Worksheet Part #1:

1. Which clinical disciplines in your program are most misaligned with rotation-based training and would be amenable to an integrated longitudinal training experience?

2. What 2-4 rotations from the list above would work well together in an integrated longitudinal curriculum? They should be complementary from either an educational or logistical standpoint.

3. What barriers do you anticipate needing to overcome in order to build such an experience?
Worksheet Part 2:

1. To build an initial action plan, consider the following questions:
   a. Do you still want to use the same rotations as building blocks?
   b. How will you obtain buy-in from rotation directors? Do you foresee this being an issue?
   c. How long do you envision the entire integrated, longitudinal training experience to be and at what point in training?
   d. How much time will you allocate to each discipline?
   e. What will a typical week look like? Do trainees transition between disciplines on a weekly basis, daily basis or half-day basis?
   f. What scheduling constraints do you anticipate?
   g. Will transportation/travel be an issue?
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h. Will there be didactic curricula and what will they look like?

i. Who in your programs will be the point person/administrative coordinator/scheduler/logistics manager?

j. Are there other barriers you anticipate?

k. Are there other elements you are considering that might be important?

2. How will you evaluate the success of this pilot?

3. What are you going to do to move this forward in the week after you return from APPD?
References: