APPD Forum for Chief Residents – Graduating Chief Resident Platform
Presentation Abstract

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Topic: Development and Implementation of a Novel, Clinically Integrated, Comprehensive Resident-as-Teacher Curriculum

Abstract:
While attainment of milestones is integral to resident assessment and a key facet of the ACGME Core Competencies and Pediatric Milestones Project goals, objective measurement of teaching skills is uncommon. A newly developed, longitudinal resident-as-teacher curriculum (RATC) consisting of monthly interactive morning report cases, annual level specific workshops, and integration into clinical rotations was created. To facilitate clinical integration, we implemented novel on-line brief assessment tools (OBAT) for real-time objective assessment of feedback and didactic teaching.

The RATC started in July, 2015. The OBATs assess the key skills of feedback and brief didactic teaching in the context of the Hospital Medicine service and resident General Pediatrics continuity clinic respectively. The tool allows for real-time, point-of-care, objective assessment and serves as a standardized reference for providing feedback and instruction on teaching skills. The tools have been well received by the faculty involved. From July – December, the feedback tool has been utilized in 28 of 84 potential feedback encounters (33%) on Hospital Medicine and in 102 out of 117 potential pre-clinic brief didactic sessions (87%) in continuity clinic.

The use of real-time, objective, observable skill-based assessment as a component of our clinically integrated RATC will allow for assessment of teaching competence which aligns with the ACGME and Pediatric Milestone’s Project goals of competency based training.