Making the Implicit Explicit: Designing and Implementing a Curriculum on Implicit Bias, Cultural Humility and Racism for Pediatric Residents, Faculty, and Interdisciplinary Care Teams

*Toolkit for Participants*

APPD Workshop | April 6, 2017
Kathleen Bartlett, MD\(^1\), Stephanie Donatelli, MD\(^2\), Heather Hsu, MD MPH\(^2\), Heather Hsu, MD MPH\(^2\), Kate Michelson, MD MMSc\(^2\), Katie Nash, MD\(^2\), Joanna Perdomo, MD\(^2\), Betty Staples, MD\(^1\), Bob Vinci, MD\(^2\)
\(^1\)Duke Pediatric Residency Program, \(^2\)Boston Combined Residency Program in Pediatrics
Dear workshop participant,

Thank you for joining us today. We hope you enjoyed the workshop and that you have started to think about designing and implementing a curriculum on implicit bias for trainees at your own institution. The following materials comprise a toolkit to help you make the implicit explicit.

**Toolkit Components**

1. Workshop worksheet
2. Glossary of terms
3. Special Readings
   c. Physicians and implicit bias. Sabin 2009
4. Cases to bring home
5. Bibliography

In addition to the materials listed above we recommend that you visit the *Project Implicit* website and take the *Implicit Association Test (IAT)*. Project Implicit “is a non-profit organization and international collaboration between researchers who are interested in social cognition – thoughts and feelings outside of conscious awareness and control. The goal of the organization is to educate the public about hidden biases and to provide a virtual laboratory for collecting data on the internet.” Having trainees take the IAT is also a great exercise to provide some foundational knowledge and stimulate discussion.

https://implicit.harvard.edu/implicit/takeatest.html