

APPD Fellowship Program Directors' Session

October 11, 2018

Fellowship Program Director Executive Committee

Kammy McGann (Chair), Pnina Weiss (Past Chair), Katherine Mason (Chair-Elect), Christine Barron, Jennifer Kesselheim, Jenny Duncan



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

Updates for the Pediatric Subspecialties

- 12:10 – 12:30 American Board of Pediatrics (ABP)
Suzanne Woods, MD, Executive VP, Credentialing & Initial Certification
- 12:30 – 12:45 Subspecialty Pediatric Investigator Network (SPIN)
Richard Mink, MD MACM
- 12:45 – 12:55 Council on Pediatric Subspecialties (CoPS)
Debra Boyer, MD, Chair
- 12:55 -1:25 Accreditation Council for Graduate Medical Education (ACGME)
Susie Buchter, MD, Chair, Review Committee for Pediatrics
Caroline Fischer, MBA, Executive Director, Review Committee for Pediatrics
- 1:25-1:40 ECFMG: Foreign Medical Graduates & Visas
Irene Anthony, Manager of EVSP/J1
- Moments APPD FPD Handbook, *Pnina Weiss, MD*
- 1:35 – 2pm Community Building Activity – *Group*

Small Group Discussions on Fellowship Hot topics (2 - 2:45)



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

APPD Meeting Evaluations

<https://www.surveymonkey.com/r/6J9YRBJ>



Your input will help us as we plan for future meetings and provide valuable information to presenters.

ABP Updates



**APPD Annual Meeting
October 11, 2018**

Philadelphia, PA

Suzanne K. Woods, MD

Executive Vice President

Credentialing and Initial Certification



Objectives

- Scholarly Activity
- Personal Statements
- Sub Certification Exam – content outline, practice analysis
- Hospital Medicine
- MOCA Peds
- Professionalism Issues
- EPAs
- Online Tracking

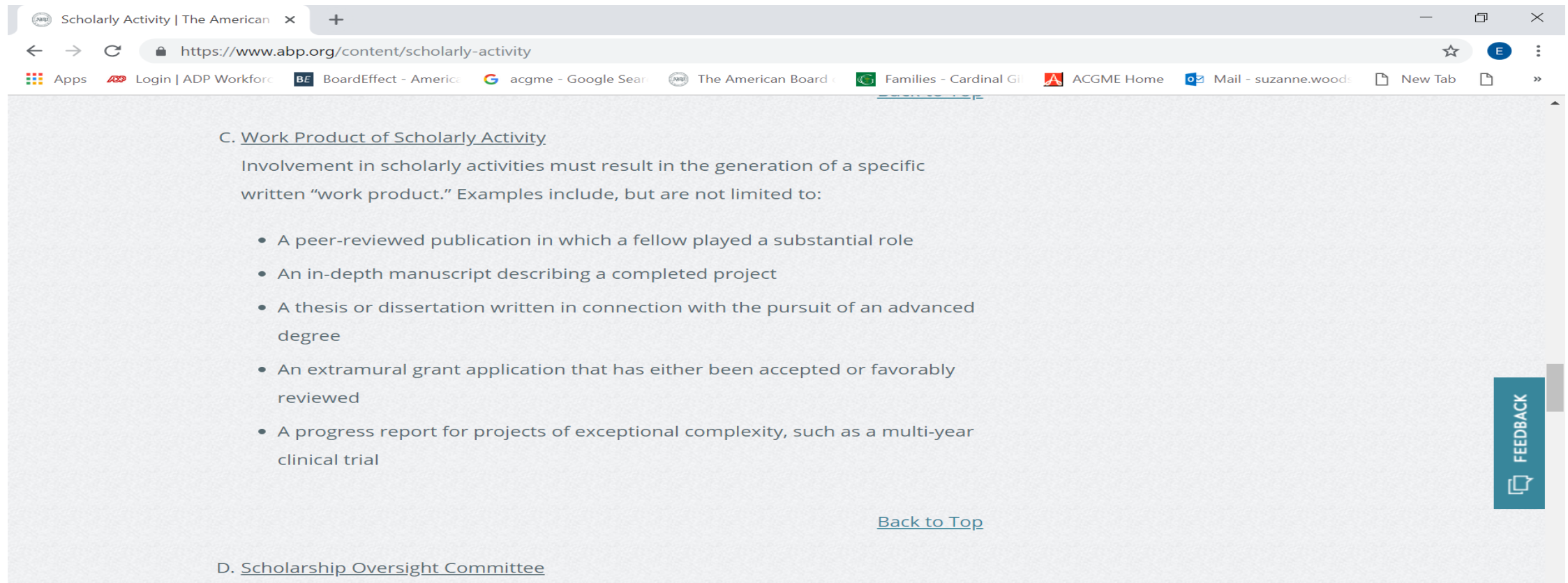


Scholarly Activity

- Fellows are required to engage in scholarly projects during fellowship and produce a written work product to the ABP at the end of fellowship training.
- Work product is expected to be submitted by the PD along with the the Verification of Competence Form. Details of the expectations and requirement follow below:
 - [Core Curriculum](#)
 - [Scholarly Activities](#)
 - [Work Product of Scholarly Activity](#)
 - [Scholarship Oversight Committee](#)
 - [Requirement for Application for the Certifying Examination](#)



Scholarly Activity

A screenshot of a web browser displaying the "Scholarly Activity" page on the American Board of Pediatrics website. The browser's address bar shows the URL "https://www.abp.org/content/scholarly-activity". The page content includes a section titled "C. Work Product of Scholarly Activity" with a paragraph stating that involvement must result in a specific written "work product," followed by a bulleted list of examples. A "Back to Top" link is positioned at the bottom right of this section. Below the list, the section "D. Scholarship Oversight Committee" is partially visible. The browser's taskbar at the top shows several open tabs, including "Apps", "Login | ADP Workforc", "BoardEffect - America", "acgme - Google Sear", "The American Board", "Families - Cardinal Gil", "ACGME Home", and "Mail - suzanne.wood". A vertical "FEEDBACK" button is located on the right side of the page content area.

Scholarly Activity | The American

https://www.abp.org/content/scholarly-activity

Apps Login | ADP Workforc BoardEffect - America acgme - Google Sear The American Board Families - Cardinal Gil ACGME Home Mail - suzanne.wood New Tab

C. Work Product of Scholarly Activity

Involvement in scholarly activities must result in the generation of a specific written "work product." Examples include, but are not limited to:

- A peer-reviewed publication in which a fellow played a substantial role
- An in-depth manuscript describing a completed project
- A thesis or dissertation written in connection with the pursuit of an advanced degree
- An extramural grant application that has either been accepted or favorably reviewed
- A progress report for projects of exceptional complexity, such as a multi-year clinical trial

[Back to Top](#)

D. Scholarship Oversight Committee

FEEDBACK



Work Product

- **Work Product** - The ABP allows numerous options for engagement in scholarly activity, but **the substance of the work product must meet the ABP's expectations.** Fellows are expected to complete projects in which they develop hypotheses or projects of substantive scholarly exploration and analysis requiring critical thinking.
- Abstracts, book chapters, case reports, and review articles would not be expected to meet the requirement for Scholarly Activity, nor would a proposal of work to be completed unless it is a peer-reviewed grant that has been funded or favorably reviewed.



