In the NICU - Attending Role

Throughout the morning, your noted that you senior resident was working particularly slowly in writing orders for TPN and daily labs. The nurses were complaining and pharmacy reports last TPN order not placed in time, and so will default to previous day's order. You feel like a senior resident should be able to quickly place orders while the intern is presenting on rounds, and that the senior's delays are affecting care of patients.

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Wards - Chief resident role

You have noticed that the intern has been missing or late for multiple conferences over the past week, especially noon conference. You think that the ontern is not working in an efficiently and needs to develop strategies to prioritize and multitask. You want the intern to value lectures and understand that missing lectures is a sign of lack of professionalism.

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In Clinic - Preceptor role

Your resident ordered a 10 day course of amoxicillin for acute otitis media for a well-appearing afebrile and otherwise healthy school-aged child. You think this was overkill and would have chosen watchful waiting or, if treating, a 7 day course of antibiotics.

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In ED – Attending role

Your resident discharged a school aged patient who presented for evaluation of prolonged URI symptoms without repeating vital signs. The last set of recorded vitals showed tachycardia that was persistent across all vitals, despite improved fever curve. You are concerned that the resident didn't note or act on this abnormal vital sign.

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