

ACTIVITY #2: CEHC Needs Assessment

1. Baseline level of CEHC attitudes, knowledge and skills for TRAINEES:

Prior training: Where did they receive training? What kind of training? Quality of training?

Expectations: What are your expectations for their CEHC practices upon entering your program?

2. Baseline level of CEHC attitudes, knowledge and skills for FACULTY:

Prior training: Where did they receive training? What kind of training? Quality of training?

Expectations: What are your expectations for their CEHC practices upon entering your program?

3. Identify barriers:

What are the gaps in CEHC training at your institution?

What are barriers to applying CEHC in your clinical practice?

What are barriers to using CEHC practices in the inter-professional team at your institution?