Personal Statements

- **Need to:**
 - Be several pages in length
 - Comment on the fellows intended career path upon entering fellowship and reasons for choosing a specific area of scholarly activity
 - Describe his/her role in each aspect of the activity as well as any preparation beyond the core fellowship curriculum needed to ensure successful completion of the project.
 - Explain how the Scholarly Activity will further his/her career plan
 - Reflect upon the educational value of the pursuit of this project



Content Outline - Practice Analysis

- **Practice Analysis**

- **Phase I**

- identification of the knowledge and skills necessary to practice safely and effectively in a particular subspecialty (i.e., develop a draft content outline)

- **Phase II**

- conduct a large scale survey of all diplomates in that subspecialty to solicit feedback on the new content outline

- **Phase III**

- use survey results to inform final revisions to the outline (additions/deletions) and to establish the weighting of each section (in order to have more questions on the topics that are more important/critical and to have fewer questions on the less important topics)



Content Outline - Practice Analysis

- Tentative schedule
- Takes 18-24 months

2016

- General Pediatrics (completed in 2017, published on ABP website)

2017

- Pediatric Nephrology (completed in 2017, published on ABP website)
- Pediatric Pulmonology (completed in 2018, published on ABP website)
- Pediatric Hospital Medicine (completed in 2018, published on ABP website)
- Adolescent Medicine (completed in 2018, waiting to be published on ABP website)



Content Outline - Practice Analysis

2018

- Pediatric Hematology-Oncology (completed in 2018, published on ABP website)
- Pediatric Critical Care Medicine (in progress)
- Pediatric Emergency Medicine (in progress)
- Pediatric Infectious Diseases (in progress)

2019

- Developmental-Behavioral Medicine
- Pediatric Endocrinology
- Neonatal-Perinatal Medicine



Content Outline - Practice Analysis

2020

- Pediatric Cardiology
- Child Abuse Medicine
- Pediatric Gastroenterology

**** The schedule may change depending on individual program needs. Practice analyses will be repeated every 5 to 6 years. ****



Hospital Medicine

- 2 yr plan with Scholarship/EPAs
- EPA's have been developed
- ACGME - write the requirements
- Practice pathway exams: 2019, 2021, 2023
- Details on website
- Applications start in Feb 2019





Subspecialty Rollout Schedule – MOCA Peds

Year	Subspecialties
2019	CHAB, GAST, IDIS
2020	DBEH, NEON, NEPH, PULM
2021	CRIT, ENDO, HMED, RHEU
2022	ADOL, CARD, EMER, HEMO



Behavioral/Mental Health Initiative

- June 2016, the ABP's Strategic Planning Committee presented the conclusions of its 2-year deliberations - **the most important gap in pediatric training and practice.**

BEHAVIORAL/MENTAL HEALTH

- This gap was also identified by parents and young adult patients serving in an advisory capacity to the ABP.



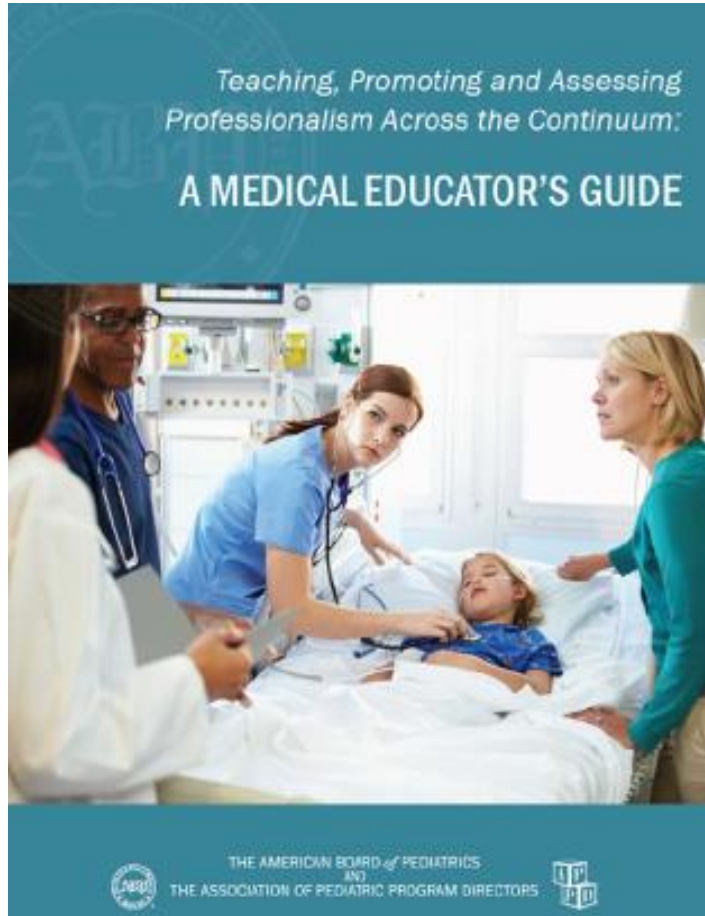
Behavioral/Mental Health Initiative

<https://www.abp.org/foundation/roadmap>

This video was created as part of a project recommended by parents of children with chronic conditions and/or acute, life-threatening conditions who are serving on committees and boards at the ABP to raise awareness about the needs of children and families served by pediatric subspecialists. It is funded by the ABP Foundation.



ABP Professionalism Guide



Check it out!

Please complete the feedback card.

<https://www.abp.org/professionalism-guide>



Pediatric Workforce Data

The screenshot shows the website of The American Board of Pediatrics (abp.org). The browser's address bar displays the URL. The navigation menu includes links for ABOUT, NEWS, RESEARCH, FOUNDATION, and QUICK LINKS. A yellow arrow points to the RESEARCH menu, which has opened a dropdown list containing the following items: Workforce, MOCA-Peds: Research and Evaluation, Pediatric Milestones, Publications, Research Advisory Committee, and Contact Us. The main content area features a large banner with a photograph of a female doctor and the text "4 Credit?". Below this, there is a section titled "WELCOME TO THE AMERICAN BOARD OF PEDIATRICS" with a "VERIFY CERTIFICATION" button. The bottom of the page shows the Windows taskbar with various application icons and the system clock indicating 7:47 AM on 10/11/2018.

https://www.abp.org

ABOUT NEWS RESEARCH FOUNDATION QUICK LINKS LOG IN SEARCH BY KEYWORD

Workforce
MOCA-Peds: Research and Evaluation
Pediatric Milestones
Publications
Research Advisory Committee
Contact Us

PEDIATRICS
tomorrow

BECOME CERTIFIED
MAINTAIN CERTIFICATION
APPLY FOR EXAM

4 Credit?
Improvement projects
you want credit this year.
We also have many other QI options for you.

MOC PART 4 OPTIONS

WELCOME TO THE AMERICAN BOARD OF PEDIATRICS
Is your Pediatrician Board Certified? ☒ VERIFY CERTIFICATION

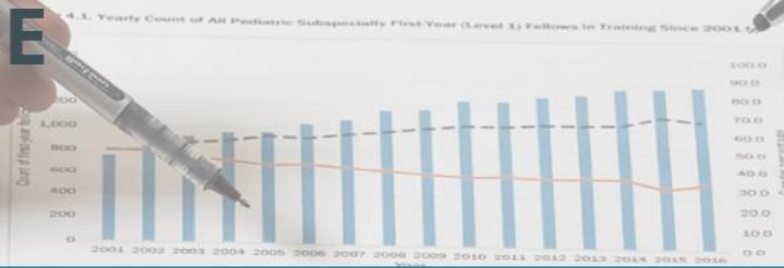
https://www.abp.org/content/research

Type here to search

7:47 AM 10/11/2018

WORKFORCE

[HOME](#) » [RESEARCH](#) » WORKFORCE



Interactive ABP Workforce Data

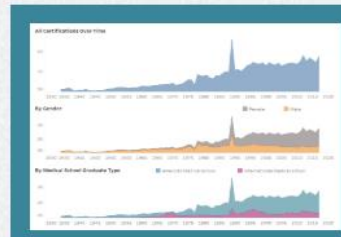
The interactive dashboards below augment the following documents, along with other related workforce reports:

[Pediatric Physicians Workforce Data Book](#)

[Methodology Summary](#) | [Pediatric Workforce Trends](#)

Certified Pediatricians Summary Data

Certification numbers and demographics of ABP certified pediatricians, including general pediatrics and subspecialties



RESEARCH

[WORKFORCE](#)

[MOCA-PEDS: RESEARCH AND EVALUATION](#)

[PEDIATRIC MILESTONES](#)

[PUBLICATIONS](#)

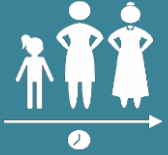
[RESEARCH ADVISORY COMMITTEE](#)

[CONTACT US](#)

FEEDBACK



Age and the Workforce



Projecting the future pediatric workforce requires consideration of those entering the workforce following training as well as those who may potentially be exiting. Below are the number of ever-certified pediatricians who are 70 years or younger and their average and median ages.



