Association of Pediatric Program Directors

Medicine Pediatrics Program Directors Association

“Beyond Understanding the Competencies: Sharing New Curricula, Best Practices, and Practical Tools”

Sponsored by the:
Association of Pediatric Program Directors
In Cooperation with:
The Center for Continuing Education,
Tulane University Health Sciences Center

Annual Spring Meeting
May 12-14, 2005
The Renaissance
Washington, DC Hotel

Final Program
Continuing Education Credits

Sponsored by the Association of Pediatric Program Directors
In Cooperation with
The Center for Continuing Education, Tulane University Health Sciences Center

Accreditation
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Tulane University Health Sciences Center and the Pediatric Academic Societies. Tulane University Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation
Tulane University Health Sciences Center designates this educational activity for a maximum of 20.75 credits in category 1 toward the AMA Physician’s Recognition Award. Each physician should claim only those credits that he/she actually spent in the educational activity.

The American Medical Association has determined that physicians not licensed in the United States who participate in this CME activity are eligible for AMA PRA category 1 credit.

Tulane University Health Sciences Center presents this activity for educational purposes only and does not endorse any product, content of presentation or exhibit. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected because of their recognized expertise.

Disclosure Policy
It is the policy of the Center for Continuing Education at Tulane University Health Sciences Center to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating in these programs are expected to disclose to the program audiences any real or apparent conflict of interest related to the contents prior to their presentations. This pertains to relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic, including off-label, experimental or investigational use of drugs or devices.

Core Competencies
The American Board of Medical Specialties has recently endorsed the six General Physician Competencies defined by the ACGME for Maintenance of Certification (MOC) to demonstrate evidence of a physicians commitment to lifelong learning and practice improvement.

- **Patient Care** (gathering information; making informed decisions; managing patient health conditions; performing procedures; educating and counseling patients)
- **Medical Knowledge** (applying established and evolving biomedical, clinical and cognate scientific knowledge)
- **Practice-Based Learning and Improvement** (investigating and improving patient care; appraising and using scientific evidence; using information technology)
- **Interpersonal and Communication Skills** (exchanging information with patients and their families; being a team player)
- **Professionalism** (demonstrating accountability to patients and ethical principles and sensitivity to a diverse patient population)
- **Systems-Based Practice** (being responsive to system needs; practicing cost-effective care; advocating quality care; partnering with managers to improve patient care.)

Educational Objectives
At the conclusion of this educational activity, the participant should be better able to:

- Comprehend new information and develop skills in the leadership and administration of pediatric graduate medical education programs.
- Learn about new curricula and best practices in implementing the ACGME competencies in pediatric graduate medical education programs.

Procedures for CME Credit
CME processing fee no longer required
To receive the appropriate number of CME credits, it is important to do the following:

- **Complete** your verification form as you attend each activity.
- **On your departure date**, turn in your completed verification form to the APPD Registration desk.

A record of credit will be sent to each registrant after the activity concludes (by July 15th).
Program Schedule

Thursday, May 12, 2005

7:00 am  Registration Begins
Continental Breakfast
Grand Registration Desk
Grand Ballroom North

7:30 am - 10:00 am  Coordinators Session
Auditorium
7:30 - 8:30  Welcome/Opening Remarks/Icebreaker: Dee Burkins, Program Coordinator, Albany Medical Center and Mary Gallagher, Program Coordinator, Long Island College Hospital
8:30 - 9:00  ACGME Data Systems Update - Rebecca Miller, Director of Operations and Data Analysis, ACGME
9:00 - 10:00  The New RRC Requirements for Residency Evaluation and the Impact on Program Coordinators - Patricia Schmidt, Program Coordinator; Gail Olsen, RN, MS, MBA, Program Development, University of Maryland Medical System

7:30 am - 10:00 am  Program Directors SIG
Renaissance Ballroom
Dena Hofkosh, MD, University Health Center of Pittsburgh; Adam Pallant, MD, Brown Medical School; Lynn Campbell, MD, University of Kentucky Medical Center Program

The SIG (Special Interest Group) is a key forum during the APPD meeting to allow Program Directors to brainstorm and prioritize issues to discuss. This year the SIG will generate discussion about topics that are most on the minds of Program Directors. By positioning the SIG prior to the plenary session and allowing time for Q&A following the plenary, we hope to provide plenary speakers a list of specific questions to discuss for all APPD attendees.

