## Board of Directors

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin Trimm, MD</td>
<td>President</td>
<td></td>
</tr>
<tr>
<td>Javier Gonzalez del Rey, MD</td>
<td>President-Elect</td>
<td></td>
</tr>
<tr>
<td>John Mann, MD</td>
<td>Secretary-Treasurer</td>
<td></td>
</tr>
<tr>
<td>Dena Hofkosh, MD</td>
<td>Immediate Past President</td>
<td></td>
</tr>
<tr>
<td>Rebekah Blankenburg, MD, MPH</td>
<td>At-Large Member</td>
<td></td>
</tr>
<tr>
<td>Grace Caputo, MD, MPH</td>
<td>At-Large Member Communications</td>
<td></td>
</tr>
<tr>
<td>Betty Staples, MD</td>
<td>At-Large Member</td>
<td></td>
</tr>
</tbody>
</table>
Executive Committee - Associate Program Directors

Glenn Rosenbluth, MD
Chair

Megan Aylor, MD
Chair-Elect

Maneesh Batra, MD, MPH
Past Chair

Brian Lurie, MD, MPH

Sara Multere, MD

Sydney Primis, MD
Executive Committee- Coordinators

Charlene Larson Rotandi, AB, AA
Chair

Pamela Carpenter BA, C-TAGME
Chair-Elect

Teresa Beachman, MBA, C_TAGME
Past Chair

Michelle Brooks

Amy Gaug BA

Rachel Laws MBA
Executive Committee- Fellowship Directors

Angela Myers, MD, MPH
Chair

Pnina Weiss, MD
Chair-Elect

Geoffrey Fleming MD
Past Chair

Jennifer Kesselheim, MD, Med, MBE

Katherine Mason, MD

Kathleen McGann, MD
APPD Mission Statement

APPD serves pediatric programs by leading the advancement of education to ensure the health and well-being of children.
Assessment Task Force

Mark Vining, MD
Chair

Caroline Rassbach, MD
Vice-Chair

The APPD Assessment Task Force is charged with: a) understanding the needs of APPD membership in the domain of learner, faculty and program assessment and b) communicating to APPD leadership proposed areas of development of assessment instruments and procedures. As well, the Task Force will serve as a group of content experts (program directors and leaders) who assist pediatric residency programs in improving and implementing their assessment procedures. Such procedures may include assessment and feedback to individual trainees and faculty, as well as evaluating curricular or programmatic activities.
Curriculum Task Force

Barrett Fromme, MD, MHPE
Chair

Nicole Black, MD, MEd
Vice-Chair

The APPD Curriculum Task Force is charged with: a) understanding the needs of the APPD membership in the domain of curriculum and b) communicating to APPD leadership ways in which APPD can take a lead role in promoting and developing training curricula that meet RRC requirements, prepare residents for certification and, most importantly, reflect the current needs of children in our society. As well, this Task Force will also serve as a group of content experts (program directors and leaders) who assist Pediatric programs in improving and implementing curriculum, including proposing to the APPD leadership an infrastructure for curriculum development.
The APPD Faculty and Professional Development Task Force is charged with: a) understanding the needs of the APPD membership in the domain of faculty development and b) communicating to the APPD leadership proposed areas of meeting programming, and curricular materials that address the APPD membership (Program directors and leaders) needs regarding professional development. These areas of professional development may include faculty teaching skills, for example.
Learning Technology Task Force

Emily Borman-Shoap, MD
Chair

Pamela Carpenter C-TAGME
Vice-Chair

The APPD Learning Technology Task Force is charged with: a) understanding the needs of the APPD membership in the domain of technology; b) identifying and evaluating technology, including software, computers, personal digital assistants, telecommunication devices, and wireless technologies; and, c) communicating to the APPD leadership recommendations for technology solutions for APPD members (Program Directors and leaders). As content experts, members of the APPD Learning Technology Task Force will be called upon to work collaboratively across all APPD task force groups to advise and assure integration of technology.
The APPD Research and Scholarship Task Force is charged with: a) understanding the needs of the APPD membership in the domains of research and scholarship; b) supporting the APPD's organizational processes and procedures that promote and support APPD member research and scholarship; and, c) informing the APPD leadership regarding ways in which research and scholarship can be supported for all APPD members (Program Directors and leaders).
Vision
Exemplary pediatric education

