



# Updates from the Review Committee for Pediatrics

Suzanne Woods, FAAP, FACP, Chair

Caroline Fischer, MBA, Executive Director



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# Disclosure

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No conflicts of interest to report



# Review Committee Composition

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4 appointing organizations

- AAP, ABP, AOA, AMA

15 voting members

6-year terms – except resident (2 years)

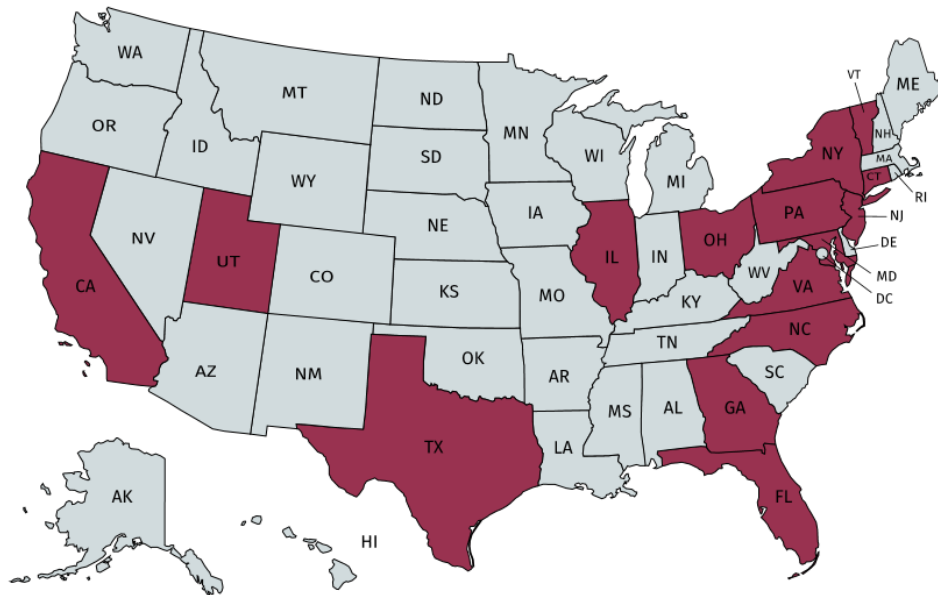
Generalists, subspecialists, 1 public member

1 ex-officio (non-voting) member each from AAP, ABP, and AMA



# Geographic Distribution of the Review Committee

Current members: CA,  
CT, FL, GA, IL, MD,  
NJ, NY, NC, OH, PA,  
TX, UT, VT, and VA





# Review Committee Composition

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Carl R. Backes, DO, FACOP

Dona S. Buchter, MD

Ann E. Burke, MD

Dalya L. Chefitz, MD

Stephanie Dewar, MD

Alan H. Friedman, MD

Lynn Garfunkel, MD

Rani Gereige, MD, MPH, FAAP (Vice-Chair)

Bruce Herman, MD

Richard B. Mink, MD, MACM

Victoria F. Norwood, MD

Judy-April Oparaji, MD, RD

Judith S. Shaw, EdD, MPH, RN, FAAP

Julie Kim Stamos, MD

Suzanne K. Woods, MD, FAAP, FACP (Chair)

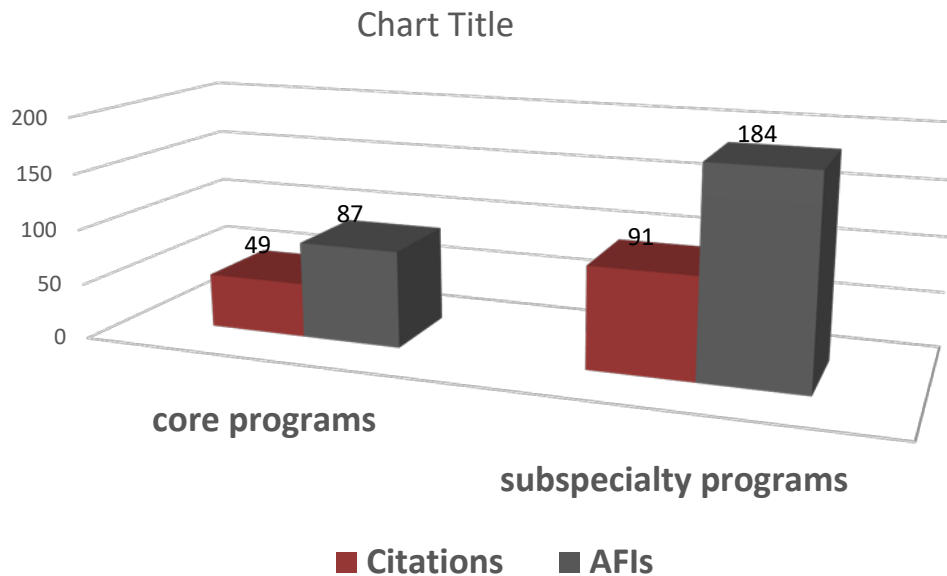


# 2017 Status Decisions

<b>Status</b>	<b>Core</b>	<b>Subs</b>	<b>Med-Peds</b>
Initial Accreditation	5	21	0
Continued Accreditation w/o Outcomes	0	3	0
Continued Accreditation	193	803	37
Continued Accreditation w/Warning	1	0	0
Probation	0	1	0
Withholding of Accreditation	1	1	0
Withdrawal of Accreditation	0	0	0