10:00 am - 10:15 am  Refreshment Break
Grand Ballroom North

10:15 am - 12:15 pm  Plenary Session
Renaissance Ballroom
10:15 - 10:20  Association of Pediatric Program Directors - Theodore C. Sectish, MD
10:20 - 10:25  Residency Review Committee - Mary Alice Parsons
10:25 - 10:30  American Board of Pediatrics - Gail McGuinness, MD
10:30 - 10:35  Pediatric Education Steering Committee - Richard Behrman, MD
10:35 - 10:40  American Academy of Pediatrics - Robert Perelman, MD
10:40 - 10:45  Resident Section, American Academy of Pediatrics - Dana Hargunani, MD
10:45 - 10:50  APPD Financial Update - Ann Burke, MD
10:50 - 10:55  APPD Awards - Theodore C. Sectish, MD and Carol D. Berkowitz, MD
10:55 - 11:00  Recognize Outgoing Leaders - Theodore C. Sectish, MD
11:00 - 11:05  APPD Election Results - Edwin L. Zalneraitis, MD
11:05 - 11:20  Break
11:20 - 12:15  Interactive Panel Discussion (Q&A) - Ann Burke, MD, Moderator

12:15 pm - 1:30 pm  Lunch (on your own)

1:30 pm - 4:30 pm  Keynote Speaker
Renaissance Ballroom
Personal Learning for Professional Development: An Experiential and Interactive Workshop
Robert Kegan, PhD, The William and Miriam Meehan Professor of Adult Learning and Professional Development, Harvard University Graduate School of Education

Why should it be so difficult for us to bring about changes we genuinely intend? There are a host of usual answers ("the incentives weren’t right"; “lack of technical know-how”; even, “maybe I was not actually committed to the change in the first place!”). But in too many instances the usual answers are not very good. In this fast-moving, experiential, and reflective workshop, Harvard professor Robert Kegan will invite each of us to make use of our own experience to explore the concept of an “immunity to change” — and what we can do about it. Having spent a lifetime researching the process by which adults gradually develop greater capacities by making previously invisible dynamics observable and engageable, Kegan and his colleague Lisa Lahey (How the Way We Talk Can Change the Way We Work, Jossey-Bass, 2001), have designed this “new lab for professional learning” in order to incubate similar kinds of development in a briefer period of time. The session you are about to experience has now been conducted throughout the US and Europe with CEOs, school superintendents, human resource officers, government leaders, international business consultants, state judges, pastoral counselors, physicians, university faculty, and firefighters. Participants should come expecting to have a good time while doing some hard and valuable introspective work. The process Kegan and Lahey have built emphasizes safety in the process of personal discovery. Participants are not required to make any of their work public, and are encouraged to set the pace that works best for them throughout the workshop.
### Thursday, May 12, 2005, continued

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>4:30 pm - 6:30 pm</td>
<td><strong>Task Force Meetings</strong>&lt;br&gt;Curriculum - Chair: Ann Burke, MD&lt;br&gt;Evaluation - Chair: Annamaria Church, MD&lt;br&gt;Faculty Development - Chair: Miriam Bar-on, MD&lt;br&gt;Learning Technology - Chair: John Mahan, MD&lt;br&gt;Research - Chair: John Co, MD</td>
<td>Meeting Room 4, Meeting Room 3, Meeting Rooms 10/11, Meeting Room 5, Meeting Rooms 8/9</td>
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<tr>
<td>4:30 pm - 6:30 pm</td>
<td><strong>Coordinators Executive Committee Meeting</strong></td>
<td>Meeting Room 12</td>
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<tr>
<td>6:00 pm - 7:30 pm</td>
<td><strong>MPPDA Visits to Area Medical Schools</strong>&lt;br&gt;(details available at registration desk)</td>
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### Friday, May 13, 2005

