



ACGME

Updates from the Review Committee for Pediatrics

Suzanne Woods, MD, Chair, Review Committee for Pediatrics

Caroline Fischer, MBA, Executive Director

Disclosure

We have no relevant financial disclosures.



Review Committee Composition

4 appointing organizations

- AAP, ABP, AOA, AMA

15 voting members

6-year terms – except resident (2 years)

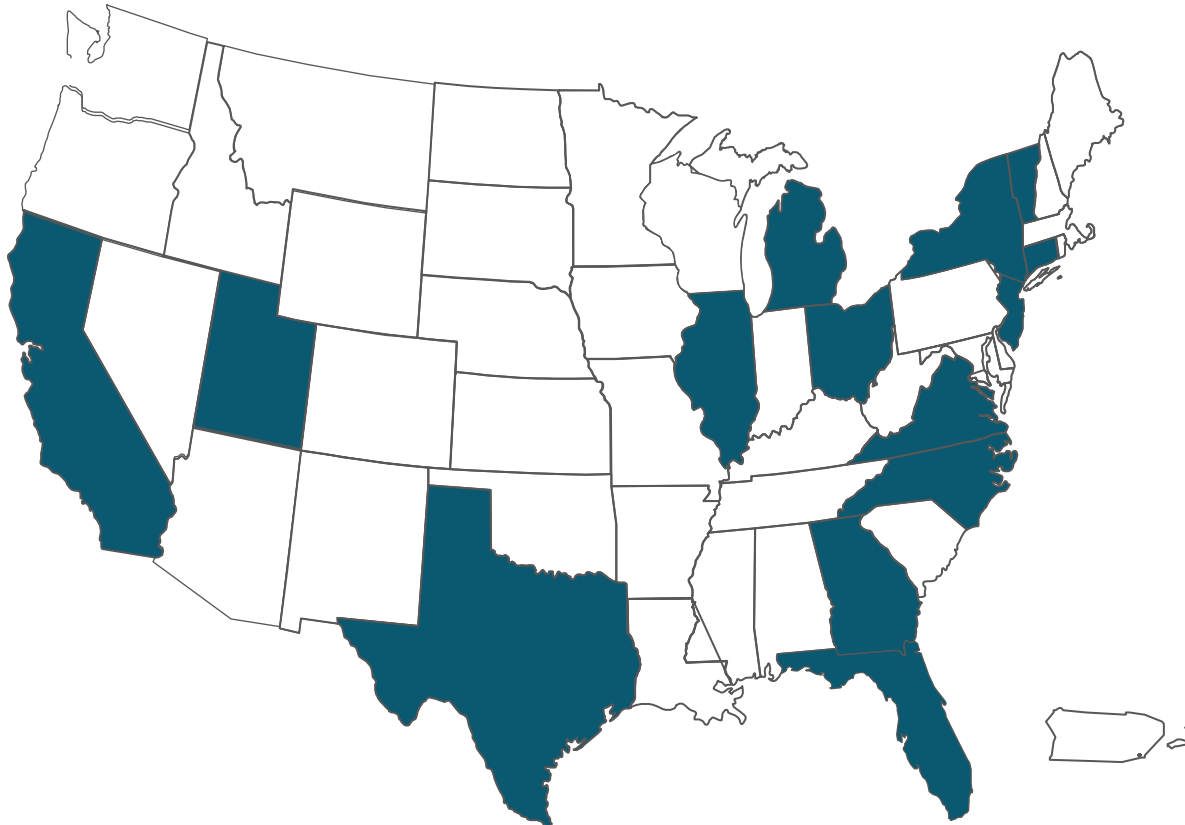
Generalists, subspecialists, 1 public member