# Citations vs. Areas for Improvement (AFIs)





# AFIs/Citations - Core Programs

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## Educational content

- Appropriate balance for education
- Education compromised by service

Duty hours

Faculty qualifications

Evaluations

Board pass rate

Accurate/complete information





# AFls

- Major Changes section expanded so programs can include improvements and/or innovations implemented to address potential issues identified (AFls) during the Annual Program Review
- Written response to AFls not required, but encouraged



# Alternate Qualifications for Faculty

- If faculty members are not board certified, explain “Equivalent Qualifications for RC Consideration” in ADS
- Alternate qualifications will not be accepted for individuals who have completed ACGME-accredited residency education within the United States and are not eligible for certification by the American Board of Pediatrics (ABP), who have failed the ABP certifying exam, or who have chosen not to take the ABP certification exam
- Recent graduates are expected to take and pass the next certifying exam



# Common Program Requirements Section VI

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Approved by the ACGME Board of Directors in February 2017

Effective date of July 1, 2017

- Some new Patient Safety, Quality Improvement, and Well-being requirements will not be cited before 7/1/19; AFIs may be issued

Applicable to all pediatrics core and subspecialty programs



# Philosophy and Background and Intent

- **Italicized language:** Describes the underlying philosophy of the requirements within the section and is not citable
- **Background and Intent:** Provides additional guidance on how to implement the requirements in a manner consistent with the intent
- **Updated FAQs** are available
- **Slide presentation** available on the Clinical Experience and Education Microsite



# Emphasis on Flexibility

- Greater flexibility within established framework
- Provides residents and programs with greater discretion to structure clinical education to best support professional development
- Encourages residents to make decisions based on patient needs and their own well-being



# Flexibility

Flexibility carries responsibility for programs, faculty members, and residents to:

- Recognize the need to hand off care of a patient to another provider when a resident is too fatigued to provide safe, high quality care, and for programs to:
  - Ensure that residents remain within the 80-hour maximum weekly limit



# Maximum of 80 Hours per Week

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Averaged over four weeks

*New* - Clinical work done from home counts

- Recognizes that many residents are taking work home and this may add up to several hours each week
- Residents will report their time and the program director will use this information to inform scheduling



# At-Home Call

- Residents will report this time to the program director – this information will help inform needed scheduling revision
- No requirement that program verify the time reported by residents
- The entire time period spent on at-home call does not count, only time directly devoted to patient care activities
- Studying and research done from home do not count





# Well-Being

- The ACGME is leveraging resources in 4 key areas in support of attention on well-being: education, influence, research, and collaboration
- Information resulting from these efforts will be shared with programs to assist in the development/improvement of well-being initiatives
- <http://www.acgme.org/What-We-Do/Initiatives/Physician-Well-Being>



# Program Requirement Revisions in Progress

- Med-Peds
  - Revisions approved by ACGME Board of Directors
  - Effective 7-1-2018
- Common Program Requirements Sections I-V
  - Proposed changes should be posted for review and comment later this year
- Pediatric Subspecialty Requirements
  - Proposed changes should be posted for review and comment in the spring



# Pediatric Hospital Medicine

- The ACGME Board of Directors approved petition from the ABP to accredit programs
- The Review Committee will develop Program Requirements
  - Process will take approximately 1 ½ - 2 years before applications will be accepted



# Back to Bedside

- ACGME Council of Review Committee Residents initiative
- Empower residents to develop transformative projects that combat burnout by fostering meaning in the learning environment and engaging with patients on a deeper level
- 225 applications including 28 pediatrics and 5 med-peds
- Selections to be announced in early October



# Coordinator Advisory Group

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- Training/Orientation Manual
- Position paper related to the job tasks/levels of responsibilities
- Tool kit for assessing/supporting well-being
- Position paper related to the role of coordinators in assessing supporting well-being




# ADS Update

- Faculty Scholarly Activity Copy Feature
  - Will be able to copy faculty scholarly activity from one program to another at the same Sponsoring Institution
  - Implementation date is expected in mid-October
- New dedicated e-mail for suggested ADS improvements
  - [appfeedback@acgme.org](mailto:appfeedback@acgme.org)



# Faculty Scholarly Activity Copy Feature

Faculty Member	PMID	Conference Presentations	Other Presentations	Chapters Textbooks	Grant Leadership	Leadership or Peer-Review Role	Teaching Formal Courses	
John Day	Action Required: "Add" or indicate "No Activity"							 Copy No Activity Add
Javier Gonzalez	Action Required: "Add" or indicate "No Activity"							Copy No Activity Add
Karen Lou	1 12345678 2 98765432 3 empty 4 empty	7	7	7	7	Y	N	Copy Edit

- Copy button will be enabled if the faculty is matched with another faculty within the institution AND there is data that can be transferred.
- Edits can be made after it is copied, this will only save to your program.



# Program Resources

[www.acgme.org](http://www.acgme.org)

ACGME Policies and Procedures

*Milestones and Clinical Competency Committee Guidebooks*

List of accredited programs

Accreditation Data System (ADS)

FAQ documents (e.g., Milestones, Common Program Requirements)

General information on site visit process





# Program Resources *cont.*

## Pediatrics web pages

- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

## Weekly *e-Communication*

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.



# ACGME Contacts

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# Thank You!

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Questions?



@ACGME



WWW.ACGME.ORG