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>8:00 am - 9:30 am</td>
<td><strong>Regional breakfasts</strong>&lt;br&gt;New England: ME, NH, MA, CT, VT, RI (Chair: Aida Velez)&lt;br&gt;New York: NY, Northern NJ (Chair: Harvey Aiges)&lt;br&gt;Mid-Atlantic: Southern NJ, East PA, DE, MD, DC (Chair: Rob McGregor)&lt;br&gt;Southeast: VA, NC, SC, GA, FL, AL, MS, LA, AR, TN (Chair: Marc Majure)&lt;br&gt;Mid-America: West PA, OH, WV, KY, IN, MI (Chair: John Mahan)&lt;br&gt;Midwest: IL, WI, MN, IA, MO, KS, NE, OK (Chair: Julie Hauer)&lt;br&gt;Southeast: TX, AZ (Chair: Surendra Varma)&lt;br&gt;Western: CA, NV, OR, WA, HI, CO, NM (Chair: Robert Kamei)</td>
<td>Meeting Room 3, Congressional Hall A, Meeting Room 2, Renaissance Ballroom West A, Renaissance Ballroom West B, Renaissance Ballroom East, Meeting Room 4, Renaissance Ballroom East</td>
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<tr>
<td>9:30 am - 10:00 am</td>
<td><strong>Refreshment Break</strong></td>
<td>Grand Ballroom North</td>
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<td>10:00 am - 12:00 pm</td>
<td><strong>Workshops I</strong>&lt;br&gt;1. <em>Evaluation of EBM efforts: Evolving from Skills to Behavior</em>&lt;br&gt;Hans Kersten, E. Douglas Thompson, Nancy Spector, Erin Giudice, Tahniat Syed, Susan Guralnick, Robert McGregor, John Frohna</td>
<td>Meeting Rooms 10/11</td>
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<td>2. <em>Enhancing Resident Education with Parent and Patient Partners</em>&lt;br&gt;Janice Hanson, Virginia Randall</td>
<td>Grand Ballroom South</td>
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<td>3. <em>Web Based Assessment and Tracking in Residency</em>&lt;br&gt;Brion Carroll, Bonnie O’Connor, Adam Pallant</td>
<td>Renaissance Ballroom East</td>
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<td>4. <em>Promotion and the Program Director</em>&lt;br&gt;Miriam Bar-on, Susan Guralnick, Surendra Varma, Edwin Zalneraitis, Jose Gonzales</td>
<td>Renaissance Ballroom West A</td>
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<td>5. <em>Professionalism: “I Know It When I See It.” Or Do You??</em>&lt;br&gt;Jennifer Christner, Rosha McCoy, Randall Schlievert</td>
<td>Renaissance Ballroom West B</td>
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<td>8. <em>Curriculum Task Force: Exploration of Curricular Tools and Ideas for Practice Based Learning and Improvement and Systems Based Practice</em>&lt;br&gt;Ann Burke, Robert Englander</td>
<td>Meeting Rooms 12/13/14</td>
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**Note:** Task force meetings and regional breakfasts are open for all attendees. We encourage you to get involved!
Friday, May 13, 2005, continued

12:00 pm - 1:00 pm  Lunch (on your own)

12:00 pm - 1:00 pm  Regional Chairs Luncheon  Meeting Room 4
Council of Task Force Chairs Luncheon  Meeting Room 7

1:00 pm - 3:00 pm  Workshops II
  9.  The Link Between Educational and Patient Care Outcomes:
      The Real Test of Competence
      Robert Englander, Bernhard L. Wiedermann  Meeting Room 3

  10.  Train the Trainer: Creating a Required CQI Curriculum for Pediatric Residents
       Grand Ballroom South
       Alex Djuricich, Mary Ciccarelli

