

HOW TO ENSURE SUCCESS IN YOUR COMMUNITY-BASED PEDIATRIC RESIDENCY (WITH OR WITHOUT AN ACADEMIC AFFILIATION)

Table Work - modified SWOT/SLOT analysis

Topic: **Promoting Scholarly Activity**

Strengths:

In your program, or in community programs in general, what are the strengths in this area?

Diversity of patients; Robust EMR; QI valued in hospital orientation; Intern grants; Benefit from infrastructure of hosp. system; Community – relationships-schools.

Weaknesses/Limitations:

In your program or in community programs in general, what are the weaknesses or limitations in this area?

System doesn't incentivize faculty to be involved; Lack of mentorship for faculty; Institution may decrease budget – good for dept but not resident/faculty; if recruit residents that really more interested in clinical work.

Opportunities and Outcomes:

What strategies would this table recommend to other programs? What strategies have succeeded or failed at your home institution?

Doing what you already do and make it scholarly; Need faculty mentorship to make clinicians able to write grants, write manuscripts, find stats support.

What innovative approach can this table create to offer to other colleagues at this workshop, that may also meet needs of other areas of the program?

Effort / Impact Grid for Opportunities

	Low Effort	High Effort
High Impact	<i>High Impact/Low Effort</i> .	<i>High Impact/High Effort</i> Incentivize via PEQUOD – product-ticket – lottery for prize .
Low Impact	<i>Low Impact/Low Effort</i> .	<i>Low Impact/High Effort</i> .

APPD Spring 2018 ELS

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What outcomes would measure your impact?

What leadership team or process would have to be in place?

Threats:

What could threaten your success?

Institutional goals differ from faculty/residents

Discuss ways to maintain sustainability of initiatives; discuss sustaining and/or spreading strategies.

**For non-traditional journals – use what your institution does well – faculty development idea
– residents help implement.**