General Pediatrics

Certified: 70,748
Average Age: 49
Median Age: 48



Adolescent Medicine

Certified: 610
Average Age: 54
Median Age: 56



Pediatric Cardiology

Certified: 2,587
Average Age: 50
Median Age: 48



Child Abuse Pediatrics

Certified: 349
Average Age: 51
Median Age: 50



Pediatric Critical Care Medicine

Certified: 2,603
Average Age: 50
Median Age: 48



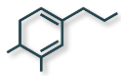
Developmental-Behavioral Pediatrics

Certified: 761
Average Age: 54
Median Age: 55



Pediatric Emergency Medicine

Certified: 2,458
Average Age: 50
Median Age: 49



Pediatric Endocrinology

Certified: 1,589
Average Age: 49
Median Age: 47



Pediatric Gastroenterology

Certified: 1,725
Average Age: 49
Median Age: 46



Pediatric Hematology-Oncology

Certified: 2,699
Average Age: 50
Median Age: 49



Pediatric Infectious Diseases

Certified: 1,488
Average Age: 51
Median Age: 51



Neonatal-Perinatal Medicine

Certified: 5,287
Average Age: 54
Median Age: 55



Pediatric Nephrology

Certified: 711
Average Age: 52
Median Age: 51



Pediatric Pulmonology

Certified: 1,181
Average Age: 52
Median Age: 52



Pediatric Rheumatology

Certified: 423
Average Age: 5
Median Age: 4
7

Pediatric Workforce Data

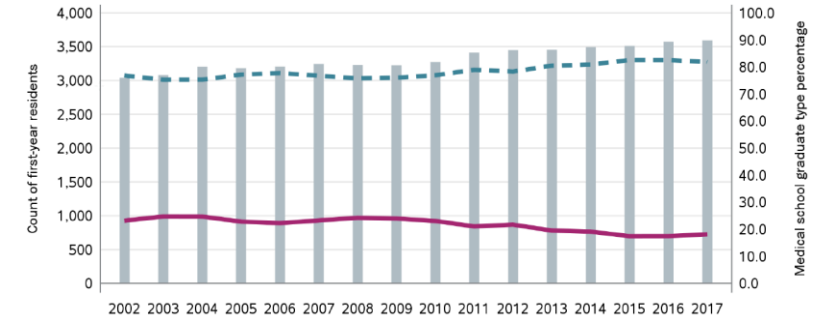


Residents Increasing

Over the last 15 years, the number of 1st year pediatric residents has increase from 3,039 to 3,595, a 18.3 percent increase.

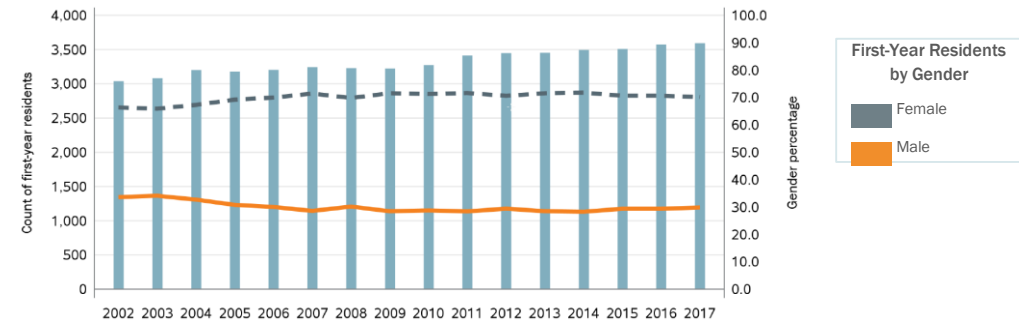
First-Year Residents by Medical School Graduate Type

American Medical School
International Medical School



Program Growth Varies by Type

Over the last 15 years, the average annual growth rate for Categorical programs was 1.2%. For Med-Peds programs in the same time period, the average annual growth rate was -0.45%.



THE AMERICAN BOARD OF PEDIATRICS
Certifying excellence in pediatrics - for a healthier tomorrow



From 2002 to 2017, the percent of females in general pediatrics residency programs increased from 66.4% to 70.2%. 1989 was the first year more women were certified in general pediatrics than men.

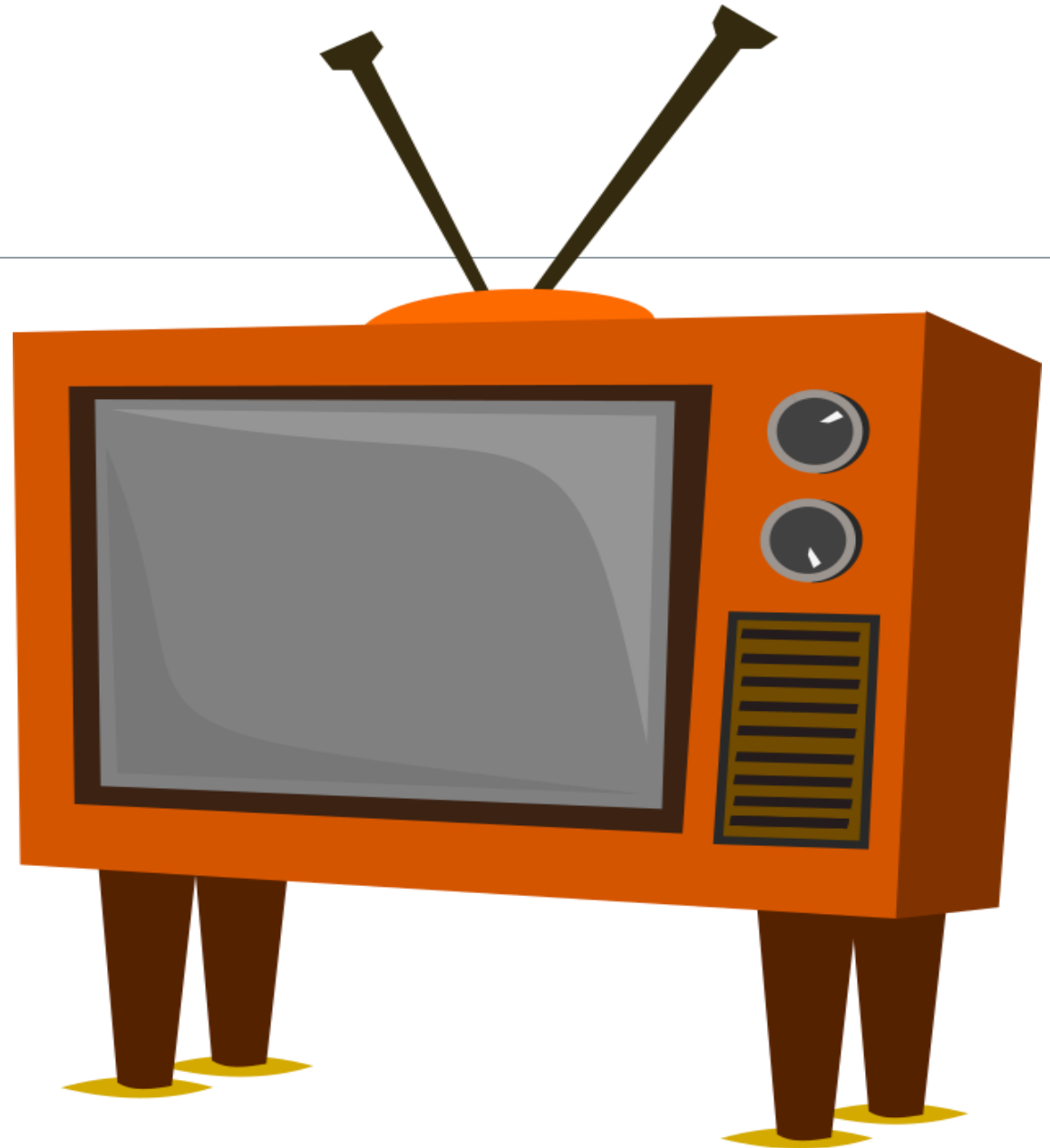
THE AMERICAN BOARD OF PEDIATRICS



EPA's

E-Books sent

STAY
TUNED for
more...





