



Forum for Fellowship Directors

Friday, April 26, 2019

Baltimore Convention Center | Meeting Rooms 321-323
1 W. Pratt Street | Baltimore | Maryland | 21201
(just prior to PAS)

Join us in Baltimore, where the APPD will present a one-day intensive session geared toward Pediatric subspecialty directors, Superfellowship directors and Vice Chairs of Education.

Registration Information

APPD attendees are required to pay a registration fee set by the APPD to attend the APPD program. Registrations received by April 5th are eligible for the early registration fee of \$175. Onsite registration will be available and the fee will be \$200. Contact the APPD at info@appd.org for further information.

Contact Information

For APPD registration and program information:

Association of Pediatric Program Directors
6728 Old McLean Village Drive ~ McLean, VA 22101
Phone: 703-556-9222 ~ Email: info@appd.org
URL: www.appd.org

Contact for housing and PAS registration information:

PAS Program Office ~ 9303 New Trails Dr., Suite 350 ~ The Woodlands, TX 77381
Phone: 346-980-9717 ~ Email: info@pasmeeting.org
URL: www.pas-meeting.org

APPD Educational Objectives

The Association of Pediatric Program Directors serves pediatric programs by leading the advancement of education to ensure the health and well-being of children. By the end of this Forum, participants will be able to

- Develop and share materials that can be used to prepare fellows for the transition from trainee to faculty in critical areas not addressed directly in the six core competencies of the ACGME
- Perform an assessment of the learning environment and create actionable plans to enhance and optimize a positive learning climate.
- Explore the opportunities and challenges of Flipped Classroom methodologies and the Educator as Coach model for the advanced medical learner.
- Incorporate Design Thinking Processes as an innovative method for faculty development

Program Planning Committee

Christine Barron, MD, Fellowship Director, Hasbro Children's Hospital/Brown University, Providence, RI

Jennifer Duncan, MD, Fellowship Director, Washington University/B-JH/SLCH Consortium, St. Louis, MO

Jennifer Kesselheim, MD, MEd, MBE, Associate Fellowship Program Director, Children's Hospital/Boston Medical Center, Boston, MA

Katherine Mason, MD, Vice Chair of Education, Department of Pediatrics, Hasbro Children's Hospital/Brown University, Providence, RI

Kathleen McGann, MD, Vice Chair of Education, Duke University Medical Center, Durham, NC

Pnina Weiss, MD, Vice Chair of Education, Department of Pediatrics, Yale-New Haven Medical Center, New Haven, CT

Program Schedule

7:45–8:00am	Registration Open / Breakfast Served
8:00–8:25am	Welcome / Opening Remarks / Community Building
8:25–9:40am	<p>Workshop 1: ONE STEP BEYOND: PREPARING TRAINEES FOR CAREER SUCCESS <i>Katherine E. Mason, MD, Mark E. Zonfrillo, MD, Hasbro Children's Hospital, Providence, RI, Jennifer Barker, MD, Colorado Children's Hospital, Aurora, CO, Robin E. Kremsdorf, MD, Hasbro Children's Hospital, Providence, RI, Meredith Bone, MD, Lurie Children's Hospital, Chicago, IL, Hayley Gans, MD, Stanford University, Stanford, CA</i></p> <p>The subspecialty boards and the ACGME require that subspecialty training programs provide adequate training for the pediatric fellow to practice in their field without direct supervision. The subspecialty boards and the ACGME require that subspecialty training programs provide adequate training for the pediatric fellow to practice in their field without direct supervision. The six core competencies are well addressed in most training programs. Although not explicitly required, a seventh competency, that of ensuring wellness and the ability to thrive in one's career is another core goal of fellowship training. Preparation for the transition from trainee to faculty or attending physician requires preparation in multiple areas such as negotiation skills, building and refining a CV, time management, coding and billing, and risk management issues among others. This highly participatory workshop will give attendees resources and some practice in developing modules that address this seventh competency, to ensure adequate preparation for the transition from fellow to attending.</p>
9:40–9:50am	Break
9:50–11:20am	<p>Workshop 2: ENHANCING THE EUREKA EFFECT: CREATING A POSITIVE LEARNING CLIMATE ACROSS THE CONTINUUM OF PEDIATRIC RESIDENCY AND SUBSPECIALTY FELLOWSHIPS <i>Hayley Gans, MD, Caroline Rassbach, MD, Allison Guerin, EdD, Carmin Powell, MD, Lahlia Yemane, MD, Michelle Brooks, Carrie Johnson, Charlene Rotandi, Sara Salem, Stanford University Medical Center, Stanford, CA, Betty Staples, MD, Duke University, Durham, NC, Pat Poitevien, MD, Brown University Medical Center, Providence, RI, Keith Ponitz, MD, Jerri Rose, MD, Case Western, Cleveland, OH, Rebecca Blankenburg, MD, Stanford University Medical Center, Stanford, CA, Katherine Mason, MD, Brown University Medical Center, Providence, RI, Kathleen McGann, MD, Duke University Medical Center, Durham, NC</i></p> <p>The ACGME has expanded requirements specifying that programs must provide a supportive, educational environment that is free of mistreatment. Despite these goals, data show that medical learning environments are not consistently providing an optimal learning climate. In this interactive learning session participants will identify the value of a positive learning climate and the impact that suboptimal environments have on trainees. Small and large group discussions will allow participants to explore key drivers resulting in substandard environments within their institutions. Participants will develop ways to measure the learning climates in their institutions and propose solutions to identified issues. Participants will leave the workshop with concrete, actionable plans and tools to improve and enhance the learning environment.</p>
11:20–11:30am	<p>SPIN Update <i>Bruce Herman, MD, Vice Chair Education, Program Director, University of Utah</i></p>
11:30–11:55am	Pick Up Lunch / Networking

