

Transition Committee Report

MPPDA Annual Meeting

March 28, 2019

MPPDA Transition Committee

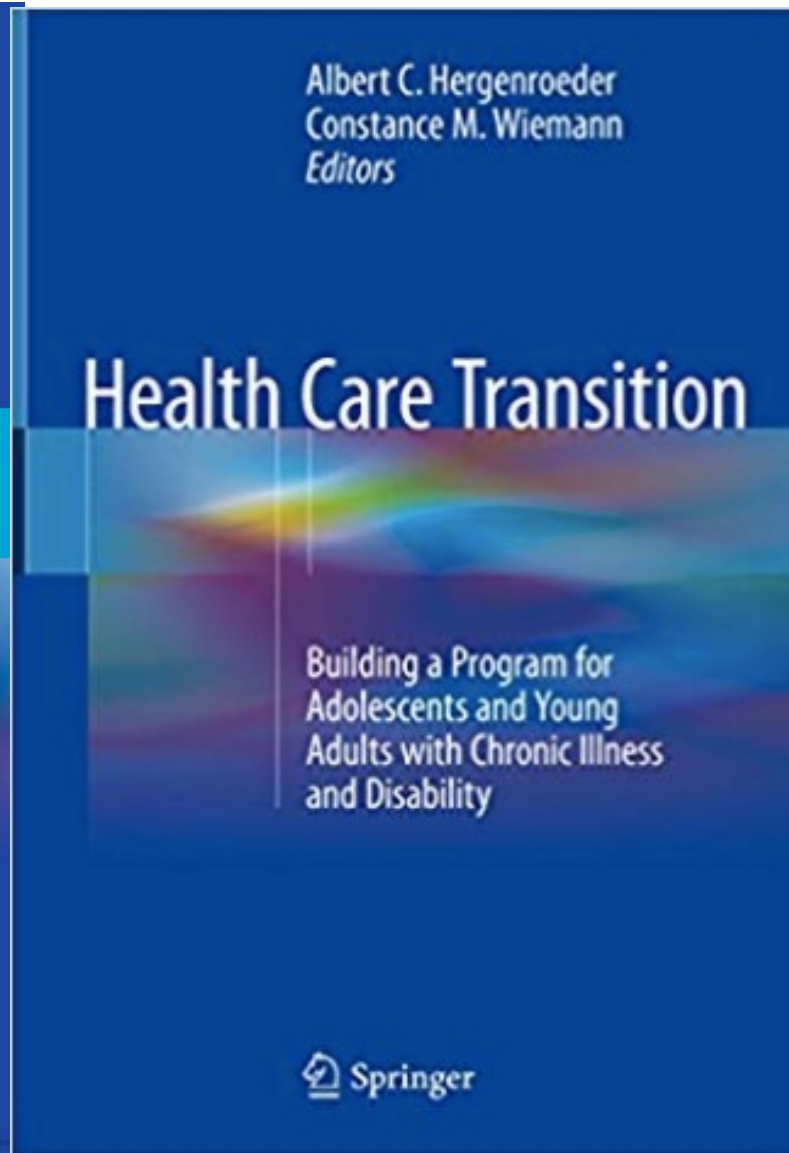
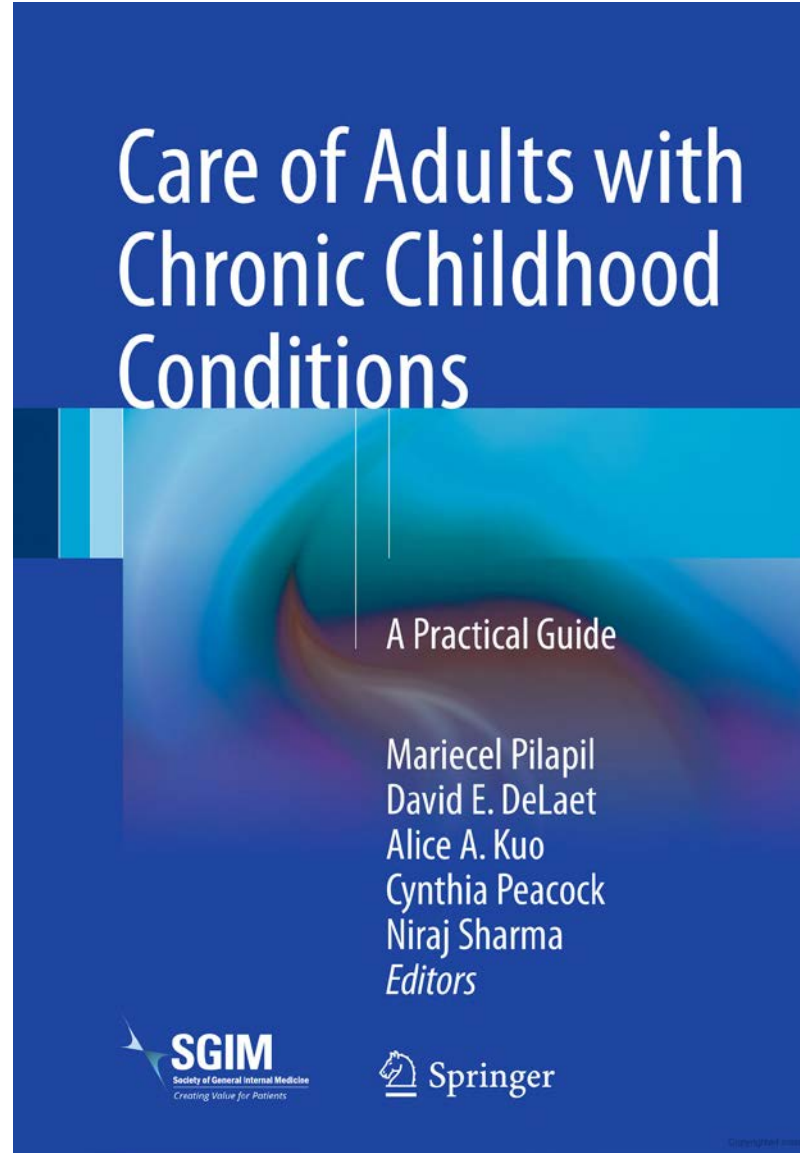
- Started about 20 years ago
- Originally started with med-peds residency programs developing transition rotations
- Programs eventually began to develop transition clinics and inpatient services
- Goal is to have ACGME program requirement on health care transition for all primary care residency programs and questions on board exams, but...
- Only 20% of med-peds program directors agreed

