



# Updates from the Review Committee for Pediatrics

Suzanne Woods, MD, Chair, Review Committee for Pediatrics

Caroline Fischer, MBA, Executive Director

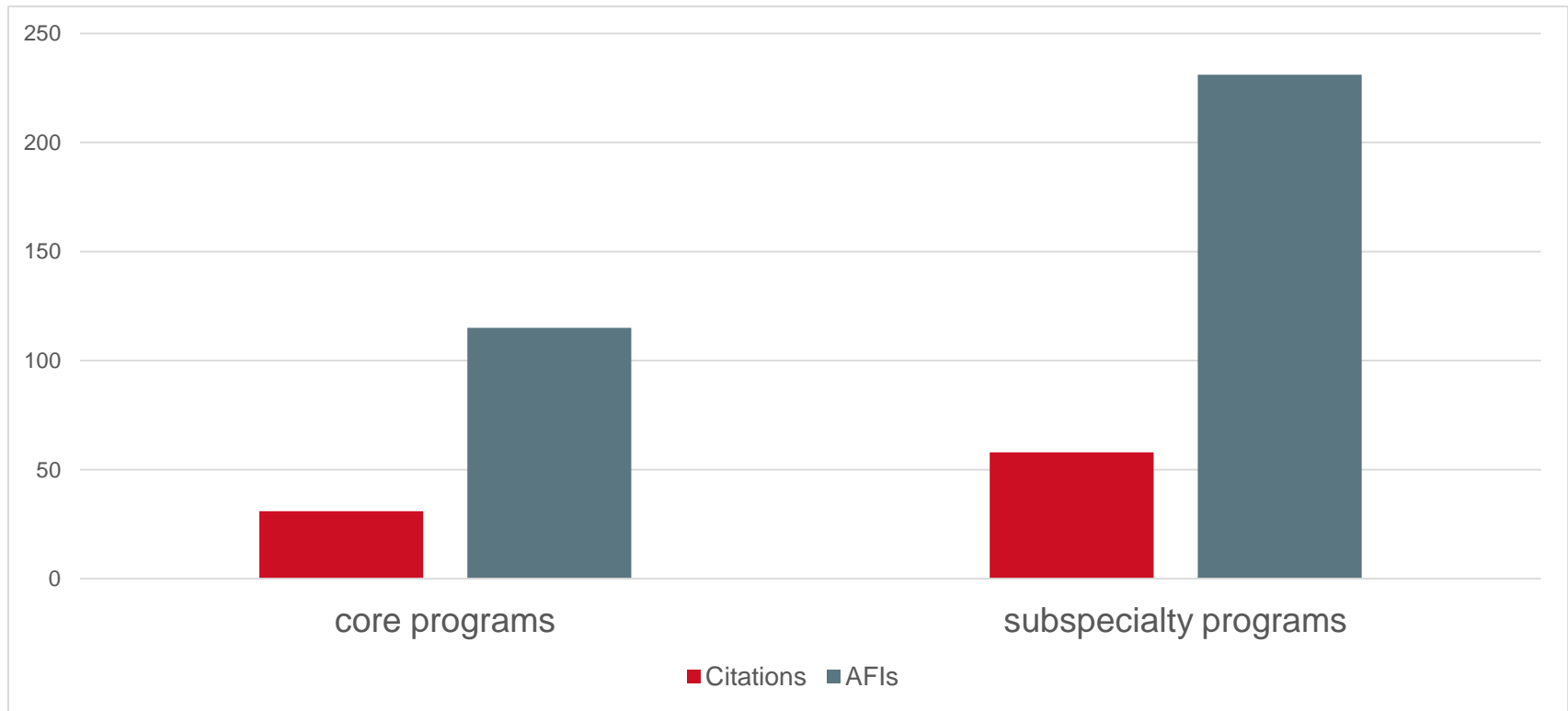
# 2016 Status Decisions

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<b>Status</b>	<b>Core</b>	<b>Subs</b>	<b>Med-Peds</b>
Initial Accreditation	4	17	0
Continued Accreditation w/o Outcomes	0	5	0
Continued Accreditation	198	760	38
Continued Accreditation w/Warning	1	2	0
Probation	0	0	0
Withholding of Accreditation	0	2	0
Withdrawal of Accreditation	0	0	0



# Citations vs. Areas for Improvement (AFIs)



# AFls/Citations

## *Subspecialty Programs*

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Faculty scholarly activity

Evaluations

- Multiple assessment methods
- Multiple evaluators
- Timely feedback
- Evaluations used to drive improvement



# AFls/Citations

## *Subspecialty Programs cont.*

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### Resources

- Process to deal with problems and concerns
- Raise concerns without fear

### Educational content

- Service vs. education
- Appropriate balance for education

### Fellow scholarly activity



# ADS Annual Update

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**Areas where inaccuracies/incomplete data are often found:**

- Faculty Roster (e.g., certification information)
- Physician faculty CVs (e.g., Licensure information)
- Non-physician faculty CVs
  - Not required for all
  - Complete for research mentors



# ADS Annual Update *cont.*

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## Scholarly activity

- Complete information provided for each faculty member/fellow

## Block diagram

- Abbreviations, non-standard format

## Response to citations

- Explain how corrected, what progress has been made toward correction, and what is the action plan
- Provide data, if appropriate



# Clarification on the Faculty Roster

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Expectations for who should be included on your Faculty Roster have been inserted in ADS:

List all divisional faculty members regardless of time commitment

## Physician Faculty Definition

List alphabetically and by site the divisional faculty members (e.g., pediatric cardiology programs should only list the pediatric cardiology faculty members). Do not list any faculty members from other disciplines.