Values
• Leadership
• Innovation
• Collaboration
• Scholarship
• Engagement.
Healthcare Simulation in Pediatrics
PEG

Sharon Calaman, MD
Ariel Frey-Vogel, MD

Co-Leaders
LGBTQA+ PEG

Brian Lurie, MD
Michelle Brooks

Co-Leaders
Pediatric Global Health Educators PEG

Mike Pitt, MD

Christiana Russ, MD

Co-Leaders
Under Represented Minorities in Pediatrics PEG

Patricia Poitevien, MD, MSc
Aisha Davis, MD

Co-Leaders
APPD Share Warehouse

Association of Pediatric Program Directors
"Innovation, Collaboration, Communication, Scholarship"

About Us  Meetings  Communications  Share Warehouse  Educational Resources  Activities
www.appd.org/shareWarehouse
Submissions are Easy!

Submit to APPD Share Warehouse

Main Author First Name
Main Author Last Name
Main Author Email
Co-Author Names
Document Title
Document Description
Choose a file:
Choose File: No file chosen
Project Category
Choose a file:
Choose File: No file chosen
Please attach up to 5 keywords to your material

Choose an existing keyword (optional)

- Assessment Task Force
- Curriculum Task Force
- Faculty and Professional Development Task Force
- Learning Technology Task Force
- Research and Scholarship Task Force
- Global Health PEG
- LGBTQ A PEG
- Under-Represented Minorities PEG
- Healthcare Simulation PEG

Clear Keyword Selection

Does your content contain copyrighted materials?

- Yes
- No

Submit
Peer Review Available!

Thank you for submitting to the APPD Share Warehouse

Thank you for your submitted item and congratulations for contributing to the APPD Share Warehouse!

Your item is now available on the Share Warehouse for preview and download and you may find a report of its use in your profile.

Please indicate if you would like your item to be peer reviewed:

You ☑️ No ☐

Your item will be reviewed by our editorial group. This process may take up to 4 weeks and the item will be accordingly listed as "pending peer review".

Once reviewed and accepted, it will be listed as "peer reviewed". Our editorial group may contact you with comments or suggestions during this period.

You will subsequently find a report of its use and designation as peer reviewed content in your profile.

Typically, content that is designated as "peer reviewed" has been deemed by our editorial group to have generalizable application to the pediatric learning community. Examples would include curricula, faculty development or teaching tools, assessments, guidebooks/handbooks, and leadership tools. Our editorial group reviews each item on an individual basis. Items such as policies, checklists/agendas, games, and similar materials would likely not be designated as "peer reviewed" but are essential for sharing in this platform.

Submission Reports for your portfolio!

- Who downloaded it
- From what institution
- For what purpose
- On which date

My Files
Interview Summary Sheet Maker
Downloads: 8

Downloaded by:
Alan Chin, UCLA Ped Res Prog for Administrative use on 03/15/2017
Mandy Komenko on 03/07/2017
Luke Iliff on 12/20/2016
Robin Desmarais on 06/30/2016
Shonola Da-Silva on 06/14/2016
Michelle Miner on 03/31/2016
Susan G. Mazo on 03/31/2016
Kathy Urban on 03/30/2016
How to Apply

- Member of APPD
- ≥3 years of educational leadership experience (PD, FD, APD, Clerkship Director)
- LEAD year can not overlap with 1st year in new role
- Department support
- Commitment to attend all meetings and complete assignments and project
- Application deadline: April 21, 2017
- Applicants notified of status: May 5, 2017

www.appd.org/leadapp