IMPLEMENTING CHANGE IN YOUR PROGRAM: A CASE FROM UCLA

APPD Chief Forum 3/20/2018

OVERVIEW

- Case
- Needs assessment
- Stakeholder identification
- Creating objectives
- Securing funding
- Incorporating scholarship
- Work-life balance

CASE: UCLA PEDIATRIC RESIDENCY DIVERSITY COMMITTEE

Problems:

- Participation in diversity activities limited to recruitment dinners
- Discussions at dinners superficial, unstructured

NEEDS ASSESSMENT

General Principles:

- Understand current "gaps" or challenges
- Methods
 - Surveys
 - Group meetings
 - In-person discussion

- Informally:
 - Email
 - In-person discussions
- Formally:
 - Survey conducted at spring retreat

IDENTIFY THE STAKEHOLDERS

General Principles:

- Who will be impacted
 - Residents, attendings, nursing staff, patients, families, medical students, etc.
- Who will make it happen

- Faculty Committee
- Medical student groups
 - SNMA
 - LMSA
 - PIG

CREATE OBJECTIVES

General principles:

- Specific
- Measurable
- Achievable
- Realistic
- Within a timeframe

UCLA example:

- Improve the content of recruitment diversity discussion through improved structure
 - Using TED talks/articles
 - Survey
 - **2017-2018**

SECURE FUNDING

General Principles

- Not always needed!
 - PDs, APDs, etc., are great at directing you to proper venues
- Use your needs assessment

- Looked at the missions of groups at my institution: Do any of these support projects like mine?
 - Identified Faculty Committee to provide financial support
- Chief resident discretionary fund

INCORPORATE SCHOLARSHIP

General Principles:

- •Already measuring your change!
 - future projects/funding
 - collaboration with other sites
 - change practices at other institutions

- APPD Poster
- Facilitate resident scholarship

ACHIEVING BALANCE

General Principles:

- Beware of burn-out
- Not everything can be changed (or needs to be)
- Make realistic, achievable goals
- Depend on your team

- Delegation
 - It's better for you, and may be best for the project
 - Better to involve stakeholders than to shoulder it on your own

IMPLEMENT YOUR CHANGE! GROUP PRACTICE WITH YOUR IDEAS

wellness resiliency curriculum complicated patient reflection morning report teaching from attendings advocacy work hours NICU schedule call schedule board review time wellness continuity clinic efficiency mental health

educational tracks noon conference faculty mentorship research opportunities sports medicine curriculum work space ancillary staff relationships noon conference procedures scholarly activities more outpatient time less 28h call fellowship mentoring morning report