Provide CV for non-physician research mentors

## Non-Physician Faculty Definition

List alphabetically the non-physician faculty who provide required instruction or supervision of residents/fellows in the program. A CV is required for each non-physician faculty member on your roster.





# Faculty Disciplines Table

Discipline	Number of Essential Faculty	
	Institution #1	
<b>PEDIATRIC SUBSPECIALTIES</b>		
Pediatric cardiology	15	(0)
Pediatric emergency medicine	7	(0)
Pediatric endocrinology	12	(0)
Pediatric gastroenterology	8	(0)
Pediatric hematology/oncology	23	(0)
Pediatric infectious diseases	13	(0)
Neonatal-perinatal medicine	13	(0)
Pediatric nephrology	7	(0)
Pediatric pulmonology	12	(0)
Pediatric rheumatology	2	(0)
<b>SPECIFIC TO PEDIATRIC CRITICAL CARE MEDICINE</b>		
Congenital cardiac surgery	2	(0)
Physical medicine and rehabilitation	8	(0)
Pediatric surgery	5	(0)
Transplant Surgery	2	(0)
Trauma Surgery	5	(0)
Anesthesiology	23	(3)
Child and adolescent psychiatry	4	(0)
Neurology with specialty qualification in child neurology	9	(0)
Medical Genetics	10	(0)

## Instructions

For each discipline listed in the table, indicate the number of teaching and consultant faculty members available to the fellows at each site.

Enter “0” when no teaching and/or consultant faculty member is available. Section will be incomplete if entries are left blank.



# Program Requirements Revisions

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## General pediatric subspecialty Program Requirements

- Changes made in response to comments received
- Review by the ACGME Board of Directors
- Posted in mid- to late-October
- *Anticipated* effective date: July 1, 2017



# Program Requirements Revisions *cont.*

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## *Program Director Support*

The program leadership, including the program director and associate program director(s), must be provided with a minimum total of 20-35% FTE protected time for the administration of the program (not including scholarly activity) depending on the size of the program.

(Core)

Program Size	% FTE Required
0-3 fellows	20%
4-6 fellows	25%
7-9 fellows	30%
≥ 10 fellows	35%



# Program Requirements Revisions *cont.*

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## *Eligibility*

Recognizes that prerequisite training for entry into adolescent medicine and pediatric emergency medicine includes satisfactory completion of residency training in other disciplines.



# Program Requirements Revisions *cont.*

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## *Subspecialty specific Program Requirements*

Revision process to resume in 2017



# Program Resources

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[www.acgme.org](http://www.acgme.org)

Website redesign

[webfeedback@acgme.org](mailto:webfeedback@acgme.org)

ACGME Policies and Procedures

Milestones and Clinical Competency Committee Guidebook

List of accredited programs

Accreditation Data System (ADS)

FAQ documents (e.g., Milestones, Common Program Requirements)

General information on site visit process and your site visitor



# Program Resources *cont.*

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## Pediatrics web page

- Fellow complement increase policy
- Program Requirements and application forms
- Pediatric FAQ documents
- Presentations
- Milestones
- Crosswalk of Pediatrics Reporting Milestones

## Weekly *e-Communication*

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.



# ACGME Contacts

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ADS: [ads@acgme.org](mailto:ads@acgme.org)

Tessa Banks ([tbanks@acgme.org](mailto:tbanks@acgme.org))  
312.755.7449

Site visit:

Ingrid Philibert  
([iphilibert@acgme.org](mailto:iphilibert@acgme.org))  
312.755.5003

Jim Cichon ([jcichon@acgme.org](mailto:jcichon@acgme.org))  
312.755.5015

Penny Iverson-Lawrence  
([pil@acgme.org](mailto:pil@acgme.org)) 312.755.5014

Requirements, forms, and  
notification letters:

Caroline Fischer  
([cfischer@acgme.org](mailto:cfischer@acgme.org)) 312.755.5046

Denise Braun-Hart  
([dbraun@acgme.org](mailto:dbraun@acgme.org)) 312.755.7478

Kim Rucker ([krucker@acgme.org](mailto:krucker@acgme.org))  
312.755.7054

Luz Barrera ([lbarrera@acgme.org](mailto:lbarrera@acgme.org))  
312.755.5077





# The ACGME Moved on May 20th

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# Questions?