Online Tracking – PD Portal





Contact ABP

Pediatric Subspecialties

In-Training examinations: site@abpeds.org

Initial Certification examinations: sscert@abpeds.org

Maintenance of Certification: moc@abpeds.org

support@abpeds.org

919 929-0461





Subspecialty Pediatrics Investigator Network



SPIN is a Collaboration

Organization	Representative(s)
CoPS	Richard Mink
APPD LEARN	Alan Schwartz
ABP	Carol Carraccio
APPD Fellowship Committee	Bruce Herman

Subspecialty	Representative(s)
Adolescent	Sarah Pitts
Cardiology	Gina Baffa & Shubhika Srivastava
Child Abuse	Bruce Herman & Mary Moffat
Critical Care	David Turner
DBP	Jill Fussell & Pam High
EM	Deborah Hsu & Melissa Langan
Endocrinology	Diane Stafford & Tandy Aye
GI	Cary Sauer
Heme-Onc	Jennifer Kesselheim
ID	Angela Myers & Kammy McGann
Neonatology	Christiane Dammann & Patricia Chess
Nephrology	John Mahan
Pulmonary	Pnina Weiss
Rheumatology	Meghan Curran

pedsubs.org/SPIN/index.cfm

Most Visited

Getting Started

Mail - Mink, Richard - ...

2 Drawer Vertical File ...


Bush Business Furnitur...

Red Barrel Studio Ca

CoPS

Council of Pediatric Subspecialties

All pediatric subspecialties working together for optimal child health.



ABOUT CoPS

CoPS MEETINGS

CoPS REPRESENTATIVES

ACTION TEAMS

ISSUES AND TOPICS


SPIN

NEWSLETTERS/UPDATES

SUBSPECIALTY DESCRIPTIONS

SUBSPECIALTY PEDIATRICS INVESTIGATOR NETWORK (SPIN)

Our mission is to improve the health of children by enhancing pediatric subspecialty training through innovation and research that establish best practices in education and assessment.



SPIN

[About Us](#)

[Board of Directors](#)

[Steering Committee](#)

[Studies](#)

[How to Cite Your Collaboration](#)

[How to Submit a Proposal](#)

[Contact Us](#)

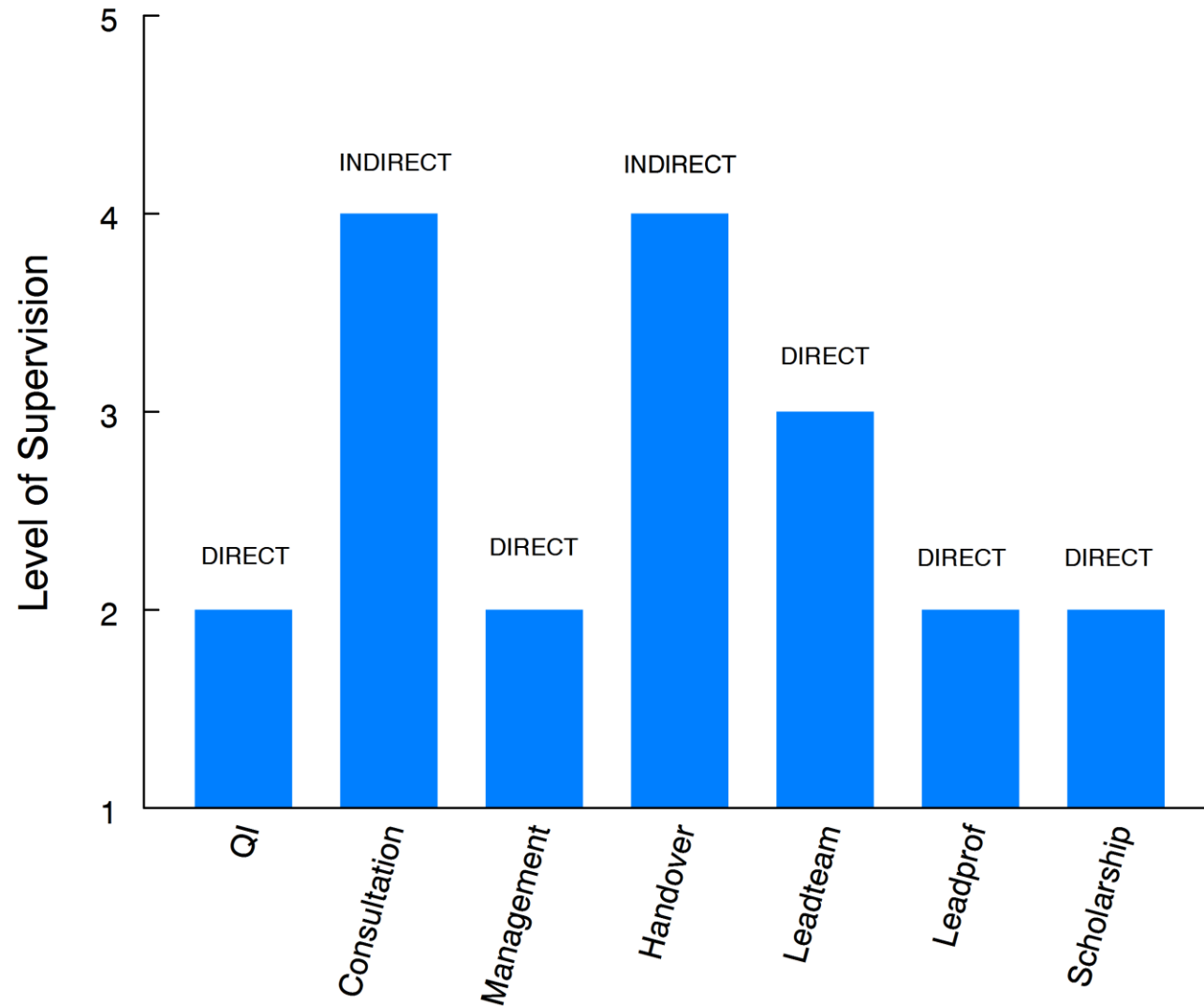
Great Participation in Previous Studies

- Assessing the Association between EPAs, Competencies and Milestones in the Pediatric Subspecialties (fellow assessments)
 - ~80 institutions
 - 208 programs
 - ~1000 fellows at two time points
- Determining the Minimum Level of Supervision Required for Graduating Fellows (survey)
 - Response rate 82%
- Residency Milestones in Fellowship: What's the Use? (*survey*)
 - Response rate 68%

SPIN is Productive

- Abstract Presentations at ACGME, PAS, APPD
 - 14 to date
- Publications
 - 3 including Scholarship EPA
 - published in *Academic Medicine & Journal of Pediatrics*
 - 5 under development
- Participating FPDs are collaborators and are listed on published papers

Minimum Level for Graduation



Next SPIN Study!

- Longitudinal Evaluation of the Required Level of Supervision for Pediatric Fellows
 - rate level of supervision for **all fellows for 3 years**
 - assess all EPAS (common and subspecialty-specific)
 - opportunity to see when a fellow achieves minimum level of supervision
 - Important if subspecialty contemplating reducing training to 2 years
 - **FPDs are collaborators and will receive MOC Part 4 credit**



Data to be Collected

At each of the 6 data collection periods:

1) CCC

- assigns a level of supervision rating (NO milestones) for each fellow for all of the common and relevant subspecialty-specific EPAs, *except* for the Scholarship EPA
- Complete brief questionnaire to better understand how the CCC used case complexity (simple vs. complex) in assigning their level of supervision rating and demographics

Data to be Collected

At each of the 6 data collection periods:

2) FPD

- assign milestones for each of the 8 competencies of the Scholarship EPA and the level of supervision rating
- complete questionnaire about remediation

3) Fellows

- assess their own performance on each of the common and relevant subspecialty-specific EPAs

Longitudinal Evaluation of Fellows

- Data collection to begin in **Fall 2018**
- Only **1** IRB approval needed for each institution
 - should be an exempt study
 - application should include all subspecialties in institution
- MOC part 4 credit for **FPDs** if submit data for 3 cycles (potential for 50 points)
- Contact your subspecialty representative if interested or rmink@ucla.edu



