## Success Reflection

What does "personal success" mean to you? What will personal success look like for you in 1 year, 5 years, 10 years, and at the end of your career? Please be as detailed as possible.

What does "professional success" mean for you? What will professional success look like for you in 1 year, 5 years, 10 years, and at the end of your career? Please be as detailed as possible.
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30-7:30am</td>
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<tr>
<td>7:30-8:30am</td>
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<tr>
<td>8:30-Noon</td>
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<td>Noon-1pm</td>
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<td>1-5pm</td>
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<td>5-7pm</td>
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<tr>
<td>7pm-Bed</td>
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</table>

*Crotty, Boykan, Multerer APPO 2017*

*Adapted from O'Toole, Sinha, Gerardi, Chitkara, Crotty, Multerer PAS 2016*
Your "Life Cake"
I(individualized)-Life Plan

Your name: ____________________________________________

Your Plan should include:

• Self-Assessment

• Your “Success” Objectives

• Strategies for achieving your learning objectives

Step 1: Consider your personal attributes, what are you good at? What do you enjoy doing?

Professionally:

Personally:

Step 2: Outline Your Goals to Achieve Success

Professional Goals:

Short Term (1-2 years)

1.

2.

3.

Examples of Short Term Goals:

• Develop/implement/study orientation materials for newborn nursery rotation (narrated powerpoint video)

• Present finding at national meeting
Long Term (2-10 years):

1. 
2. 
3. 

*Examples of Long Term Goals:*
  * Publish in peer-reviewed journal/MedEDPortal
  * Academic Promotion (Associate professor, Residency Program Director, etc)

**Personal Goals**

**Short Term (1-2 years)**

1. 
2. 
3. 

*Examples of Short Term Goals*
  * Read a book
  * Try meal delivery program
  * Try a yoga class

Long Term (2-10 years)

1. 
2. 
3. 

*Examples of Long Term Goals*
  * Buy a Home
  * Start a Family
  * Train for a marathon
Step 3: Strategies to Achieve Professional Goals and Measure Success

Professional Goal 1: ____________________________________________________________

- How will I achieve it?
- How will I know I achieved it?
- When will I check my progress and assess the success of my strategy?

Professional Goal 2: ____________________________________________________________

- How will I achieve it?
- How will I know I achieved it?
- When will I check my progress and assess the success of my strategy?

Professional Goal 3: ____________________________________________________________

- How will I achieve it?
- How will I know I achieved it?
- When will I check my progress and assess the success of my strategy?

Resources I Need to Ensure Professional Success:
1.
2.
3.

Crotty, Boykan, Multerer APPD 2017
Adapted from O'Toole, Sinha, Gerardi, Chitkara, Crotty, Multerer PAS 2016
Step 4: Strategies to Achieve Personal Goals and Measure Success

Personal Goal 1: __________________________

– How will I achieve it?

– How will I know I achieved it?

– When will I check my progress and assess the success of my strategy?

Personal Goal 2: __________________________

– How will I achieve it?

– How will I know I achieved it?

– When will I check my progress and assess the success of my strategy?

Personal Goal 3: __________________________

– How will I achieve it?

– How will I know I achieved it?

– When will I check my progress and assess the success of my strategy?

Resources I Need to Ensure Personal Success:
1.
2.
3.

Crotty, Boykan, Multerer APPD 2017
Adapted from O'Toole, Sinha, Gerardi, Chitkara, Crotty, Multerer PAS 2016
**Striving For Alignment:**

<table>
<thead>
<tr>
<th>Current Career and Personal Activities</th>
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<tbody>
<tr>
<td>Please list the current activities that require a <em>significant</em> amount of your time at home and at work. Following, identify which of the personal or career goals above, if any, the activities are related to.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.</th>
<th>Goal #</th>
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<td>10.</td>
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</table>

**Reflection:**

1. Did you have activities that didn’t align with one of your current career or personal goals? How many did you have?

2. Choose three items that you have highlighted from the chart above. Make an action plan to take back to your work or personal life.

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Crotty, Boykan, Multerer APPD 2017
Adapted from O’Toole, Sinha, Gerardi, Chitkara, Crotty, Multerer PAS 2016
PROFESSIONAL QUALITY OF LIFE SCALE (PROQOL)

COMPASSION SATISFACTION AND COMPASSION FATIGUE
(ProQOL) VERSION 5 (2009)

When you [help] people you have direct contact with their lives. As you may have found, your compassion for those you [help] can affect you in positive and negative ways. Below are some questions about your experiences, both positive and negative, as a [helper]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the last 30 days.