  11.  RRC 2005 - A Brave New World
       Grand Ballroom East
       Michael Day, Mackenzie Frost, Bonnie O’Connor, Adam Pallant

  12.  What We Have is Failure to Communicate - Teaching Residents the
       Art of Effective Communication
       Renaissance Ballroom West A
       Steven Selbst, Kate Cronan, Kathleen Bradford, Lindsey Lane, Parul Patel, Amanda Jackson, Keith Mann

  13.  MOVING BEYOND THE CLASSROOM: Using Web-based Technology to
       Teach Communication and Cultural Competency Skills
       Renaissance Ballroom West B
       Barbara Korsch, Eyal Ben-Isaac, Michelle Thompson, Sara Lewis

  14.  Using Community Oriented Primary Care to Develop Resident Competence in
       Systems-Based Practice
       Meeting Room 2
       E. Zenni, C. Kalynych, J. Burgess, N. Winterbauer, Q. McCaskill, J. Goldhagen

  15.  Teaching Outside the Box: Incorporating Evidence-Based Medicine, Safety,
       Ethics, Business, and Communication into your Program’s Curriculum
       Grand Ballroom Central
       Erica Peterson, Hemant Sharma, Shari Whicker

  16.  Taking the Tension Out of Teaching the New Pediatric Hypertension Guidelines:
       A Workshop That Melds Medical Content and Teaching Techniques
       Meeting Rooms 12/13/14
       Lynn Garfunkel, Cynthia Christy, William Varade, Peter Harris

3:00 pm - 3:30 pm  Break

3:30 pm - 5:30 pm  Workshops III
  17.  Practice-Based Learning and Improvement:
       Teaching EBM at the Point of Care
       Renaissance Ballroom East
       Brad Benson, James Nixon, Julie Hauer

       in Continuity Clinic
       Renaissance Ballroom West A
       Cynthia Ferrell

  19.  The Price is Right: Teaching the Business of Medicine via
       Multi-format Modules
       Renaissance Ballroom West B
       Jennifer Takagishi, Rani Gereige, Robert Bonner

  20.  Pediatric Residents and Public Speaking: Instruction, Assessment, and
       Feedback for a Communication Skills Competency
       Meeting Room 2
       Stephanie Starr, Jason Homme, Garth Asay
### Workshops III, continued

**3:30 pm - 5:30 pm**

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Meeting Room(s)</th>
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<tbody>
<tr>
<td>21. Satisfying System Based Competency: A Realistic Approach to Curriculum Development</td>
<td>Meeting Room 3</td>
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<tr>
<td>Laura Carravallah, Mark Anderson, William Anderson</td>
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<td>22. Fostering an “OSCE Culture” Within a Pediatric Residency Training Program</td>
<td>Meeting Room 4</td>
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<tr>
<td>Erik Langenau, Lisa Altshuler, Elizabeth Kachur, Tina Nguyen, Henry Schaeffer, Steven Shelov</td>
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<tr>
<td>23. Operationalizing Program Planning: A CQI Model</td>
<td>Meeting Rooms 10/11</td>
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<tr>
<td>M. Bar-on, F. Trimm, C. Baldwin, D. Kittredge, P. Beach</td>
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<tr>
<td>24. Innovative Approaches to Teaching and Evaluating Residents in a Competency Based Era</td>
<td>Meeting Rooms 12/13/14</td>
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<td>Dianna Ploof, Nader Shaikh, Phillip Kaleida, Evelyn Reis, Kristin Hannibal</td>
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### Posters with exhibits and Wine/Cheese Reception

