

Poverty Workshop: Assessment Exercise – Leadership and Taking Action Module

Use this table to plan your assessment for this module of the poverty curriculum as you implement it at your institution.

GOAL 1: Examine the major policy and advocacy levers that affect poverty and child health.

Learning Objective	Domain of Competence (PC, ICS, PROF, MK, SBP, PBLI)	Targeted Learner (resident, medical student, fellow)	Behavior Assessed (Knows, Knows How, Shows How, Does)	Assessment Tool	Resources Needed for Assessment
<i>Outline the priorities and roles of local, state and national child advocacy organizations related to child poverty.</i>					
<i>Describe the effect of child health insurance policies on child health outcomes for children in poverty.</i>					
<i>Evaluate a currently proposed US legislation or regulation that could positively or negatively affect child poverty.</i>					

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GOAL 2: Communicate the effect on policy on child health.

Learning Objective	Domain of Competence (PC, ICS, PROF, MK, SBP, PBLI)	Targeted Learner (resident, medical student, fellow)	Behavior Assessed (Knows, Knows How, Shows How, Does)	Assessment Tool	Resources Needed for Assessment
<i>Describe the unique voice and power that pediatricians and other child health providers possess as advocates for policy.</i>					
<i>Translate information about individual policies into a deliverable message.</i>					
<i>Tailor your message to communicate effectively with different stakeholders about child poverty.</i>					