HOW TO ENSURE SUCCESS IN YOUR COMMUNITY-BASED PEDIATRIC RESIDENCY (WITH OR WITHOUT AN ACADEMIC AFFILIATION)

Table Work - modified SWOT/SLOT analysis

Topic: Resident Recruitment

Strengths:

In your program, or in community programs in general, what are the strengths in this area?

Size – promoted as a strength. Close knit group. Close relationships. Work more closely with PD, to direct prof.. Facult/residents ratio tends to be better. More mentoring. Able to ID struggling residents more regularly. Less fellows. Still have access to subs.

Weaknesses/Limitations:

In your program, or in community programs in general, what are the weaknesses or limitations in this area?

Perception that you won't see diversity of patients; challenge getting med students to apply; getting hosp. admin to value non-revenue generating ventures; not having fellows if academic/research opportunities.

Opportunities and Outcomes:

What strategies would this table recommend to other programs? What strategies have succeeded or failed at your home institution?

List dx's seen recently at hospital; update website to highlight program strengths; work at it.

What innovative approach can this table create to offer to other colleagues at this workshop, that may also meet needs of other areas of the program?

Effort / Impact Grid for Opportunities

	Low Effort	High Effort
High	High Impact/Low Effort	High Impact/High Effort
Impact		
	Resident dinenrs	Away rotations that require affiliation
	Updating website – use of filter	agreements
	List of diagnoses	
	List of where residents went after	
	graduation	
	List of scholarly activities	
Low	Low Impact/Low Effort	Low Impact/High Effort
Impact		
		Second look brunch

APPD Spring 2018 ELS

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What outcomes would measure your impact?

What leadership team or process would have to be in place?

Threats:

What could threaten your success?

Discuss ways to maintain sustainability of initiatives; discuss sustaining and/or spreading strategies.