, MD Report from organizations: AAP Scott Holliday, MD NMPRA Heather Toth, MD and Ranya Sweis, MD Elections John Frohna, MD, MPH Tunnessen and Annual Meeting Award Presentation Tom Melgar, MD	
4:30 - 5:15	Reports from the committees 2005-2006 Goals Group Discussion	
5:30	Dinner	Marrakesh Restaurant
	<i>Marrakesh Restaurant, 617 New York Avenue, NW, Washington, DC 20001, (202) 393-9393, www.marrakeshwashington.com</i>	

8:00 am - 5:00 pm Forum for Chief Residents (incoming and outgoing) Renaissance Ballroom West A

The Chief Resident Forum will consist of a series of active learning modules for current finishing Chief Residents and those about to begin their year as Chief Resident. It will be a stimulating way to gain valuable skills through problem solving exercises. The menu of activities will include: Administration and planning; Teaching (a skill, a group, in a busy setting, other residents to teach effectively, evidence-based medicine); Group Management; Feedback; Conflict resolution; The problem resident; Leadership skills and styles.

Facilitators: Drs Edwin Zalneraitis, Robert McGregor, Dalya Chefitz

9:00 am - 1:00 pm Forum for Directors of Small Programs/Affiliate Chairs Congressional Hall B

9:00-9:05	Introduction	Dr. Steven Shelov
9:05-10:00	The Subspecialist Shortage: The Facts and the Future	Dr. James Stockman, President, ABP
10:00-10:45	RRC Changes in the Near Future: Impact of Programs	Dr. Edwin Zalneraitis
10:45-11:00	Break	
11:00-12:00	The Work Hours Issues: One Years Experience	Drs. Steven Shelov and Surendra Varma
12:00-12:45	Exchanging Ideas on Assessing Competencies	
12:45-1:00	Wrap up	

1:00 pm - 3:00 pm Leaders of Subspecialty Societies Meeting (By Invitation) Congressional Hall A

5:30 pm MPPDA Dinner Marrakesh Restaurant

A Word of Welcome. . .

Recognition of New Program Directors

In attendance at this meeting are several Program Directors who have begun their duties in the past year. They can be recognized by the “green dot” you’ll see on their name badges. Please take a moment to welcome them to APPD.

First Time Conference Attendees

It is always a pleasure to welcome first time attendees to the APPD Annual Meeting and this year we have a significant number. We urge you to look for the name badges with an “orange dot” so that you may “show them the ropes” and help ensure that their first experience is a pleasant and successful one.

A special appreciative note of thanks is extended to the members of the APPD Leadership....

<i>President</i>	Theodore Sectish, MD
<i>President-Elect</i>	Robert McGregor, MD
<i>Secretary-Treasurer</i>	Ann Burke, MD
<i>Past-President</i>	Edwin L. Zalneraitis, MD

Board of Directors

Robert Englander, MD; Joseph Gilhooly, MD; Susan Guralnick, MD; John Mahan, MD

Coordinators’ Executive Committee

Dee Burkins; Cindy Colpitts; Mary Gallagher; Louise Kadane; Rosemary Munson; Venice VanHuse

Council of Task Force Chairs

Miriam Bar-on, MD; Ann Burke, MD; Annamaria Church, MD; John Co, MD; John Mahan, MD;
Theodore Sectish, MD; Edwin L. Zalneraitis, MD

Nominating Committee

Dena Hofkosh, MD; Robert K. Kamei, MD; Edwin L. Zalneraitis, MD

Exhibitor Information

APPD WOULD LIKE TO THANK THE FOLLOWING COMPANIES FOR THEIR PARTICIPATION AS EXHIBITORS AT THIS YEAR'S MEETING

*Be sure to visit them in **Grand Ballroom North** throughout the meeting.*

Advance Informatics, LLC

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American Academy of Pediatrics

The AAP, an organization of 60,000 primary care pediatricians, pediatric medical subspecialists, and pediatric surgical specialists, is the leading publisher in the field of Pediatrics, providing both professional and patient education materials.

American Academy of Pediatrics
141 Northwest Point Blvd. Elk Grove Village, IL 60007
Tel: 847-434-7905; Fax: 847-434-8780
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Bright Futures/American Academy of Pediatrics

The American Academy of Pediatrics is pleased to present Bright Futures – valuable resources and tools that offer guidelines and proven best practices for a wide range of childhood health issues. Check out all the most current editions in the Bright Futures family including the most recent publication: ***Bright Futures in Practice: Mental Health*** book and Tool Kit.

Bright Futures/American Academy of Pediatrics
141 Northwest Point Blvd. Elk Grove Village, IL 60007
Tel: 847-434-7146; Fax: 847-434-8780
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PediaLink Online/American Academy of Pediatrics

The AAP's PediaLink program will be previewing a new online Resident's Center and Program Director Portal. Features include ILPs and reporting functions, as well as an array of online resources.

PediaLink Online/American Academy of Pediatrics
141 Northwest Point Blvd. Elk Grove Village, IL 60007
Tel: 847-434-4981; Fax: 847-434-8000
Email: mbadat@aap.org ~ Web address: www.pedialink.org

Association of Pediatric Program Directors

9th Annual Fall Meeting

**ORIENTATION AND TRAINING FOR NEW PROGRAM
DIRECTORS AND THEIR COORDINATORS**

PREPARATION FOR A SUCCESSFUL SITE VISIT

September 28 - 30, 2005

Hyatt Regency Hotel
Reston, Virginia

WHO SHOULD ATTEND?

- ◆ *New Program Directors and New Coordinators*
 - ◆ *Associate Program Directors*
- ◆ *Individuals Considering Becoming a Program Director*
- ◆ *Individuals Interested in a Comprehensive Update*
 - ◆ *Individuals Preparing For a RRC Site Visit*
 - ◆ *Individuals Assisting Program Directors*

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