Community Advocacy Rounds: A Cultural Competency and Health Disparity GME Curriculum

Background
- Culturally competent care can reduce disparities in health care
- Medical education should include longitudinal training in cultural competence as well as successful engagement with community partners
- Adult learning methods pair well with these topics, accounting for prior knowledge, incorporating self-reflection and ongoing critical thinking

Goals
- To develop and evaluate a dynamic curriculum using adult learning methods
- Curriculum explores the social ecology of the patient, addressing health disparities, cultural competence and other socio-ecological factors influencing health outcomes in Developmental Behavioral Pediatrics

Project Team
- Developmental Behavioral Pediatrician: Alison Schonwald, MD
- Psychologists: Carrie Mauras, PhD and Anna Chaves McDonald, PhD
- Social Workers: Katherine Engel, Juliana Brody-Fialkin, Alison Rosenberg
- Educators: Alexandra Fortuna, Lisyl Rigsby

Intervention
- Course content pulled from DBP Boards content specifications and previous challenging cases
- 13 1-hour sessions
- Interdisciplinary staff attendance
- 15 DBP and Psychology fellows
- Each session included a combination of preparation by participants, and/or case discussion, and/or active group learning activities
- 15 trainees were surveyed about relevance and utility of the series for educational purposes

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<th>Specialty</th>
<th>Activity</th>
<th>Pre-reading</th>
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Lessons Learned/Next Steps
- Discussing uncomfortable topics and sharing personal viewpoints may be difficult, but can lead to an effective and memorable learning experience
- Adaptable framework for variety of GME learners
- Topics should relate to current training needs
- Sessions should be “anchored” with a recent case with aspects relevant to the series’ goals
- Complimentary readings can shed light on the important social contexts of the case(s)
- Sessions should be held regularly and group participants, including faculty, should be as consistent as possible
- Sessions can be standalone or mixed in with other learning session (e.g., M&M)