1=Never  2=Rarely  3=Sometimes  4=Often  5=Very Often

1. I am happy.
2. I am preoccupied with more than one person I [help].
3. I get satisfaction from being able to [help] people.
4. I feel connected to others.
5. I jump or am startled by unexpected sounds.
6. I feel invigorated after working with those I [help].
7. I find it difficult to separate my personal life from my life as a [helper].
8. I am not as productive at work because I am losing sleep over traumatic experiences of a person I [help].
9. I think that I might have been affected by the traumatic stress of those I [help].
10. I feel trapped by my job as a [helper].
11. Because of my [helping], I have felt "on edge" about various things.
12. I like my work as a [helper].
13. I feel depressed because of the traumatic experiences of the people I [help].
14. I feel as though I am experiencing the trauma of someone I have [helped].
15. I have beliefs that sustain me.
16. I am pleased with how I am able to keep up with [helping] techniques and protocols.
17. I am the person I always wanted to be.
18. My work makes me feel satisfied.
19. I feel worn out because of my work as a [helper].
20. I have happy thoughts and feelings about those I [help] and how I could help them.
22. I believe I can make a difference through my work.
23. I avoid certain activities or situations because they remind me of frightening experiences of the people I [help].
24. I am proud of what I can do to [help].
25. As a result of my [helping], I have intrusive, frightening thoughts.
26. I feel "bogged down" by the system.
27. I have thoughts that I am a "success" as a [helper].
28. I can't recall important parts of my work with trauma victims.
29. I am a very caring person.
30. I am happy that I chose to do this work.

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YOUR SCORES ON THE PROQOL: PROFESSIONAL QUALITY OF LIFE SCREENING

Based on your responses, place your personal scores below. If you have any concerns, you should discuss them with a physical or mental health care professional.

Compassion Satisfaction

Compassion satisfaction is about the pleasure you derive from being able to do your work well. For example, you may feel like it is a pleasure to help others through your work. You may feel positively about your colleagues or your ability to contribute to the work setting or even the greater good of society. Higher scores on this scale represent a greater satisfaction related to your ability to be an effective caregiver in your job.

The average score is 50 (SD 10; alpha scale reliability .88). About 25% of people score higher than 57 and about 25% of people score below 43. If you are in the higher range, you probably derive a good deal of professional satisfaction from your position. If your scores are below 40, you may either find problems with your job, or there may be some other reason—for example, you might derive your satisfaction from activities other than your job.

Burnout

Most people have an intuitive idea of what burnout is. From the research perspective, burnout is one of the elements of Compassion Fatigue (CF). It is associated with feelings of hopelessness and difficulties in dealing with work or in doing your job effectively. These negative feelings usually have a gradual onset. They can reflect the feeling that your efforts make no difference, or they can be associated with a very high workload or a non-supportive work environment. Higher scores on this scale mean that you are at higher risk for burnout.

The average score on the burnout scale is 50 (SD 10; alpha scale reliability .75). About 25% of people score above 57 and about 25% of people score below 43. If your score is below 43, this probably reflects positive feelings about your ability to be effective in your work. If you score above 57 you may wish to think about what at work makes you feel like you are not effective in your position. Your score may reflect your mood; perhaps you were having a “bad day” or are in need of some time off. If the high score persists or if it is reflective of other worries, it may be a cause for concern.

Secondary Traumatic Stress

The second component of Compassion Fatigue (CF) is secondary traumatic stress (STS). It is about your work related, secondary exposure to extremely or traumatically stressful events. Developing problems due to exposure to other’s trauma is somewhat rare but does happen to many people who care for those who have experienced extremely or traumatically stressful events. For example, you may repeatedly hear stories about the traumatic things that happen to other people, commonly called Vicarious Traumatization. If your work puts you directly in the path of danger, for example, field work in a war or area of civil violence, this is not secondary exposure; your exposure is primary. However, if you are exposed to others’ traumatic events as a result of your work, for example, as a therapist or an emergency worker, this is secondary exposure. The symptoms of STS are usually rapid in onset and associated with a particular event. They may include being afraid, having difficulty sleeping, having images of the upsetting event pop into your mind, or avoiding things that remind you of the event.

The average score on this scale is 50 (SD 10; alpha scale reliability .81). About 25% of people score below 43 and about 25% of people score above 57. If your score is above 57, you may want to take some time to think about what at work may be frightening to you or if there is some other reason for the elevated score. While higher scores do not mean that you do have a problem, they are an indication that you may want to examine how you feel about your work and your work environment. You may wish to discuss this with your supervisor, a colleague, or a health care professional.

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WHAT IS MY SCORE AND WHAT DOES IT MEAN?

In this section, you will score your test so you understand the interpretation for you. To find your score on each section, total the questions listed on the left and then find your score in the table on the right of the section.

**Compassion Satisfaction Scale**

Copy your rating on each of these questions on to this table and add them up. When you have added them up you can find your score on the table to the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Rating</th>
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<tbody>
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<td>3.</td>
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<td>6.</td>
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<td>18.</td>
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<td>24.</td>
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<td>27.</td>
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<td>30.</td>
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</table>

**Total:** ____

**Burnout Scale**

On the burnout scale you will need to take an extra step. Starred items are "reverse scored." If you scored the item 1, write a 5 beside it. The reason we ask you to reverse the scores is because scientifically the measure works better when these questions are asked in a positive way though they can tell us more about their negative form. For example, question 1. "I am happy" tells us more about the effects of helping when you are not happy so you reverse the scores.

<table>
<thead>
<tr>
<th>You Wrote</th>
<th>Change to</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4</td>
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<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
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<tr>
<td>5</td>
<td>1</td>
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</tbody>
</table>

**Total:** ____

**Secondary Traumatic Stress Scale**

Just like you did on Compassion Satisfaction, copy your rating on each of these questions on to this table and add them up. When you have added them up you can find your score on the table to the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Rating</th>
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<td>2.</td>
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<td>28.</td>
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**Total:** ____

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