



# Quiz Time!



# Scenario 1



- You are a fellowship program director reviewing applications. You come across an individual who attended an osteopathic medical school and has completed a pediatric residency certified by the American Osteopathic Association (AOA). You have read about the new requirements for ACGME accredited core residency training, but feel your GMEC would accept this individual under the “Exceptional Applicant” rule. But you do not know if the individual will be board eligible and if training them will fill an ACGME accredited spot in your program.
- **Where do you find helpful information?**
  - a. CoPs
  - b. AAP
  - c. ABP
  - d. FoPO
  - e. Forum for Fellowship Directors



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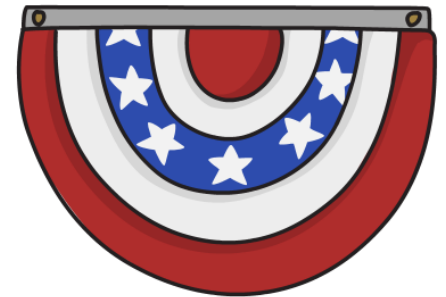
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# Answer

- ABP
- Extra credit: APPD website: FAQ for Subspecialty of Pediatrics ACGME



# Scenario 2



- You are a new program director, but have been part of the core faculty at your program for a couple of years and served on the Clinical Competency Committee. The December reporting date is quickly approaching and you need to schedule CCC meetings. However, you were not satisfied with the way the meetings were done under previous leadership, but have many questions on how to do this better.
- Your questions are:
  - What is your role as the PD on the CCC?
  - Can I ask NP's from the NICU who work with my residents on a daily basis to sit and vote on the CCC?
  - Can my Program Coordinator who can provide valuable insight on resident performance in areas such as interpersonal and communication skills, teamwork, and professionalism be a voting member of the CCC?
  - Can residents or chief residents sit on the committee?
- **Where do you find helpful information?**
  - a. APA Educational Guidelines for Pediatric Residency Programs
  - b. WebADS
  - c. RC Pediatric Review Committee
  - d. AAMC MedEd Portal
  - e. A guidebook found on the ACGME website



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# Answer

- ACGME
- Extra credit- CCC Guidebook on the ACGME website



# Scenario 3



- You are a new APD. After implementing the individualized curriculum for your residents, the PD has noticed that more of the residents are choosing to do a Sports Medicine elective. The PD puts you in charge of creating goals and objectives, learning experiences, an assessment tool, and mapping it to the domains of competence and the milestones. In an effort not to reinvent the wheel, you wonder if this already exists and also wonder if there are educational resources your residents can utilize to supplement the elective.
- **Where do you find helpful information?**
  - a. Pedialink
  - b. APA Educational Guidelines
  - c. AAP Committee on Pediatric Education
  - d. GMEC
  - e. MedEdPortal



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# Answer

- APA Educational Guidelines



# Scenario 4



- The program director is required to indicate annually whether each resident's or fellow's performance is satisfactory, marginal or unsatisfactory in overall clinical competence and whether the evaluation in professionalism is satisfactory or unsatisfactory. A marginal rating implies that more time and information are needed to determine whether the performance is satisfactory or unsatisfactory.
- **To whom does the program director report this information to?**
  - a. ABP
  - b. AAP
  - c. PAS
  - d. ACGME
  - e. GMEC



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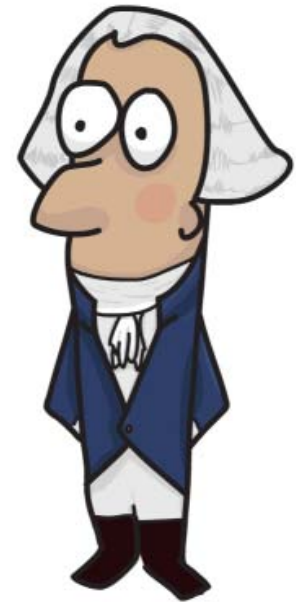
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# Answer

- ABP



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**Where do you find helpful information?**

# Scenario 2



- You are a new program director, but have been part of the core faculty at your program for a couple of years and served on the Clinical Competency Committee. The December reporting date is quickly approaching and you need to schedule CCC meetings. However, you were not satisfied with the way the meetings were done under previous leadership, but have many questions on how to do this better.
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  - Can residents or chief residents sit on the committee?

**Where do you find helpful information?**

# Scenario 3



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**Where do you find helpful information?**

# Scenario 4



- The program director is required to indicate annually whether each resident's or fellow's performance is satisfactory, marginal or unsatisfactory in overall clinical competence and whether the evaluation in professionalism is satisfactory or unsatisfactory. A marginal rating implies that more time and information are needed to determine whether the performance is satisfactory or unsatisfactory.

**To whom does the program director report this information to?**