Hesitation

- Med-peds program directors already over-extended
- Many do not have expertise in HCT
- Unclear how to implement new curricula with competing priorities
- Felt that there were not enough HCT tools to help smaller programs implement HCT curricula

Tools

- Two Springer textbooks
- ACP Pediatric to Adult Transition Care Initiative (part of High Value Care Curriculum)
- Competency-based goals and objectives published in *Pediatrics* (April 2018)



“ACP” and “pediatric transition”

<https://www.acponline.org/clinical-information/high-value-care/resources-for-clinicians/pediatric-to-adult-care-transitions-initiative>



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ACP Pediatric to Adult Care Transitions Initiative

[About This Project](#)

[Condition-Specific Tools](#)

[HOME](#) > [CLINICAL INFORMATION](#) > [HIGH VALUE CARE](#) > [RESOURCES FOR CLINICIANS](#) > [PEDIATRIC TO ADULT CARE TRANSITIONS INITIATIVE](#)

Pediatric to Adult Care Transitions Initiative

This American College of Physicians (ACP) Initiative is a collaborative effort to develop a toolkit to facilitate more effective transition and transfer of young adults from pediatric to adult care, with a major focus on providing a framework for the adult care clinicians.

This new toolkit contains disease/condition-specific tools developed by internal medicine subspecialties to assist physicians in transitioning young adults with chronic diseases/conditions into adult care settings.

This effort is under the direction of ACP's Council of Subspecialty Societies (CSS) in collaboration with Got Transition (GT)/Center for Health Care Transition Improvement, Society of General Internal Medicine (SGIM), and Society for Adolescent Health and Medicine (SAHM). This project is also part of the College's [High Value Care Coordination Project](#) - a part of ACP's broader high value care initiative - which attempts to help physicians to provide the best possible care to their patients while simultaneously reducing unnecessary costs to the healthcare system.