Fellowship Start Date Update

Richard Mink, MD, MACM

Brief History

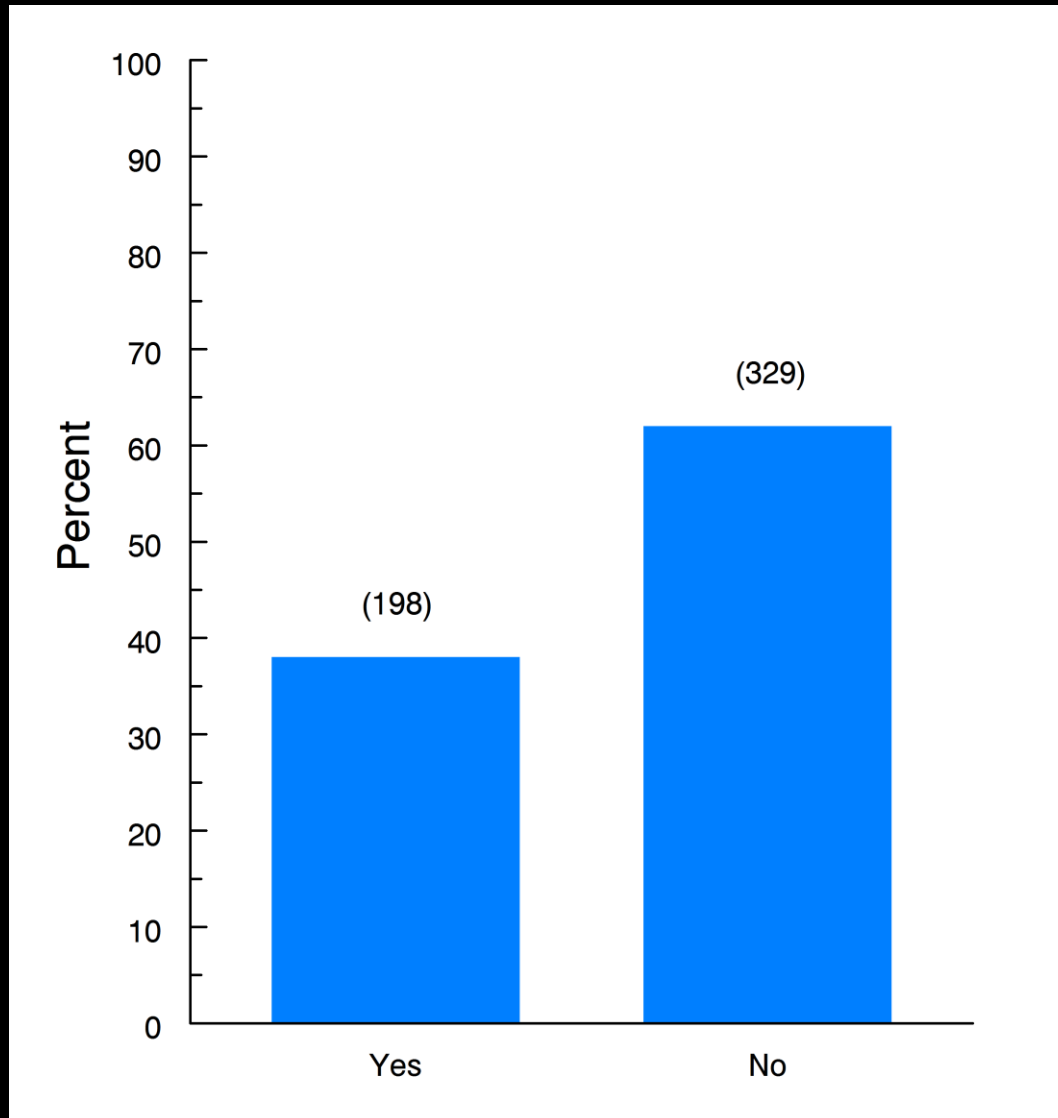
- CoPS Action Team created November 2013
- Survey of residents entering fellowship and FPDs in mid-2014
- CoPS recommendations (published Aug 2015)
 - Beginning with the July 2017 appointment year, Pediatric Subspecialty Fellowships should start no earlier than July 7
 - Orientation should not be scheduled before July 5
 - Educate FPDs
- Post-implementation survey late 2017

Post-Implementation

- What programs actually delayed their start date?
- What was the fellow view/experience about the delay?
- Survey of FPDs and Incoming Fellows
 - Elaine Muchmore
 - David Winger
 - Dena Hofkosh
 - Adam Turner
 - Laurel Leslie
 - Gail McGuinness



Start Before or After July1?

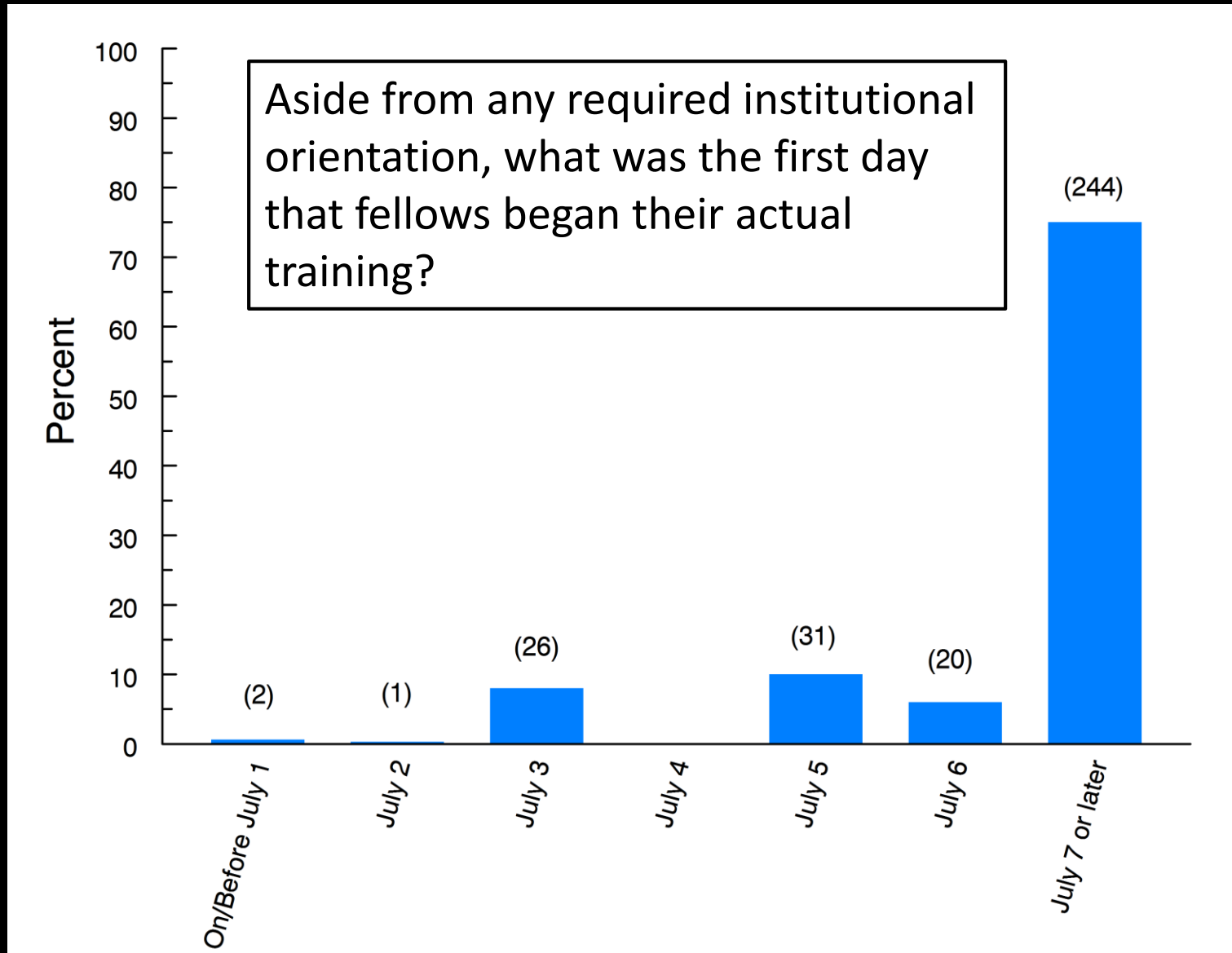


In 2017, did you require your incoming pediatric fellow(s) to begin their training ON or BEFORE July 1 (including any institutional orientation)?