1 Ex-officio (non-voting) member each from AAP, ABP, and AMA



Geographic Distribution of the Review Committee

CA, CT, FL, GA, IL, MI, NJ, NY, NC, OH, TX, UT, VT, VA

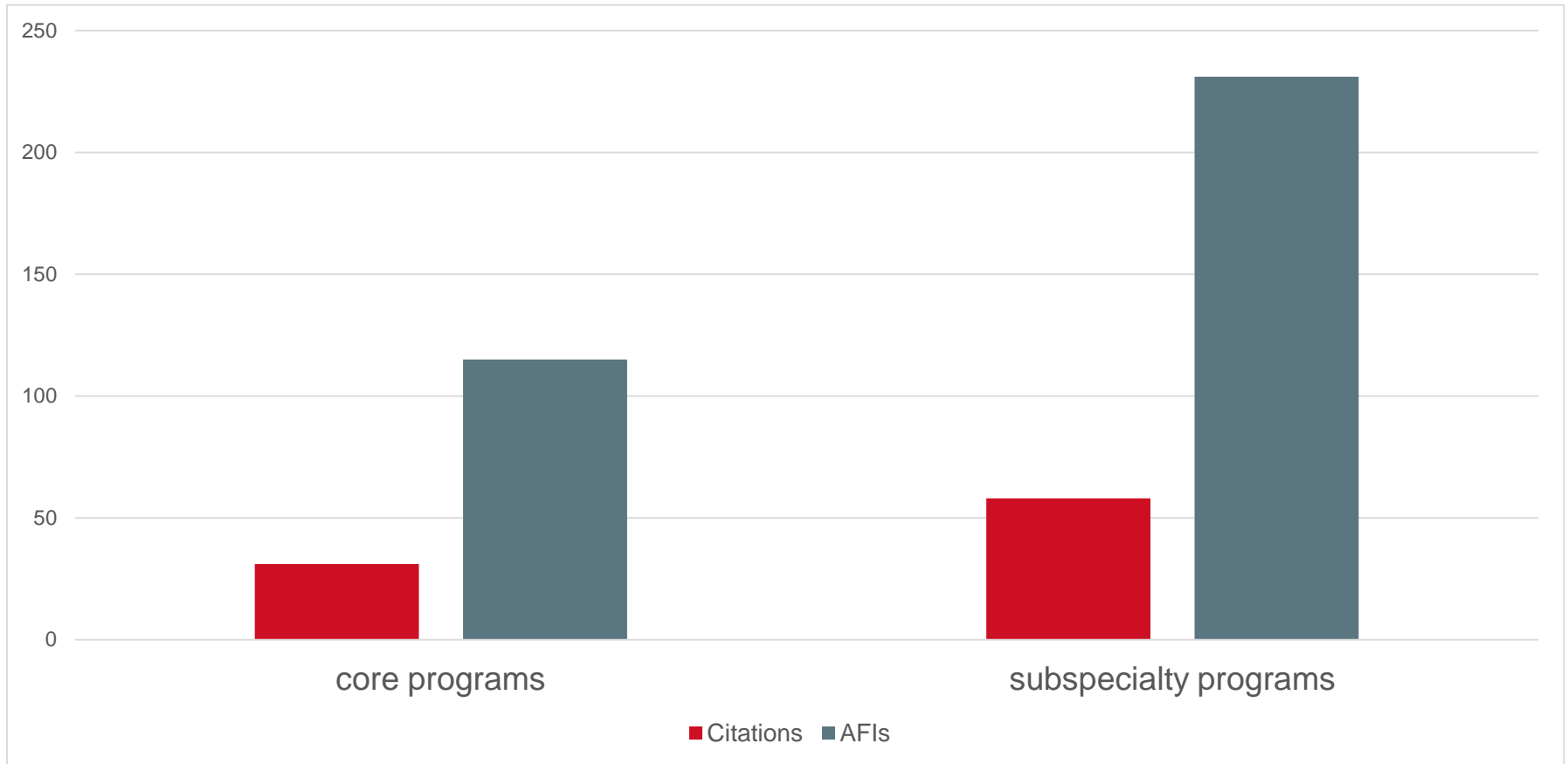


2016 Status Decisions

Status	Core	Subs	Med-Peds
Initial Accreditation	4	17	0
Continued Accreditation w/o Outcomes	0	5	0
Continued Accreditation	198	760	38
Continued Accreditation w/Warning	1	2	0
Probation	0	0	0
Withholding of Accreditation	0	2	0
Withdrawal of Accreditation	0	0	0