**5:30 pm - 6:30 pm**

<table>
<thead>
<tr>
<th>Poster Title</th>
<th>Grand Ballroom North</th>
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<tbody>
<tr>
<td>1) Assessment of Documentation and Coding Skills of Residents: Use of Written and Verbal Feedback to Improve Accuracy</td>
<td>Garth Asay, Karen Ytterberg, Jay Homme</td>
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<tr>
<td>2) Brief Faculty Development Workshop Improves Faculty Confidence in Teaching Practice-Based Learning</td>
<td>Brad Benson, Ilene Harris, David Power</td>
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<td>4) Successful Morning Report: Two Hospitals, One Method</td>
<td>Andrew M. Eisen, Jack Lazerson, Pisespong Patamasucon</td>
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<td>5) Community Rotation</td>
<td>Umit Emre, Rochelle Yu, Colomba Marcantonio</td>
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<td>6) Healthy Steps in Residency Programs</td>
<td>Sandy Fuller, Rebecca Socolar</td>
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<td>7) A Teaching Tool for Training Residents in School Health: Meeting the ACGME Competencies</td>
<td>Rani S. Gereige, Jennifer Takagishi, Sharon Dabrow</td>
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<td>8) Restructuring Resident Conferences to Make Residents More Active Learners and Meet Duty Hours Limitations</td>
<td>William R. Graessle</td>
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<tr>
<td>9) Evidence-Based Medicine: A Curriculum in Lifelong Learning</td>
<td>Susan Guralnick, Erin Giudice, English Willis, Hans Kersten, E. Douglas Thompson, John Frohna</td>
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<tr>
<td>11) “Residents’ Coping Club” as Forum for Resident Well-Being</td>
<td>Divya-Devi Joshi</td>
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</table>
5:30 pm - 6:30 pm Posters with exhibits and Wine/Cheese Reception, continued  
Grand Ballroom North
12) Developing and Implementing a Resident Curriculum Regarding Children with Special Health Care Needs
Ann Juhlmann, John Gordon, Rainer Gedeit, Jay Nocton

13) Rethinking Primary Care Training - The UCSF Pediatric Leadership for the Underserved Program
Anda K. Kuo, Shannon Thyne, Robert K. Kamei

14) Transforming Resident Learning Styles into Life-Long Learning Skills
J. Marc Majure, Shari Whicker

15) Building a State-Wide Child Advocacy Network Involving Pediatric Residency Training Programs
Quimby McCaskill, Lee Sanders, Jeff Goldhagen, Joy Burgess, Arturo Brito, Brian Guerdat, Elisa Zenni, Thomas Chiu

16) When Cultures Collide: Strategies for Implementing Rapid Change within an Academic Teaching Program
Heather McPhillips, Richard Shugerman, Trey Coffey, Christina Pease

17) Lessons Learned From a Web-Based Duty Hours Tracking System
Cassandra P. Nelson, Nadia Sarwar, Jose L. Gonzalez

18) Senior Day: A Competency-Based Skills Refresher and Confirmation for Graduating Residents
Maureen M. Petersen, Kevin M. Creamer

19) Scenario-Based Learning: An Innovative Way to Teach Community Pediatrics
Leslie C. Ravago, Elisa A. Zenni

20) The Benefits of International Rotations During Residency
Jason Reynolds, Adam Rosenberg

21) Use of Standardized Adolescent Patients to Assess Residents’ Competency to Interview Adolescents
Irene N. Sills, Melissa Doyle, Pauline DeMairo

22) Doctors Making House Calls: Evaluating Resident Competencies
Linda Waggoner-Fountain, Nancy J. Payne

23) Fulfilling the Practice Based Learning and Improvement Competency: Measuring Patient Care Outcomes in Residency Training
Terry Wall, Cason Benton, Raymond Watts, Michele Nichols

24) Parental Leave Primer: Understanding and Developing a Parental Leave Policy in Residency Education
Suzanne K. Woods, Betty B. Staples

25) One Year Later: Pediatric Program Directors Perspectives on Implementation of ACGME Duty Hours Limitations
Holly J. Mulvey, William L. Cull and Ethan AB Jewett

7:00 pm - 8:00 pm MPPDA New Program Director’s Cocktail Reception  
Meeting Rooms 10/11
Saturday, May 14, 2005