Data from:

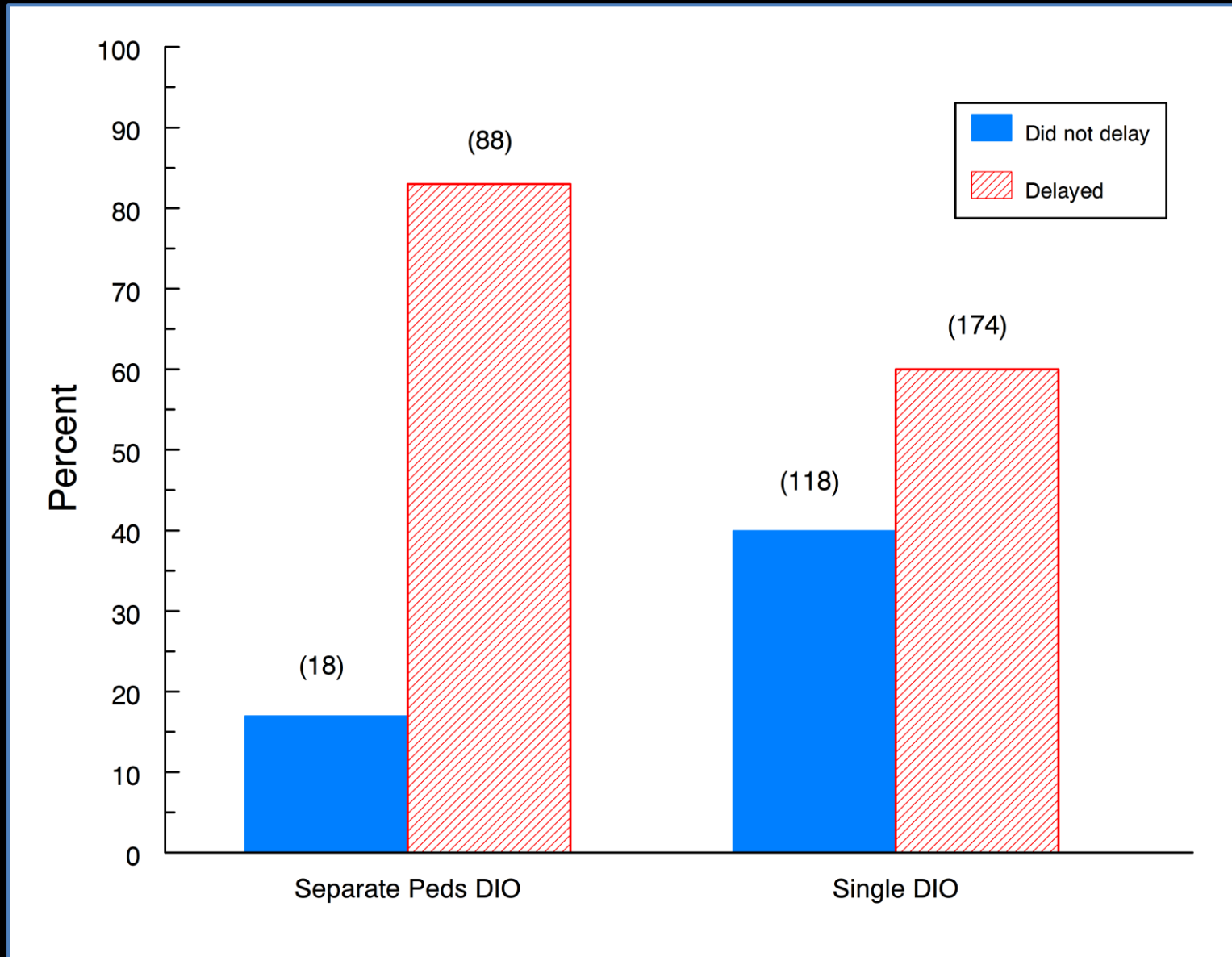
- 527/803 (66%) programs
- 123 institutions

Programs that Delayed: Start of Training



n=324

Delay and DIO



n=398

Fellow Comment

“I had to save 1 week of vacation in residency for the last week of June for relocation purposes. How am I supposed to move to a new city and be able to attend orientation in June when technically my residency does not end until June 30th? I already had to use other vacation weeks during 3rd year of residency to interview for fellowship and to find a new home in the city I matched for fellowship... It is absolutely unreasonable and unfair to expect me to use my limited vacation time to move and attend orientation. These are unethical work standards. No wonder burn out rate is high among those physicians who are in training longer. Start date of July 1st and orientation prior to that gives us no personal time and no work life balance.”

Questions

- Are fellowships giving credit for the first 2 weeks of July before the fellow starts or are fellows starting 1-2 weeks late and finishing 1-2 weeks late?
- Why do so many fellowships not abide by the later start date? Small residency programs have a hard time when half the graduating residents still say they have to leave 1-2 weeks before June 30 to start before July 1.

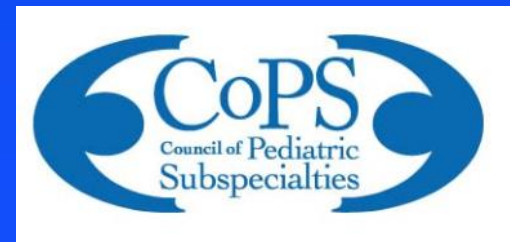
More Information

- FAQs on APPD Site
- Copy of APPD poster presentation
- Email rmink@ucla.edu

ADVOCATE!

CoPS Updates

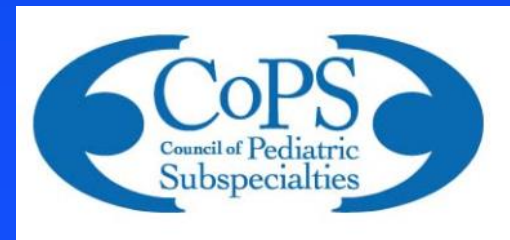
October 11, 2018



CoPS structure

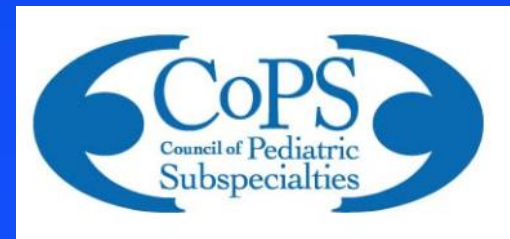
- Representation from most pediatric subspecialties (generally 2 reps per sub)

- Allied Members
 - ABP
 - AMSPDC
 - APPD
 - APA
 - AAP



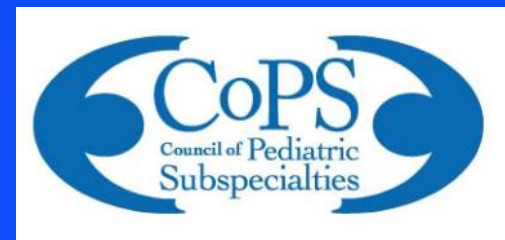
CoPS Past Activities

- ERAS
- Fall Match
- Fellowship Readiness
- SCTC (Initiative on Subspecialty Clinical Training and Certification)



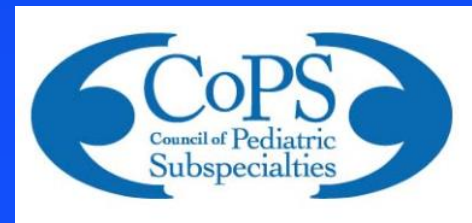
Workforce Action Teams- 1

- | Workforce Surveys Action Team-
 - Working with the AAP to develop a common workforce survey
- | Early Exposure of Pediatric Subspecialties Action Team-
 - Creating a toolbox to increase visibility of pediatric subspecialties
 - Exploring other early exposure areas



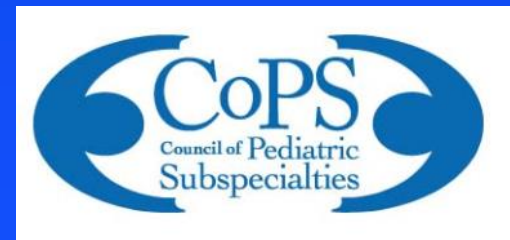
Workforce Action Teams- 2

- | Exploring the 2-year fellowships Action Team-
 - Developing surveys to explore interest in 2 year fellowship options for subspecialties
 - Studying effects of 2 year hospitalist fellowship on workforce
- | Recruiting and Sustaining Fellows and Junior Faculty in their Research Paths Action Team-
 - Working with AMSPDC to define the problem
 - Partnering with the National Physician-Scientist Collaborative Workgroup (Audrea Burns, PhD)