Citations vs. Areas for Improvement (AFIs)



AFIs/Citations – Core Programs

Educational content

- Service vs. education
- Appropriate balance for education
- How to manage fatigue

Evaluations

- Evaluations used to drive improve
- Confidential
- Timely feedback provided
- Multiple assessment methods



AFIs/Citations – Core Programs

cont.

Duty hours

Resources

- Process to deal with concerns
- Support staff

Board pass rate



AFIs/Citations – Subspecialty Programs

Evaluations

- Evaluations used to drive improvement
- Timely feedback
- Multiple assessment methods
- Multiple evaluators (patients/family members)

Faculty scholarly activity

Accurate/complete information



AFIs/Citations – Subspecialty Programs *cont.*

Resources

- Process to deal with problems and concerns
- Raise concerns without fear

Educational content

- Service vs. education
- Appropriate balance for education



Pediatric Program Requirements Revisions

Focused revision related to Board pass and take rates

~~At least 80% of those who completed the program in the preceding five years should have taken the American Board of Pediatrics certifying examination.~~ (Outcome)

At least 70% of a program's graduates from the preceding five years who are taking the American Osteopathic Board of Pediatrics certifying examination for the first time should have passed. (Outcome)

Posted for review and comment until 9/28/16



Med-Peds Requirements Revisions

One comprehensive set of requirements has been drafted

RCs to review in fall

Post for review and comment in late winter/spring



Common Program Requirements Revisions

Task Force convened to review section VI, the resident learning and working environment requirements

- Review and comment period this fall

Second Task Force will be convened to review remaining sections (I-V) of the Common Program Requirements

- Anticipated to start this fall



Symposium on Physician Well-being

Dr. Nasca's letter to the community

- Facilitate dialogue/collaborate to create culture change

Planning underway for second symposium

New resources being added to website

- Webinar featuring Drs. Carol Bernstein and Lyuba Konopasek, ***Combating Burnout, Promoting Physician Well-being: Building Blocks for a Healthy Learning Environment in GME***, which include a hands-on approach to conducting a needs assessment for developing a resident well-being plan as well as tools to identify stressors and supports, curricular innovations, coaching strategies, and faculty development activities to use in institutions and programs



Milestones Working Groups

Planning for Milestones 2.0

- Development of multidisciplinary Milestones for interpersonal and communication skills, practice-based learning and improvement (PBLI), professionalism, and systems-based practice
- Still allows each specialty to make adaptations to the multidisciplinary language or to include as additional sets

Ann Burke, MD invited to participate in the PBLI Milestones working group

Meetings will begin this fall through spring of 2017



Addiction Medicine

Petition to accredit programs approved by the ACGME
Program Requirements and application to be developed
Timeline for applications to be determined



ACGME Coordinator Advisory Group

To serve as a consultative group to ACGME administration on matters related to improving medical education and the coordinator role

First meeting held in September

Pediatrics representative

- Renda Chubb, University of Oklahoma (Tulsa)



ACGME Resident and Faculty Survey Reports Available in Excel Format

ACGME Resident and Faculty Survey reports, aggregated at a Program and Sponsoring Institution level, are available in Excel spreadsheet format in ADS

The first academic year available for these reports is 2015-2016

Prior academic years and other aggregation levels (National- and Specialty-level reports) will not be made available in this format



Residency Milestone Reports for Subspecialty Residents

A new report to provide subspecialty program directors access to the final Milestone report for an active fellow's most recently completed **residency program** is now available in ADS

Developed to accommodate programs' adherence to the following Common Program Requirement:

III.A.2.a) Fellowship programs must receive verification of each entering fellow's level of competency in the required field using ACGME or CanMEDS Milestones assessments from the core residency program.

