

Poverty Workshop: Assessment Exercise – Epidemiology Module

Use this table to plan your assessment for this module of the poverty curriculum as you implement it at your institution.

GOAL 1: Describe the current levels of child and family poverty in the United States.

Learning Objective	Domain of Competence (PC, ICS, PROF, MK, SBP, PBLI)	Targeted Learner (resident, medical student, fellow)	Behavior Assessed (Knows, Knows How, Shows How, Does)	Assessment Tool	Resources Needed for Assessment
<i>Define the federal poverty limit and its relationship to public benefits.</i>					
<i>Contrast the US child poverty rate over time to rates in other developed nations over the past 25 years.</i>					
<i>Distinguish poverty rates among US sub-populations; consider geography, race/ethnicity, age, immigrant status, family composition and level of education.</i>					
<i>Describe poverty rates in your own local practice.</i>					

Poverty Workshop: Assessment Exercise – Epidemiology Module

Use this table to plan your assessment for this module of the poverty curriculum as you implement it at your institution.

GOAL 2: Work effectively across the socio-demographic gap between the physician and the child and family living in poverty.

Learning Objective	Domain of Competence (PC, ICS, PROF, MK, SBP, PBLI)	Targeted Learner (resident, medical student, fellow)	Behavior Assessed (Knows, Knows How, Shows How, Does)	Assessment Tool	Resources Needed for Assessment
<i>Contrast the demographics of the physician and child health care provider workforce with the demographics of the US population.</i>					
<i>Reflect on one's personal assumptions, biases, and stereotypes about impoverished populations and its potential impact on patient care.</i>					
<i>Conduct culturally sensitive screening for indicators of poverty in one's own patient population.</i>					