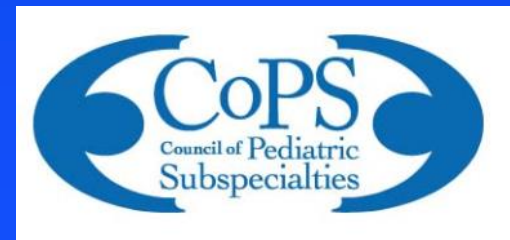
Workforce- Virtual Pediatric Workforce Network (CoPS/ABP)

- CHA
- APPD
- APA
- AAP
- AMSPDC
- SPR
- CoPS
- ABP
- Gary Freed



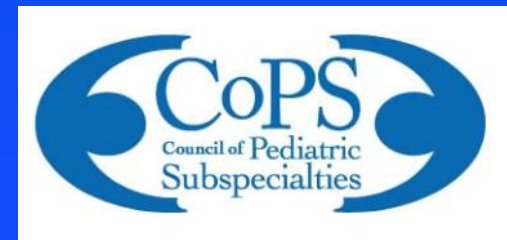
Workforce- Virtual Pediatric Workforce Network

- ❑ Improve research and advocacy efforts around the Pediatric Workforce
- ❑ Propose and conduct collaborative projects
- ❑ Potential topics of interest
 - GME funding
 - Capacity of current workforce/Access to care
 - Future pipeline
 - Physician Scientist pipeline
- ❑ Consideration of work force summit



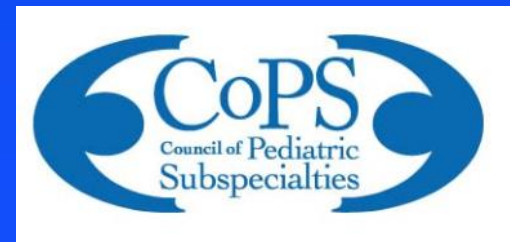
ABP's Roadmap to Resilience, Behavioral and Emotional Health

- CoPS is an active participant
- How can this practice be built in to our subspecialty care and our training?
- Developing a survey to determine how subs are incorporating screening into care

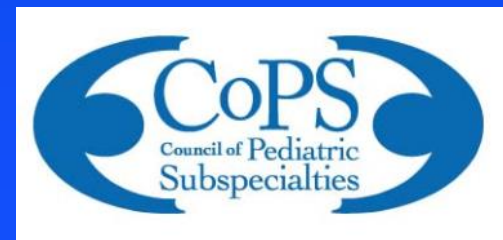


Additional CoPS Efforts

- Fellowship Funding
 - Both for PD/APDs and for fellows
- Website updates
 - pedsubs.org



Questions?





Updates from the Review Committee for Pediatrics

Susie Buchter, MD, Review Committee Chair

Caroline Fischer, MBA, Executive Director

Disclosure

No conflicts of interest to report.

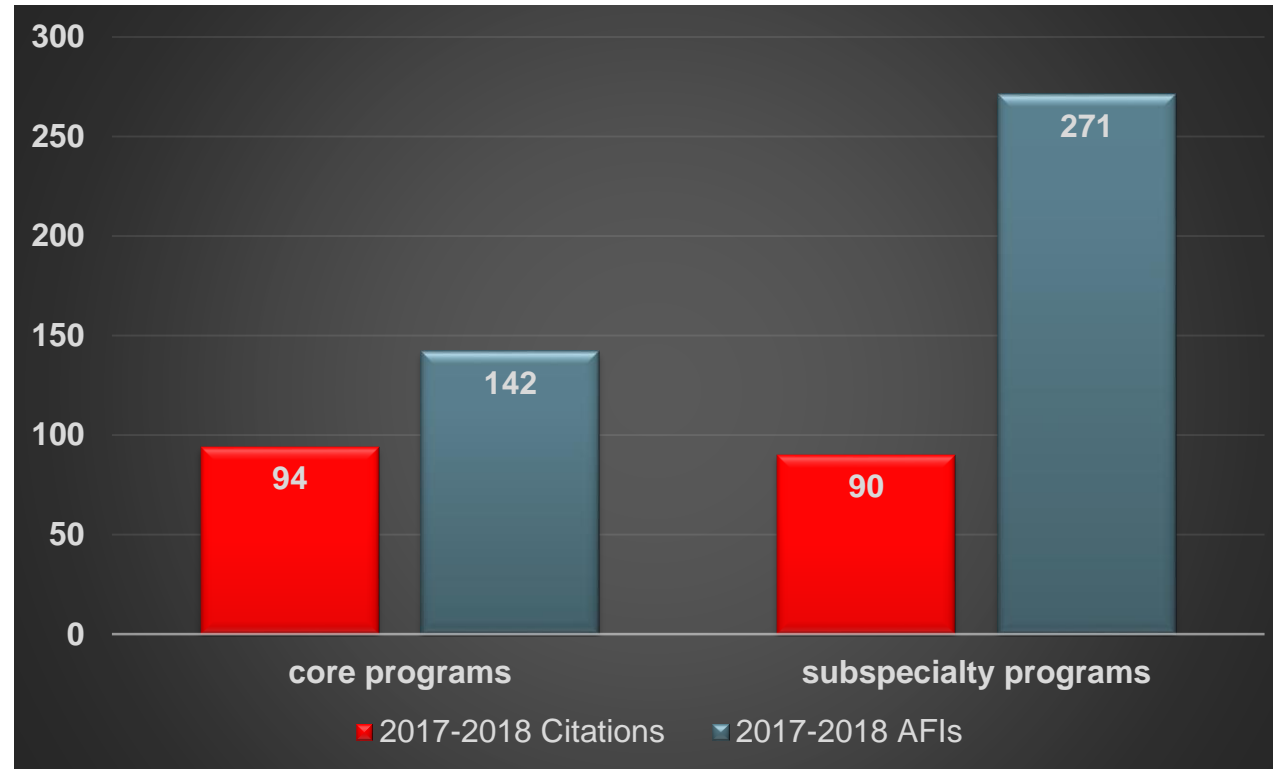


2017-2018 Status Decisions

Status	Core	Subs	Med-Peds
Initial Accreditation	4	16	0
Initial Accreditation w/Warning	0	1	0
Continued Accreditation w/o Outcomes	0	5	0
Continued Accreditation	198	861	37
Continued Accreditation w/Warning	1	1	1
Probation	0	0	0
Accreditation Withheld	1	0	0
Withdrawal of Accreditation	0	0	0



Citations vs. Areas for Improvement (AFIs)



2017-2018 Citations - Subspecialty

- Qualifications of the faculty
- Curricular development (structured didactics)
- Patient care experience (inadequate number/variety)
- Qualifications of the program director (lack of scholarly activity)



2017-2018 AFIs - Subspecialty

- Evaluations
 - Timeliness of feedback
- Faculty supervision and teaching
- Resources
 - Fellows can raise concerns without fear
 - Satisfied with process to deal with problems/concerns
- Educational content
 - Appropriate balance for education
 - Education compromised by service
- Inaccurate/incomplete information



Common Program Requirements

Notable Changes...