Can be found in **ADS** by navigating to the "**Reports**" tab and selecting the **Residency Milestone Retrieval** option



Other News

Licensure boards requesting Milestone data from programs

- Not the intent of the Milestones
- The ACGME has communicated with each licensure board
- Contact the ACGME if you encounter any licensure boards that insist on the submission of these data



Program Resources

www.acgme.org

Website redesign (webfeedback@acgme.org)

ACGME Policies and Procedures

Milestones and Clinical Competency Committee Guidebook

List of accredited programs

Accreditation Data System (ADS)

FAQ documents (e.g., Milestones, Common Program Requirements)

General information on site visit process and your site visitor



Program Resources *cont.*

Pediatrics web page

- Resident complement increase policy
- Program Requirements and application forms
- Pediatric FAQ documents
- Presentations
- Milestones
 - Crosswalk of Pediatrics Reporting Milestones

Weekly *e-Communication*

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.



Crosswalk of Pediatrics Reporting Milestones



General Pediatrics Reported Milestones

Supporting Material: Pediatrics Milestone Project document January 2012

Background: The Pediatrics Milestone Project document was originally published in January 2012 by the Pediatrics Milestone Working Group (Bradley Benson, Ann Burke, Carol Carraccio (chair), Robert Englander, Susan Guralnick, Patricia Hicks, Stephen Ludwig, Daniel Schumacher, Lisa Johnson, Jerry Vasilius, and Caroline Fischer). In all, the Pediatrics Milestone Project document contains 49 subcompetencies with accompanying description, evidence from the literature, and Milestones. This document was the source material for the 21 subcompetencies ultimately chosen for the reporting Milestones as part of the ACGME accreditation process.

Provided below is a table that links the current 21 reported subcompetencies to Domain of Competence articles in the journal *Academic Pediatrics*. There is a separate PDF for each subcompetency in the journal. We hope this will serve as a useful resource for pediatric program directors and the Clinical Competency Committee members in implementing Milestones reporting in their programs. Note that pediatric subspecialties use a different subset of reported subcompetencies.

Competency Domain	Reporting Milestone Subcompetency Description	Academic Pediatrics Journal Reference
Patient Care	PC1. Gather essential and accurate information about the patient	Pg. 1 (PC1)
	PC2. Organize and prioritize responsibilities to provide patient care that is safe, effective, and efficient	Pg. 3 (PC2)
	PC3. Provide transfer of care that ensures seamless transitions	Pg. 4 (PC3)
	PC4. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment	Pg. 9 (PC6)
	PC5. Develop and carry out management plans	Pg. 12 (PC7)
Medical Knowledge	MK1. Critically evaluate and apply current medical information and scientific evidence for patient care	Pg. 2 (MK2) Pg. 6 (PBL16)
Systems-based Practice	SBP1. Coordinate patient care within the health care system relevant to their clinical specialty	Pg. 3 (SBP2)



ACGME Contacts

ADS: ads@acgme.org

Tessa Banks (tbanks@acgme.org)
312.755.7449

Site visit:

Ingrid Philibert (iphilibert@acgme.org)
312.755.5003

Jim Cichon (jcichon@acgme.org)
312.755.5015

Penny Iverson-Lawrence
(pil@acgme.org) 312.755.5014

Andrea Galla
(agalla@acgme.org) 312.755.5009

Requirements, forms, and
notification letters:

Caroline Fischer
(cfischer@acgme.org) 312.755.5046

Denise Braun-Hart
(dbraun@acgme.org) 312.755.7478

Kim Rucker (krucker@acgme.org)
312.755.7054

Luz Barrera (lbarrera@acgme.org)
312.755.5077



The ACGME Moved on May 20th



Questions?