7:00 am - 7:30 am  Continental Breakfast  Renaissance Ballroom Foyer

8:00 am - 5:00 pm  Coordinators Session  Renaissance Ballroom East

8:00 - 8:30  Update on Certification for Coordinators: Jeri Whitten
8:30 - 9:00  Update on ERAS: Anthony White
9:00 - 10:00  Climbing the Career Ladder One Rung at a Time: Angie Martinez-Rodriquez
10:00 - 10:15  News from the American Board of Pediatrics (ABP): Esther Foster
10:15 - 10:30  Break
10:30 - 11:30  Paths to Leadership: A Personal Perspective: Carol Berkowitz, MD
11:30 - 12:15  Taking Care of Me: Balancing Work and Life: June Dailey, Jeri Whitten and Tony Mauro
12:15 - 1:15  Lunch on your own
1:15 - 2:00  Using the APPD Coordinator’s Handbook on the Web as a Resource: Vanessa Pichette and Therese D’Agostino
2:00 - 3:00  Can I Be a Presenter Too? Aida Velez
3:00 - 3:15  Break
3:15 - 4:00  Effective Networking and Support using the Northeast Pediatric Programs Coordinators Group as a Guide: Vanessa Pichette, Susan Brooks, Dee Burkins, Ann Marie Capone, Therese D’Agostino, Gretchen Jones, Rosemary Munson, Aida Velez
4:00 - 4:30  Coping with the Difficult Resident: Mary Gallagher
4:30 - 5:00  Hints NOT from Heloise: Dee Burkins and Michael Wolfe

8:00 am - 5:00 pm  MPPDA Business Meeting  Renaissance Ballroom West B

8:00 - 8:15  Opening remarks:
- Review of Match and the past year: Allen Friedland, MD, FACP, FAAP; President, MPPDA
- Goals for the coming year: Niraj Sharma, MD, MPH; President-Elect, MPPDA
8:15 - 9:00  Med-Peds Plenary 1: “Assessing the ACGME Core Competencies: The Objective Structured Clinical Exam Re-Examine,” Jo Ann Wood, MD, Assistant Professor, University of Louisville
9:00 - 9:45  Med-Peds Plenary 2: “Continuity Clinic Curriculum: Continuing Closer to Competency,” Francis Chan, MD, Assistant Professor in Pediatrics and Internal Medicine, Loma Linda University School of Medicine
9:45 - 10:00  Break
10:00 - 10:45  Med-Peds Plenary 3: “Behavioral Event Interviewing,” Samuel H. Borden, MD, Assistant Professor of Medicine and Pediatrics Baystate/Tufts University School of Medicine and Brendan Kelly, MD, Assistant Professor of Medicine and Pediatrics Baystate/Tufts University School of Medicine
10:45 - 12:00  Boards and Residency Review Committee Presentation and Discussion, Gail McGuiness, MD, Senior Vice President, American Board of Pediatrics and Mary Alice Parsons, Executive Director, Residency Review Committee for Pediatrics, Speakers; John Frohna, MD, MPH, Moderator
12:00 - 1:30  Lunch
   12:45 - 1:30  New Program Directors Lunch (lunches purchased at time of registration)
1:30 - 2:30  Med-Peds and National Health Policy, Karen Hendricks, JD, Department of Federal Affairs, American Academy of Pediatrics, Tod Ibrahim, Executive Vice President, Alliance for Academic Internal Medicine, and William David McClendon, MD, Health Fellow, Office of The Honorable Thad Cochran (R-MI), Speakers; Niraj Sharma, MD, MPH, Moderator
2:30 - 3:30  Committee Breakout Sessions
   - Recruitment: Allen Friedland, MD
   - Research: Brett Robbins, MD
   - Transition Care: Chad Brands, MD and Niraj Sharma, MD, MPH
3:30 - 3:45  Break
3:45 - 4:30  Business Meeting
   - Budget and Membership Update: Brad Benson, MD
   - Report from organizations:
     - AAP: Scott Holliday, MD
     - NMPRA: Heather Toth, MD and Ranya Sweis, MD
     - Elections: John Frohna, MD, MPH
     - Tunnessen and Annual Meeting Award Presentation: Tom Melgar, MD
4:30 - 5:15  Reports from the committees
   - 2005-2006 Goals
   - Group Discussion
5:30  Dinner

