1. Title
Mapping the Pediatric Milestones to Specific Clinical and Educational Experiences for Evaluation Use in the Clinical Competency Committee

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4. Category addressed
Assessment Tool/CCC structure
5. Objective(s) of strategy
The objective of this tool is to map Pediatric Milestones-based evaluations to specific clinical and educational experiences that provide the best opportunity to assess observable attributes of resident physicians. The Clinical Competency Committee utilizes a Milestone Documentation Tool to assess the level of competency for each resident physician. The goals of the Milestone Documentation Tool are to provide more clarity on the progression for resident competence and identify faculty who are consistent outliers in evaluation of resident performance and may benefit from additional faculty development.

6. Description of tool or strategy (250 words maximum)
The Clinical Competency Committee (CCC) in the Department of Pediatrics at the University of North Carolina meets monthly to review the performance and competency level of Pediatric and combined Medicine/Pediatric resident physicians. The CCC is comprised of faculty members from the clinical divisions that resident physicians regularly participate in rotations and educational opportunities. The twenty-one Pediatric Milestones have been mapped to specific clinical rotations and educational experiences best suited to assess those attributes described in each milestone (Table 1). Each month, members of the CCC are assigned to review a resident’s clinical and peer evaluations from these rotations and experiences using a Milestones Documentation Tool (attached). The tool is organized based on the six domains of physician competency and allows members of the CCC to document each milestone that has been evaluated. Review of this tool at the CCC meeting is used to assess resident performance, identify residents requiring remediation, and develop a consensus to assign competency level for ACGME reporting.

7. Evaluation data (if available)

8. Lessons learned/Comments/Other
Mapping the Pediatric Milestones to specific educational experiences has reduced the evaluation of milestones on rotations not best suited to observe those behaviors and decreased faculty dissatisfaction with lengthy evaluation tools. Use of the Milestone Documentation Tool will be evaluated for its effectiveness in outlining a pattern of progression for resident performance and identifying faculty requiring additional development in assessment and use of milestone-based evaluation tools.

9. Attached tool (if applicable)
   • Table 1 – Pediatric Milestones Mapped to Rotations
   • Milestones Documentation Tool