Chalk Talk Break Outs

For each mini-chalk talk, do the following:

1. Describe the location/situation (i.e. during rounds, with or without family present, in hallway, after a clinic patient, etc.) and audience (i.e. residents, patient/family, colleagues)
2. Write at least one learning objective
3. Draw what the board/writing surface will look like once all the info is up

During each breakout, choose 1-2 of these scenarios and apply the new skill being discussed:

- Round 1 (Concepts: Work on Your Figure & Share the Space)
  - 3 year old with recurrent wheezing
  - 6 month old well child check
  - 17 year old intentional Tylenol ingestion
  - 6 year old starting a controller medication for asthma
  - 9 month old ex 24 week child s/p VP shunt revision

- Round 2 (Concepts: Up your Game & Beyond the Bedside)
  - Clinical
    - 1 month old with jaundice
    - 4 month old femur fracture
    - 4 year old with cellulitis
    - 1 year old whose parents are refusing MMR vaccine because of autism concern
    - 10 year old new diagnosis of insulin dependent diabetes
  - Non-Clinical
    - Running a division meeting
    - Recruitment Q&A
    - Parenting Class in Community

- Round 3 (Concepts: Choose Your Own Adventure & Pick Your Poison)
  - 3 month old with failure to thrive
  - 8 month old with RSV Bronchiolitis
  - 13 year old s/p fontan for hypoplastic left heart awaiting heart transplant
  - 2 year old transferred out of the PICU because of respiratory failure, s/p intubation
  - Initial newborn exam

Link to article with a video of the key concepts: tinyurl.com/APPDChalkTalk

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