Marrakesh Restaurant
The Chief Resident Forum will consist of a series of active learning modules for current finishing Chief Residents and those about to begin their year as Chief Resident. It will be a stimulating way to gain valuable skills through problem solving exercises. The menu of activities will include: Administration and planning; Teaching (a skill, a group, in a busy setting, other residents to teach effectively, evidence-based medicine); Group Management; Feedback; Conflict resolution; The problem resident; Leadership skills and styles.

Facilitators: Drs Edwin Zalneraitis, Robert McGregor, Dalya Chefitz

**9:00 am - 1:00 pm\** **Forum for Directors of Small Programs/Affiliate Chairs**  
9:00-9:05 Introduction Dr. Steven Shelov
9:05-10:00 The Subspecialist Shortage: The Facts and the Future Dr. James Stockman, President, ABP
10:00-10:45 RRC Changes in the Near Future: Impact of Programs Dr. Edwin Zalneraitis
10:45-11:00 Break
11:00-12:00 The Work Hours Issues: One Years Experience Drs. Steven Shelov and Surendra Varma
12:00-12:45 Exchanging Ideas on Assessing Competencies
12:45-1:00 Wrap up

**1:00 pm - 3:00 pm\** **Leaders of Subspecialty Societies Meeting (By Invitation)**

**5:30 pm\** **MPPDA Dinner**

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**A Word of Welcome. . .**

**Recognition of New Program Directors**
In attendance at this meeting are several Program Directors who have begun their duties in the past year. They can be recognized by the “green dot” you’ll see on their name badges. Please take a moment to welcome them to APPD.

**First Time Conference Attendees**
It is always a pleasure to welcome first time attendees to the APPD Annual Meeting and this year we have a significant number. We urge you to look for the name badges with an “orange dot” so that you may “show them the ropes” and help ensure that their first experience is a pleasant and successful one.

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A special appreciative note of thanks is extended to the members of the APPD Leadership:

- **President** Theodore Sectish, MD
- **President-Elect** Robert McGregor, MD
- **Secretary-Treasurer** Ann Burke, MD
- **Past-President** Edwin L. Zalneraitis, MD

**Board of Directors**
Robert Englander, MD; Joseph Gilhooly, MD; Susan Guralnick, MD; John Mahan, MD

**Coordinators’ Executive Committee**
Dee Burkins; Cindy Colpitts; Mary Gallagher; Louise Kadane; Rosemary Munson; Venice VanHuse

**Council of Task Force Chairs**
Miriam Bar-on, MD; Ann Burke, MD; Annamaria Church, MD; John Co, MD; John Mahan, MD; Theodore Sectish, MD; Edwin L. Zalneraitis, MD

**Nominating Committee**
Dena Hofkosh, MD; Robert K. Kamei, MD; Edwin L. Zalneraitis, MD
APPD WOULD LIKE TO THANK THE FOLLOWING COMPANIES FOR THEIR PARTICIPATION AS EXHIBITORS AT THIS YEAR’S MEETING

Be sure to visit them in Grand Ballroom North throughout the meeting.

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American Academy of Pediatrics

_The AAP, an organization of 60,000 primary care pediatricians, pediatric medical subspecialists, and pediatric surgical specialists, is the leading publisher in the field of Pediatrics, providing both professional and patient education materials._

American Academy of Pediatrics
141 Northwest Point Blvd.  Elk Grove Village, IL  60007
Tel: 847-434-7905; Fax: 847-434-8780
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Bright Futures/American Academy of Pediatrics

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The AAP’s PediaLink program will be previewing a new online Resident’s Center and Program Director Portal. Features include ILPs and reporting functions, as well as an array of online resources.

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