11:55am-1:25pm	<p>GRASSROOTS SESSION - Updates from ABP, ACGME, NRMP (includes lunch courtesy of APPD)</p> <p>Update from the American Board of Pediatrics (ABP) <i>Suzanne Woods, MD, Executive Vice President for Credentialing and Initial Certification, The American Board of Pediatrics</i></p> <p>Update from the Accreditation Council for Graduate Medical Education (ACGME) <i>Caroline Fischer, MBA, Executive Director, Review Committee for Pediatrics and for Physical Medicine and Rehabilitation, ACGME</i></p> <p>Update from NRMP <i>Laurie Curtin, PhD, Chief Policy Officer, National Resident Match Program</i></p>
1:25-1:45am	Break
1:45-3:15pm	<p>Workshop 3: LET'S FLIP THE CLASSROOM!</p> <p><i>Elizabeth M. Bonachea, MD, Nationwide Children's Hospital, Columbus, OH, Margarita M. Vassquez, MD, University of Texas Health San Antonio, San Antonio, TX, Maria Gillam-Krakauer, MD, Vanderbilt University, Nashville, TN, Melissa M. Carbajal, MD, Baylor College of Medicine, Houston, TX</i></p> <p>Flipped Classrooms (FC) are an educational strategy that requires pre-class preparation by the learner and is then paired with faculty facilitated classroom discussions. This educational strategy promotes deeper understanding of new concepts and fosters learners' critical thinking skills by aligning with adult learning theory. FCs are associated with improved learner acceptance, satisfaction, engagement, and knowledge acquisition. One of the ways FCs are unique is by requiring educators to engage in "coaching," rather than lecturing, during the classroom discussion. Developing flipped curricula can allow fellowship directors (PDs) to promote self-directed and active learning among their trainees, but these methods may be unfamiliar to many directors and their faculty.</p>
3:15-3:30pm	<p>CoPS Update</p> <p><i>Tandy Aye, Associate Professor Pediatric Endocrinology, Stanford School of Medicine</i></p>
3:30-4:45pm	<p>Workshop 4: INNOVATIVE DESIGN THINKING APPROACH TO FACULTY DEVELOPMENT</p> <p><i>Meredith Bone, MD, MS, McGaw at Northwestern Feinberg School of Medicine, Chicago, IL, Erika Friebling, MD, Children's Hospital of Pittsburgh, Pittsburgh, PA</i></p> <p>The ACGME requires faculty to participate in regular faculty development (FD). This creates challenges for fellowship leaders to create FD programs that address learning needs of a wide range of faculty. Design Thinking (DT) is a structured process of innovation that focuses on understanding people's real experiences and then identifying and testing a variety of potential solutions. DT can be used in medical education as a novel process that complements traditional methods of curriculum development. In this workshop participants will apply dynamic DT approach to FD. DT structure has 4 main steps: 1) Discovery 2) Define the problem 3) Ideation 4) Prototype. Prior to the conference, registered participants will begin step 1 through a survey to identify specific problems in FD. In step 2 participants will work in groups to define common problems in faculty development. Groups will then practice ideation and prototyping to generate innovative solutions to FD. The top solutions will be shared with the large group and participants will leave with ideas for their home programs. Participants will gain practical knowledge and skills in DT to be applied to other contexts of GME.</p>
4:45-5:00pm	Wrap Up / Evaluations



APPD Forum for Fellowship Directors
Registration Form

Name _____ Degree _____

Program _____ Title _____

Subspecialty _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ E-mail _____

First name for Badge: _____

Emergency Contact Name: _____ Phone: _____

Dietary Restrictions: None Gluten Free Peanut Allergy Vegetarian
 Other (please describe): _____

Registration Fee

Received By April 5th: \$175.00 _____
Onsite: \$200.00 _____

TOTAL AMOUNT ENCLOSED: _____

Payment by CHECK is preferred. APPD must pay a fee to process each credit card charge.

Check or Money Order (made payable to APPD)

Credit Card (Visa/Mastercard)

Credit Card Number: _____ - _____ - _____ - _____ 3-digit CSC _____

Expiration Date: _____ Signature: _____

Return form and payment by mail by **April 5th, 2019** to:

Association of Pediatric Program Directors

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McLean VA 22101-3906

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