Customized Tools for Diseases and Conditions

PEDIATRICS®

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

A Health Care Transition Curriculum for Primary Care Residents: Identifying Goals and Objectives

Alice A. Kuo, Mary R. Ciccarelli, Niraj Sharma and Debra S. Lotstein

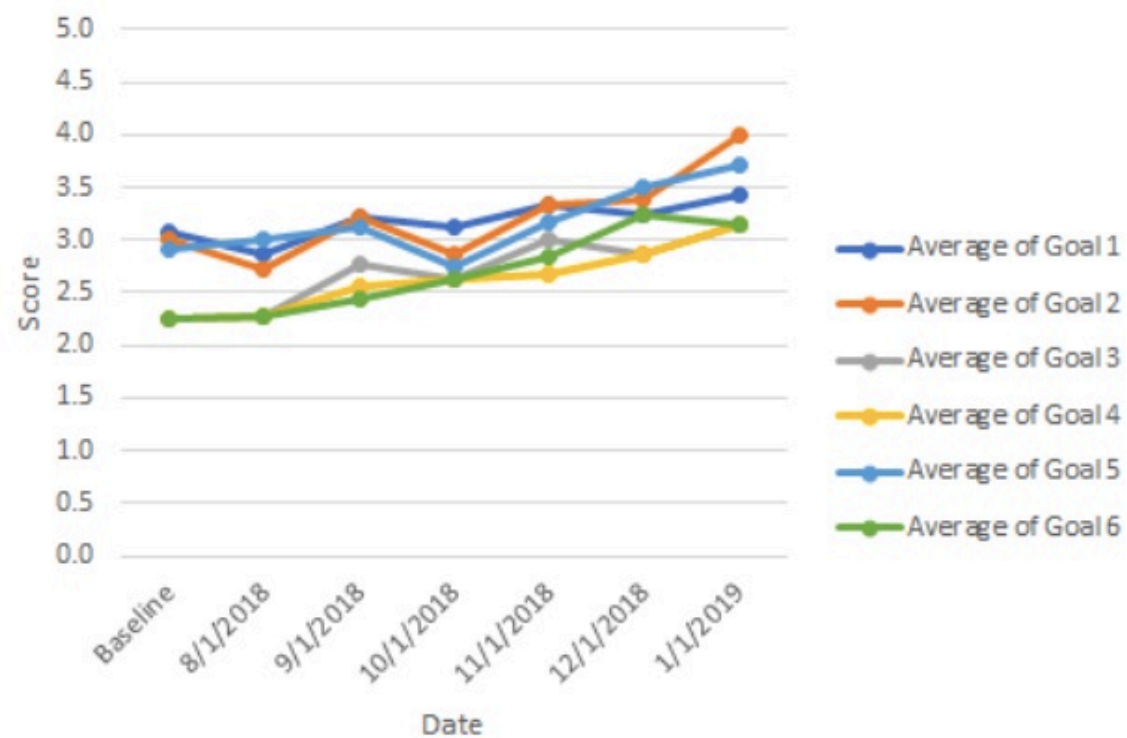
Pediatrics 2018;141;S346

DOI: 10.1542/peds.2016-4300L

Next Step—Learning Collaborative

- Goal was to identify early adopters to implement HCT curricula and develop tools for a toolkit
- RFP put out January 2018—21 programs applied
- Divided into 2 groups:
 - 14 in Curriculum Group (experimental)
 - 7 in Learner Evaluation Group (comparison)
- Baseline data collected April-May 2018
- Monthly TA calls from August to February (7 PDSA cycles)
- Run chart with self-assessment tool based on 5 curricular goals

Program Self-Assessment: Curriculum



Program Self-Assessment: Evaluation



Curriculum Committee

- Each program got to pick what they wanted to work on
 - Online modules
 - Continuity clinic
 - Adjuncts to DBP or adolescent rotations
 - Community-based clinic or organization
 - Stand-alone transition rotation
- Each program's PDSA cycle furthered their own project
- Please check out 10 posters at 5:00 poster session!

Learner Evaluation Committee

- All 7 programs worked on same efforts
 - Examined learner survey results
 - Developed EPA-based transition care evaluation tool
 - Shared EMR templates for transition care
 - Looked at billing for transition care (Got Transition guide)
 - Discussed two models for transition care
- Please check out 6 posters at 5:00 poster session!!

Next Steps

- Creating podcast curriculum (>12 topics) that will be publicly available
- Launch online toolkit of curricular and evaluation tools this summer
- Create series of transition cases to be used in toolkit
- Write up several papers from this project
- Continue working towards full implementation of HCT curricula in all med-peds programs
- Continue developing models of care for HCT
- How do we continue this work? (We support the idea of a *Med-Peds Journal*!!)