

## McChief Rounds

### Objectives:

- Utilize case-based discussions to challenge multiple levels of learners to generate appropriate differential diagnoses, develop clinical reasoning skills, and plan appropriate management

### Props needed:

- PowerPoint slides
- White board and a scribe

### How to prepare yourself?

1. Select a case and determine learning objectives
2. Read about diagnosis and differentials
3. Identify the cardinal features of the illness
4. Decide how to reveal the cardinal features
5. Prepare a short discussion

### Timeline/Structure:

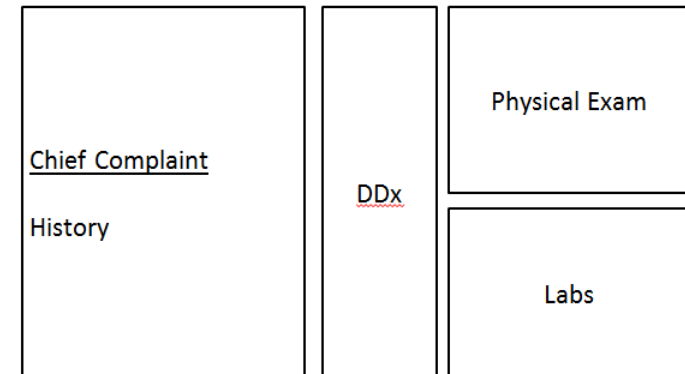
- Each learner group asks history questions
  - Students: 5 questions
  - Interns: 4 questions
  - Second years: 3 questions
  - Third years: 2 questions
  - Attendings: 1 question!
- Physical exam and laboratory studies revealed
- Each group is asked to narrow differential diagnosis to the most likely diagnosis
- Didactic session delivered by Chief Resident

## The Layout

*Front of Room*



## White Board Organization



### Tips and Tricks

- Specific learning objectives keep the content presented manageable
- Adjust the timing of how much of history, exam, or labs are revealed to match your learning objectives
  - Ex: Give more history if your focus on the physical exam.
- Ask participants about their thought process

## **Progressive Chief Rounds**

### ***Targeted Progression of Clinical Knowledge***

#### **Format**

- Facilitator prepares case-based vignettes and questions prior to educational session for each group level
  - Participants are seated in groups by level of learner
- 5 minutes allowed at onset of session for groups to prepare answers
- Facilitator solicits answers from groups and interjects didactics between questions and/or as a wrap-up to the session

#### **Educational Goals**

- Address several smaller vignettes under one topic

**OR**

- Build a progressively challenging discussion that pertains to all learners
- Target sequenced difficulty to each level

#### **Strengths**

- Comprehensive, in-depth review of a single topic
- Discuss short cases that would not warrant a full 30 minute session
- Cases designed for junior learners allows review of basic knowledge for senior learners in a passive way
- Objectives tailored to each group's educational level

#### **Limitations**

- Questions may become too specific
- May over- or under-teach to learners
- Topic may not lend itself to multiple levels of questions