



Quick Guide to Facilitating the Primary Teaching Method

Steps	Turn to:	Sample Questions	Notes
1	Learner	"What are your learning goals?"	-Set learner-centered focus -Note identified skills for feedback
<i>Learner begins interview</i>			
2 Time Out #1 (call Time Outs when SP is speaking, not Learner)	Learner	"How do you feel the interview is going?" "What are you wondering about?"	-Model generous listening (open-ended, attentive, non-judgmental) -Write down learner's question: ("We'll come back to that soon.") -Model asking about feelings -Resist the temptation to give your feedback or teaching points here
3	Learner	"Could we ask the group about the skills that they noticed?"	-Model asking permission -Focus on skills
4	Group	(If Learner agrees) "Could you tell Learner what skills s/he demonstrated?"	-Guide Group members to speak directly to learner, not to facilitator -Ask Group to describe observed skills (no suggestions, no criticisms) -You can add skills you noticed
5	Learner	"Let's go back to your question. Do you have ideas? Would you like to ask the group for suggestions?"	-Learner-centered
6	Group	(If Learner wants group input) "Do you have suggestions for how Learner could proceed?"	-If necessary, redirect discussion to focus on the goal and learning objectives of the course -Offer suggestions only if Learner and Group are missing the mark
7	Learner	"Based on the group's suggestions and your own ideas, what would you like to try now?"	-Learner-centered -Helps SP and Group know what to watch for in second part of Learner's interview
<i>Learner goes back in to continue interview</i>			
8 Time Out #2 (aim to end on success)	Learner	"How did that part go?" "What did you notice in yourself? In the patient?"	-Promoting attending to one's own feelings (mindfulness) and to patient's cues (observation)
9	Learner	"What part of the interview are you most curious about?"	-Help Learner frame specific question to SP (e.g., "How did you feel when I said _____?")
<i>Learner requests specific feedback from SP</i>			
10	Learner	"What take home points will you take from this practice?"	-Prompt Learner to identify key take home points for future use.
Note: Can skip Steps 5-7 if Learner is very skillful and you <u>and</u> h/she have no concerns.			

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