- New certification exam requirements
- Fewer subcompetencies (including specialty-specific) for fellows
- Fellowship programs may assign fellows to engage in independent practice of their core specialty, up to 20% of their time per week
 - Subject to Review Committee approval for the subspecialty
 - Will not be allowed for the pediatric subspecialties



Pediatric Subspecialty Program Requirement Revisions

- Each set of pediatric subspecialty requirements was posted for review and comment
- The RC reviewed all comments received and made some modifications based on that feedback
- The final draft will be reviewed by the ACGME Committee on Requirements for approval in February 2019
- Tentative effective date: July 1, 2019



Pediatric Subspecialty Program Requirement Revisions *cont.*

- One comprehensive document
- Background and intent replaces FAQs
- Specify other faculty and professional personnel
- Core faculty to be identified by PD
- Subcompetency requirements removed, except patient care and medical knowledge



Pediatric Subspecialty Program Requirement Revisions *cont.*

- **The program must demonstrate dissemination of scholarly activity within and external to the program by the following methods:**
 - faculty participation in grand rounds, posters, workshops, quality improvement presentations, podium presentations, grant leadership, non-peer-reviewed print/electronic resources, articles or publications, book chapters, textbooks, webinars, service on professional committees, or serving as a journal reviewer, journal editorial board member, or editor; (Outcome)‡
 - peer-reviewed publication. (Outcome)



Pediatric Subspecialty Program Requirement Revisions *cont.*

- Eligibility – option 1:

All required clinical education for entry into ACGME-accredited fellowship programs must be completed in an ACGME-accredited residency program, an AOA-approved residency program, a program with ACGME International (ACGME-I) Advanced Specialty Accreditation, or a Royal College of Physicians and Surgeons of Canada (RCPSC)-accredited or College of Family Physicians of Canada (CFPC)-accredited residency program located in Canada. (Core)

- Fellow eligibility exception allowed



Pediatric Subspecialty Program Requirement Revisions *cont.*

The curriculum must be structured to optimize fellow educational experiences, the length of these experiences, and supervisory continuity. (Core)

Assignment of rotations must be structured to minimize the frequency of rotational transitions, and rotations must be of sufficient length to provide a quality educational experience, defined by continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and meaningful assessment and feedback. (Core)

Clinical experiences should be structured to facilitate learning in a manner that allows fellows to function as part of an effective interprofessional team that works together longitudinally with shared goals of patient safety and quality improvement. (Core)



Pediatric Hospital Medicine

- The ACGME Board of Directors approved accreditation of programs in pediatric hospital medicine
- Development of Program Requirements began over the summer
- Should be posted for review and comment in late 2018
- Requirements should be approved in either June or September 2019
- Application form will be available once requirements are finalized
- Applications reviewed in January 2020



Program Resources

www.acgme.org

- ACGME Policies and Procedures
- *Milestones and Clinical Competency Committee Guidebooks*
- List of accredited programs
- Accreditation Data System (ADS)
- FAQ documents (e.g., Milestones, Common Program Requirements)
- General information on the self study, site visit process and your site visitor
- Instructional videos (responding to citations, entering scholarly activity into ADS, creating an effective block rotation schedule)



Program Resources *cont.*

Pediatrics web pages

- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly *e-Communication*

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.



ACGME Contacts

ADS: ads@acgme.org

Tessa Banks (tbanks@acgme.org)
312.755.7449

Self-Study or Site Visit:

Ingrid Philibert (iphilibert@acgme.org)
312.755.5003

Andrea Chow (achow@acgme.org)
312.755.5009

Penny Iverson-Lawrence (pil@acgme.org)
312.755.5014

Requirements, Forms, or Notification Letters:

Caroline Fischer (cfischer@acgme.org)
312.755.5046

Denise Braun-Hart (dbraun@acgme.org)
312.755.7478

Elizabeth Prendergast (eprendergast@acgme.org)
312.755.7054





@ACGME



WWW.ACGME.ORG

Questions?





ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

HANDBOOK FOR PEDIATRIC FELLOWSHIP PROGRAM DIRECTORS

APPD FELLOWSHIP DIRECTORS' EXECUTIVE COMMITTEE



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS



Association of Pediatric Program Directors

"Innovation, Collaboration, Communication, Scholarship"

[About Us](#)[Meetings](#)[Communications](#)[Share Warehouse](#)[Educational Resources](#)[Activities](#)[Program Directors](#)[Associate Program Directors](#)[Fellowship Directors](#)[Coordinators](#)

Search the APPD Site

SEARCH

[Privacy Policy](#)[Endorsement Policy](#)[Site Map](#)

Fellowship Directors

Fellowship Program Directors will find many resources on www.APPD.org to help in your day-to-day job, program development, and personal career growth.

If you are new to the APPD, or to the role of Fellowship Program Director, please refer to information below. In 2018 the Fellowship Directors' Executive Committee created the [Fellowship Program Directors' Handbook](#), a wonderful resource for all program leaders. This Handbook will be updated on a regular, as-needed basis, and your input and feedback is welcomed. If you have any suggestions for additional sections or topic areas, please let us know by emailing info@appd.org. Additional information is found in the [FAQ page](#). In addition, the APPD sponsors a full-day "Forum for Fellowship Directors" each spring prior to the PAS Meeting and also offers subspecialty-specific sessions at both the APPD Annual Spring Meeting and Fall Meeting.

News from the Fellowship Directors' Executive Committee ([click to open](#))

FD Executive Committee Responsibilities/Minimal Requirements

Fellowship Directors' Executive Committee

If you are interested in APPD leadership opportunities, one good first step may begin with involvement in a Task Force or Regional activity. The Fellowship Directors' Executive Committee currently facilitates the Grassroots Forum for Fellowship Directors at the APPD Annual Meeting, plans the Forum for Fellowship Directors at PAS, and helps with programming for the APPD Fall Meeting. Assistance from subspecialty colleagues is always welcome for these three events.

To stay connected to other Fellowship Directors and share in group resources, use the [APPD Discussion Board](#) and other site resources to build connections. Annual Meetings are a great time to come together and learn from each other and work with many different members. Another great resource for Fellowship Program Directors is the Council for Pediatric Subspecialties (CoPS). <http://www.pedsubs.org/> For a list of Subspecialty descriptions on the CoPS site, please go to <http://www.pedsubs.org/SubDes/index.cfm>



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

Table of Contents

PROGRAM ADMINISTRATION	4
Important Organizations.....	4
ACGME Program Requirements.....	7
Committees	8
FPD Year at a Glance	9
Core Curriculum.....	12
Assessment of Fellows	15
Program Assessment and Self Study	17
PROFESSIONAL DEVELOPMENT	18
Educational and Professional Development Opportunities	18
APPD meetings	24



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

A Year in the Life of an FPD and FPC

JULY (cont)

- Obtain residency ITE scores for incoming fellow, if not done already (to help guide pediatric board preparation)
- Obtain residency milestone results for 1st year fellow (ACGME website)
- Mid-July review applications on ERAS
- Meet with program coordinator to develop interview structure/plan (e.g. days of the week, who to interview with, meals, information to provide applicants, schedule ranking meeting(s))
- Fellowship applicant screening and invitations to interview
- Meet with new fellow(s) to discuss study schedule for the general pediatrics exam and potential research projects

AUGUST

- Meet with coordinator to review the ADS Annual Program Update (ACGME)
- Activate program in NRMP
- Meet with 3rd year fellow(s) to strategize their job search/ write LOR as needed
- Fellow applicant interviewing (through November)

SEPTEMBER

- Mid-September ACGME ADS annual program update due
- Fellowship applicant Interviews
- Annual internal program review due to GME office
- Review 3rd year fellow(s)' CV and cover letter

OCTOBER

- Fellowship applicant interviews
- First year fellow sits for general pediatric certifying exam
- First rank meeting
- Meet with first year fellow(s) to follow up discussion on research projects and SOC

NOVEMBER

- Fellowship applicant interviews
- Final rank meeting
- Early-November send out 360° evaluations (patients/families, peer, nursing, SW, etc.)
- Early-November rank list for next AY opens (NRMP)
- Mid-Late November rank list for next AY is due (NRMP)
- Schedule Scholarly Oversight Committee (SOC) meetings

DECEMBER

- Review 360 fellow evaluations & self-assessment
- Clinical Competency Committee (CCC) Meetings
- Scholarly Oversight Committee (SOC) Meetings
- Mid-December Match Day – Welcome Letters
- ACGME Milestone Reporting following CCC meeting
- Remind incoming Fellows to apply for state license for July start
- Program Evaluation Committee (PEC) Meeting (if done biannually)



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

- ▶ **Small Group Discussions on Fellowship Hot topics (2 - 2:45)**
 - ▶ First table 20 minutes; 5 min transition; Second table 20 min
 - ▶ Peer mentoring Themes (facilitated conversations)
 - ▶ Recruitment
 - ▶ Programs w/small # of applicants - Kammy McGann
 - ▶ Programs w/large # of applicants - Jenny Duncan
 - ▶ Remediating the Challenged Learner -Kathy Mason
 - ▶ Educational Scholarship - Christine Barron
 - ▶ Program Evaluations and Self-study - Pnina Weiss