POVERTY SIMULATION: A NOVEL APPLICATION FOR PEDIATRIC CULTURAL COMPETENCY TRAINING

Enhanced Learning Session #15

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Information on Purchasing a Poverty Simulation kit:

Missouri Community Action Network
Email: povertysimulation@communityaction.org
Phone: (573) 634-2969
Web: povertysimulation.org
Ships in 4 – 6 weeks

CHAMPS Milestone Mapping Project

Hoffman, B. D., Barnes, M., Ferrell, C., Gellin, C., Lichtenstein, C., Donnelly, J., ... & Kuo, A. (2016). The community health and advocacy milestones profile: A novel tool linking community pediatrics and advocacy training to assessment of milestones-based competence in pediatric residency training. Academic pediatrics, 16(4), 309-313.

https://www.aap.org/en-us/_layouts/15/WopiFrame.aspx?sourcedoc=/en-us/Documents/cpti_champ_mapping_tool.docx&action=default.

Poverty Simulation Trainee Evaluation

Please assist us in improving the Poverty Simulation by sharing your thoughts with us.

The goal of this simulation is to sensitize participants to the realities of life with low-income.

Using the 5-point Likert scale, please mark your response to the following items as a result of participating in the simulation:

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
I have a greater sense of respect for those who live with a low-income.					
I have a greater understanding of the challenges of life with low-income.					
My professional work will improve as a result of participating in this simulation.					
I would recommend this simulation to a colleague.					
This simulation achieved its stated learning goal (see above).					

How familiar were you with the experience of life with a low-income prior to the simulation?
(please mark where you fall on the continuum)

      Very familiar_____Very Unfamiliar

How much new information did you learn from this simulation?
(please mark where you fall on the continuum)

Learned a great deal _____Did not learn much new information

What specific change will you make in your practice or day to day work based upon this experience? (ACTION ITEM)

What would you have liked to learn more about/experience as part of this simulation?

What suggestions do you have to improve this simulation so it would be more beneficial to your professional development?

Evaluation created by M. Clark, L. McNally-Levine, and W. Hobson-Rohrer, Copyright pending

Attitude Toward Poverty Scale – Short Form

If you strongly agree, please circle SA. If you agree, please circle A. If you are neutral on the item, please circle N. If you disagree, please circle D. If you strongly disagree, please circle SD.

Poor people are different from the rest of society.	SA	A	N	D	SD
Poor people are dishonest.	SA	A	N	D	SD
Most poor people are dirty.	SA	A	N	D	SD
Poor people act differently.	SA	A	N	D	SD
Children raised on welfare will never amount to anything.	SA	A	N	D	SD
I believe poor people have a different set of values than do other people.	SA	A	N	D	SD
Poor people generally have lower intelligence than nonpoor people.	SA	A	N	D	SD
There is a lot of fraud among welfare recipients.	SA	A	N	D	SD
Some "poor" people live better than I do, considering all their benefits.	SA	A	N	D	SD
Poor people think they deserve to be supported.	SA	A	N	D	SD
Welfare mothers have babies to get more money.	SA	A	N	D	SD
An able-bodied person collecting welfare is ripping off the system.	SA	A	N	D	SD
Unemployed poor people could find jobs if they tried harder.	SA	A	N	D	SD
Welfare makes people lazy.	SA	A	N	D	SD
Benefits for poor people consume a major part of the federal budget.	SA	A	N	D	SD
People are poor due to circumstances beyond their control. (a)	SA	A	N	D	SD
I would support a program that resulted in higher taxes to support social programs for poor people. (a)	SA	A	N	D	SD
If I were poor, I would accept welfare benefits. (a)	SA	A	N	D	SD
People who are poor should not be blamed for their misfortune. (a)	SA	A	N	D	SD
Society has the responsibility to help poor people. (a)	SA	A	N	D	SD
Poor people are discriminated against. (a)	SA	A	N	D	SD

NOTE: Scoring is SA = 1, A = 2, N = 3, D = 4, SD = 5. (a) This item should be reverse scored.